

# BONDI BULLETIN

THE LATEST NEWS AND UPDATES FROM BONDI PUBLIC SCHOOL Dates for your Diary

Principal's Post

DATES FOR YOUR DIARY

Friday 16th August

ICAS English exam K-1 Athletics carnival

**Monday 19th August** 

Author incursion -Tristan Bancks Yr 3-6

Wednesday 21st August P&C meeting 6.30 - 8pm

Wednesday 28th August

Kindy Information evening

**Thursday 29th August**SCPSSA Zone Athletics carnival

Friday 30th August

ICAS Mathematics Father's & Special other's Breaky morning

Monday 2nd September

Scholastic Book Fair/Book Week

**Tuesday 3rd September** Student-Led conferences

**Wednesday 4th September** K-6 Book Week Parade

Wednesday 11th and Thursday 12th September

Stage 1 Excursion to Bradley's Head

Wednesday 18th and Thursday 19th September K-2 Musical - Finding Nemo

**Monday 23rd September**Public speaking competition

Friday 27th September Last day of Term 3 Dear parents and carers,

We have had a wonderful start to Term 3. Thank you for your support and positivity - overall the students are happy and thriving. We have had lots of fun celebrating NAIDOC week, attending our Athletics Carnival at ES Marks (and dodging rain clouds!) and the Student Representative Council ran the Games Day initiative, asking for board and card game donations for use in classrooms during rainy weather. As a school, we understand family concerns around screen time and aim to incorporate digital technology for educational purposes only. Even our staff got amongst the dress-up fun!

During these months of colder weather, it is important that students feel they are part of the BPS team by continuing to wear **full school uniform** including jumpers and coats. *All school* shoes and socks should now be plain black. The uniform shop has a 'rain coat' available that is great for wind proofing. Some of our students are wearing **this** as an overcoat and reporting that it is warm and comfy! Please visit the uniform shop to try this on, if you're finding your child needs something warm over their jumper.





A reminder that the only **jewellery** items to be worn to school are watches and plain sleeper or stud earrings. In the coming weeks, we are hoping to set up School Bytes notifications for parents for when students come to school out of uniform. We have included our student dress code for your reference. As always, please make contact if you need support with acquiring school uniform items. Thank you for your support with this.

At Bondi we value the importance of **attendance** and understand its impact on social and academic outcomes. We also understand that students can sometimes become unwell and need to rest at home (as well as limit illness transmission at school). We request that if your child needs to stay at home for **more than 3 days**, a doctor's certificate is provided for the absence. Our School Bytes platform is continuing to be utilised for absence notifications by our families - thank you! If you are not sure of this process, Mr White has provided instructions below. Please remember to provide a detailed explanation when you enter an absence for your child.

We highly value the diversity of student interest and ability at BPS. We aim to offer as many opportunities as possible for our students. During the last school holidays, for the first time, we had a team represent Bondi PS at the Snow Sports

Championships at Thredbo. Thanks to

Judii E for being the team co-ordinator and congratulations to all the students and families who were involved. You can read more about this in the BPS Sports Arena section. This year we are excited to again be combining Public Education Week and Book Week. It will be held in Week 7 (2-6 September). Our Book Week Parade will be held on Wednesday the 4th of September at 9:15am on the Top Field.







We are also very pleased to again be facilitating Student Led Conferences (SLCs) as part of our Assessment and Reporting Schedule and Book/Education Week. Student-Led Conferences (SLCs) provide a platform for students to discuss their learning and development, including goals set earlier in the year, with their parents and carers. Student-led conferences create a link or partnership between the teacher, student, and parents to act as a support network or as stakeholders in the success of the student. Teachers help the students to prepare and organise the sessions, and the sessions are then student-driven. We will be setting up a booking platform to ensure all families have the opportunity to participate in the SLCs, which will be held on Tuesday, 3rd September between 3:15-6:00pm. SLCs will be 15 minutes in duration and only 3-4 families will be able to book per session. The booking link will be sent out 2 weeks prior - but please pencil the date into your diary. All families are expected to attend.

Wishing everyone a wonderful month of August and I look forward to connecting with as many of you as possible. Take care of yourselves and each other

Principal (rel.)



## Deputy's Delivery

#### **Road Safety**

Road safety is a high priority for Bondi Public School, and is an important part of the Personal Development and Health curriculum for students in class. The school has been working closely with Waverley Council to improve the traffic flow and in turn the safety of our after school pick up zone. Increased visibility signage has been installed on top of existing signage and we will be evaluating with the council whether this will reduce the number of cars left parked in the zone.

The school community has a role to play as well. Some things to remember when using the pick up zone.

- Have your child's name displayed on the windscreen. Big bold letters please. It is often hard to see through the tint of the windscreen, and staff are unable to recognise drivers quickly.
- Make sure your child is aware they will be picked up. Please call the office to let them know if you change plans. The office can let the classroom teacher know to send the child to the pick up zone.
- Do not get out of your car if possible. Teaching children to fasten their own seat belts helps speed up the process. Do not leave your car to enter the school grounds to find your child.
- Always pull in to the kerb nose in. Do not reverse park to the kerb.
- Try not to block passing traffic. You may be asked to go around the block if no space is available.
- Do not perform U-turns after picking up your child.



## Deputy's Delivery

#### K-2 Musical

The K-2 Musical preparation is progressing at a rapid pace with costuming, set preparation and rehearsals happening across the week. Tickets for the performances will go on sale on **Monday of Week 6 (August 26th).** Tickets will be limited to 2 per family initially, before extra tickets are offered after the initial sale period. Keep an eye on School Bytes for further information!

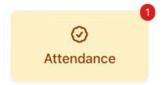
#### **School Hours - before school supervision**

A reminder that the school hours are from 8:30am - 3:00pm. If children walk to school, families should time their departure to ensure the children arrive no earlier than 8:30am. Students are supervised from 8:30am on the school grounds. If your child arrives early, they will be brought into the school office and you will receive a call or email to let you know. Thanks for your cooperation with this.

#### **Absence Notifications**

When your child is absent, please refrain from calling the office to inform the school. The fastest and most effective way is to use the School Bytes app. See the instructions below. In addition, when your child is late to school, a parent/caregiver must inform the office of the reason for the absence. This can be done in person or via the intercom at the gate when you drop your child to school.

- 1. Open School Bytes app and select Attendance.
- 2. Click 'Respond' against absence









Anthony White
Deputy Principal (rel.)

3. Select reason from absence from drop-down menu

Re	espond	
	planation for	
	/	
	·	
	Attended funeral (L)	00
	Family emergency (L)	
	Other (L)	
	Religious event (L)	
	Sick (S)	
	Special event (L)	
	Travel - domestic (L)	
	Travel - international (L)	MI
	Unforeseen event (L)	1
	Unjustified absence (A)	

4. Include additional information in comments

Explanation for	
Albie White on Fri 09/08/	2024 All day
Reason *	
	~
Upload file	
Choose file	
Comment *	



#### **Bondi Public School Student Dress Code**

est. 2023 in consultation with key stakeholders

#### Rationale:

The NSW Department of Education requires that schools set local school uniform requirements. The Department supports the wearing of school uniform, which promotes a sense of belonging for students and creates a positive identity for the school community. School uniforms also contribute to the personal safety of students by allowing easier recognition of students inside the school and in the community. Schools expect students to wear the uniform during school hours, while travelling to and from school, and when engaged in school activities out of school hours.

#### Aims:

- To promote participation, equity and inclusion amongst all students
- To offer choice and support gender diversity
- To further develop students' sense of belonging through building pride in, and identification with our school.
- To offer durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

#### Implementation:

After consultation with the school staff, the P & C and the Student Representative Council, the school is proud to implement a Dress Code that promotes consistency, provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families. School uniform items have been carefully selected by the uniform committee following consultation periods with all stakeholders in the school community over a number of years.

- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Summer and Winter uniforms, as well as sports uniforms are prescribed, and are required to be worn.
- During Terms 1 & 4, Summer uniforms are worn. During Terms 2 and 3, Winter uniforms are worn.
- Year 6 polo shirts can be worn on non-sports days as part of leadership incentive and pride.
- Stud earrings and sleepers worn in the ears, plus watches (not SMART watches) are the only acceptable jewellery for safety reasons.
- The BPS sports uniform is also the school's excursion uniform and must be worn when leaving the school for the day.
- Hair ties, ribbons, headbands etc. are to be black or white, or teal for sports days.
- The only headwear that is acceptable is our sunsmart BPS hat. Hats must be worn outside during recess, lunch, sport and any other outside activity including excursions.
- The P&C operates the school **Uniform Shop** and also operates a second hand uniform pool for parents.
- The BPS Dress Code will be published in the newsletter each term.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, or health conditions must apply in writing to the principal.
- Financial support and a clothing pool is available for families who require financial support. Families should seek support from the principal.
- Students not wearing full school uniform may be issued with a notification that will need to be acknowledged by parents/carers.

The entire school community is responsible for the implementation of this Dress Code.

#### **SUMMER UNIFORM - Terms 1 & 4**

#### Sports Uniform:

Teal shirt Black BONDI shorts OR skort Black socks

Black joggers

#### Regular uniform:

BPS Summer tunic OR

BPS polo shirt with BPS shorts OR BPS skort

<u>Plain</u> black crew-length socks

<u>Plain</u> black shoes (can be jogger or traditional leather style but must be ALL black and enclosed)



#### WINTER UNIFORM - Terms 2 & 3

As above with Summer uniform except Winter tunic is worn instead of Summer tunic.

Additional WINTER Uniform Options -

Long sleeved shirt

**BPS** jumper

BPS bomber jacket

BPS tracksuit pants

BPS puffer vest

BPS rain/over coat





# Curriculum Crunch Assistant Principal, Curricululm & Instruction

This edition of Curriculum Crunch is dedicated to our amazing years 3-6 teachers. A dynamic, flexible and hard working crew who are in their first year of teaching a new English and mathematics curriculum. It has been a time to refine areas of expertise to ensure our students receive high quality education.

Our 3-6 teachers are trendsetters who wear their teacher and learner hats simultaneously, but it doesn't end there. They are often assisting with organising 'the big ticket items' on our school calendar and sacrifice their own time to provide memorable experiences for our students. That means our trendy 3-6 teachers often accessorise their fashionable 'hats' with shiny whistles, stop watches and brightly coloured first aid kits. They sacrifice their personal time to organise and coach PSSA teams, debating, public speaking, choir, host SRC meetings...the list goes on!

So the next time you see a teacher at morning lines or afternoon pick up, I strongly encourage you to take a minute to greet them with a smile and thank them for their time and dedication. Thank you 3-6 teachers. You are the true 'Fashions on the Field' winners in my book!

Here are some ways you can help support children in grades 3-6 with English at home:

- encouraging them to speak clearly and in full sentences
- frequently using new words and encouraging your child to use these new words when speaking or communicating
- explaining what new words mean and making connections to words in your home language, if relevant
- critically discussing favourite characters, settings and plot lines in stories
- discussing the creators of books, films and songs; how they present their ideas and the different purposes for them
- providing many different types of books and stories that may be of interest to your child for independent reading, such as fiction, informative texts and comics, including books in your home language, if relevant

### **Seasons for Growth and Aussie Optimism**

The 'Seasons for Growth' wellbeing program and 'Aussie Optimism' social life skills program both successfully launched at our school last term.



Some Stage 1 students participated in the 'Seasons for Growth' program and learnt about change, loss and how to process emotions.

When asked what they liked about the program they reported:



- "I liked being with my friends and learning."
- "I liked everything, especially the water activity, it helped me with my feelings and growing my feelings."

Some Stage 3 students participated in the 'Aussie Optimism' program and learnt about verbal and non-verbal communication, how to be assertive, negotiating skills and relaxation techniques. When asked what they liked about the program and what they learnt they reported:

- "I liked feeling that I wasn't the only person that was having trouble and I felt like I belonged. It made me feel better and taught me really good life lessons and to harness my emotions."
- "I learned the importance of finding a solution whenever a friend of mine and I get into an argument and so it has helped me a lot."

This term, students in K/1 and Year 3 will be participating in the programs with Miss Tulip.

## Spotlight on Learning

#### 5/6P with Miss Phahsonchum

It has been an amazing start to Term 3 in 5/6P, with exciting activities and progress across all areas of the curriculum!

To wrap up our 'slam' poetry unit from last term, where we explored various forms of written poetry and the nature of spoken poetry, 5/6P presented their slam poems, showcasing their creativity and confidence. Additionally, we displayed our favourite written poems, turning them into beautiful artworks.

This term in literacy, we've been exploring 'August and Jones' by Pip Harry. Inspired by its vivid descriptions, 5/6P have been working on incorporating sensory details, figurative language, precise vocabulary, and contrast into their own writing to engage readers.

In mathematics, our focus has been on time and multiplication/division strategies. Students have been working with 24 hour time, converting between 24 hour and 12 hour formats. They've also tackled division problems with whole number remainders, enhancing their problem-solving skills.

Our art lessons have been centred on photography and visual literacy. Students ventured outdoors with iPads to capture photos, learning how to convey messages and emotions through their images. They are now in the process of editing these photos, adding layers of meaning and enhancing their visual storytelling skills.



## **Spotlight on Learning**

#### **KD** with Miss Devenish

KD has had a busy start to Term 3 with lots happening both inside and outside the classroom!

To kick off the term, students celebrated '100 Days of School' with a '0-100' themed dress up day, a number scavenger hunt, crown making, AND a movie afternoon to celebrate Kindergarten filling up their Wellie token box. It was a fantastic day celebrating the achievements and learning of each student.

This week, we have been celebrating NAIDOC week with an incursion centred around storytelling and painting 'story stones'. Students learnt about symbols and how they can be used for storytelling and sharing of knowledge. KD also learnt about bush tucker during our garden lesson, when Miss Nelly took the class on a tour of the native garden. Students learnt about how their 5 senses are awakened by smelling, touching, feeling, seeing, and even hearing different plants. Saltbush, Lemon Myrtle, and Davidsons Plum were a few of the plants that students saw.

During English, KD has been working hard to write sentences independently, using a sound chart. They have been practising a 'think it  $\rightarrow$  say it  $\rightarrow$  write it' method to support their development in independent writing. We read the book 'Wombat Stew' by Marcia Vaughan during Weeks 1 and 2 of the term which was an introduction to procedural texts. This led students to creating their own recipes, listing the ingredients, items, and a short method. There were certainly some interesting dishes on the menu! KD are not only super writers, but each child is working hard to draw detailed, purposeful pictures to match their written work. Finally, it has been fantastic to hear students reading back their writing and sharing their work with peers.

In mathematics, KD has been learning about time. Each student created their own analogue clock and have been using it to practise reading and making times to the hour. We have been discussing the language of time and learning about different parts of the clock. Students have also been practising their counting and number knowledge, with students identifying numbers before and after, counting backwards from 2 digit numbers, and representing numbers in different ways.



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## **Around the Grounds**

### **100 Days of Kindergarten**

On Wednesday, 31 July, Kindergarten celebrated 100 days of learning! We held a dress-up day where children could represent any number between 0-100 and there were some fantastic costumes on display! We also held a number scavenger hunt where children worked together in teams to find numbers ranging from 0-100 that were hidden around the school playground.

Finally, to celebrate successfully filling the Wellie Token jar through positive behaviour, students were treated to a movie afternoon. We watched Finding Nemo which hopefully inspires us for the musical later this term!











In Week 1 of this term, Billie (40) represented Sydney Coastal Region at the NSW Cross Country championships.

Billie ran an impressive time, placing 6th in the whole state in her age group!

Well done, Billie!



Congratulations to Katani from 5/6G, who made it into the Sydney East girls Rugby 7s team!

She was also lucky enough to meet some of the Waratahs players at the trials!

## **BPS Sports Arena**

#### **Athletics Carnival**

In Week 2, our Year 2-6 students braved the cold and wet weather to participate in our annual Athletics Carnival. Despite the challenging conditions, their enthusiasm and determination shone through. The event was a huge success, thanks to the enthusiastic students, parent supporters, sports committee and our dedicated staff.

It was fantastic to see students cheering each other on, displaying great sportsmanship throughout the day. The range of events, from sprints to field events, provided everyone with an opportunity to showcase their talents and enjoy some healthy competition.

A special thank you to the parents and carers who came out to support the event, helping to make it a memorable day for all involved. Congratulations to all our students for their efforts!







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## **BPS Sports Arena**

## Team 2024 SYDNEY Interschools Regional Snow Sports Event

(Sports Report from team co-ordinator, Judii E)
The weather was a little challenging during the
competition days and a lot was learnt from a logistics
point of view, but each of our 'Team Bondi' members
made it to every event. Even the families had to work
together, and we were so proud of all the kids for
being patient, doing their runs and making their way
by themselves back up via the chair or T-bar to the
start again. They all stepped up to the snow!

It was also great to see the kids keeping up with some of the other schools which run a winter snow program. They all had a great time being involved and said they would be back again - an overall positive experience! Congratulations to Imara B, Cesare T, Beau A, Oleg S, Phoenix B, Beau C and Leo T!

Notable place achievements were:

- 1. Imara B 4th in Moguls
- 2. Oleg S 11th Moguls
- 3. Beau A 11th in Snowboard GS and 15th in Snowboard Cross

Imara and Beau will represent the school at the next level this month! Good luck!





## MRS KAREN SORENSON



**Role:** School Administrative Officer.

Time @ BPS: 3 years.

Outside Interests: Walking, cruising and catching up with family and friends.

Favourite Food: Breakfast cereal for dinner.

When I was young I wanted to be: A Mum.

Favourite Children's Author: Judy Blume.

**Fun Fact:** I have moved house 13 times and lived on two Naval bases.

## MS ELLEN BUTTERWORTH

Role: Kitchen Garden Specialist.

Time @ BPS: 2 years.

Outside Interests: Travelling, languages, baking, arts and crafts.

Favourite Food: Tropical fruits.

When I was young I wanted to be: A filmmaker.

Favourite Children's Author: Anthony Horowitz.

Fun Fact: My signature dish is banana cake!









## MRS KIM MORRIS



Role: School Administrative Manager.

<u>Time @ BPS:</u> 7 years as a student, 9 years as a parent and 24 years as a staff member.

Outside Interests: Feeding my birds.

Favourite Food: Indonesian.

When I was young I wanted to be: A marine biologist.

Favourite Children's Author: Babette Cole.



**Fun Fact:** I lived in the jungle of Indonesia and I'm heading back there again later this year.

## MS ALICE DARVILL

Role: EAL/D Teacher.

Time @ BPS: 13 years.

Outside Interests: Pilates and running.

Favourite Food: Pasta.

When I was young I wanted to be: A singer.

Favourite Children's Author: Alison Lester.

Fun Fact: I coach the famous Bondi Boomerangs!!!







## Vegetable Gyoza

#### Ingredients

#### For the gyoza:

- ¼ white cabbage, finely chopped
- 1 carrot, grated
- 1 stalk celery, finely chopped
- ½ onion, peeled and finely chopped
- 250 g canned water chestnuts, drained and finely chopped
- 1 tbsp cornflour
- 1 tbsp soy sauce
- 1 tsp salt
- 1/2 tsp sugar
- 1/4 tsp white pepper
- 1 packet gyoza wrappers
- 2 tbsp sunflower oil

#### For the gyoza sauce:

- 1 tbsp sugar
- 2 tbsp malt vinegar
- 1 long red chilli, de-seeded and chopped
- 1 garlic clove, peeled and finely chopped
- 3/4 cup light soy sauce

#### Directions

- 1. Prepare all of the ingredients based on the instructions in the ingredients list.
- 2. Add vegetables to the large bowl and mix in the water chestnuts, cornflour, soy sauce, salt, sugar and white pepper.
- 3. Place a teaspoon of the filling in the centre of each gyoza skin. Moisten one edge with water, then fold the opposite edge over and press down to seal the gyoza into a neat crescent.
- 4. Heat the frying pan over medium heat, then add 1 teaspoon of sunflower oil. Place some of the dumplings in the pan (don't overcrowd, they should not be touching) and cook for 2 minutes over low heat until just beginning to brown.
- 5. Add 1 tablespoon of water and immediately cover the pan with the lid.
- 6. Cook for two minutes, remove from heat and rest in the pan for one more minute.
- 7. Repeat with remaining gyoza until all are cooked.

#### For the Sauce

- 1. Prepare all of the ingredients based on the instructions in the ingredients list.
- 2. Place the sugar and vinegar in the small pot over a low heat and stir until sugar is dissolved. Combine all of the ingredients together, mix well and allow to cool before serving.

Fresh from the garden: cabbage, chilli Recipe source: Stephanie Alexander Kitchen Garden Program



## Yoghurt Layer Parfaits

#### Ingredients

#### For the parfait:

- 2 cups greek yoghurt
- 1 tablespoon honey
- 2 kiwi fruits
- 2 bananas
- 1 cup raspberries
- 1.5 cups granola
- mint leaves and edible flowers to decorate

#### For the granola:

- 1.5 cups old-fashioned oats
- 1 tablespoon oil
- 2 tablespoons honey
- 1 teaspoon vanilla extract
- 1/2 teaspoon cinnamon

#### Directions

#### Prepare the granola

- Preheat the oven to 180 degrees celsius.
- Line a baking tray with baking paper.
- Add all granola ingredients to the mixing bowl and mix well.
- Spread the mixture on the baking tray. Keep the oats close together to get clumpy granola.
- Bake for 8-10 minutes, remove from the oven and let cool.

#### Prepare the fruit

- Peel and slice the bananas in rounds, and put them in a small bowl.
- Peel and dice the kiwi fruits and put them in a small bowl.
- Put the raspberries in a small bowl.
- Collect the mint leaves and edible flowers from the garden and put them in a small bowl.

#### Prepare the yoghurt

• Add the yoghurt and the honey to a bowl and mix well.

#### Layer the parfait

 At the dining table, each student makes their own parfait, layering fruit, yoghurt, and granola, and finishing with mint leaves and edible flowers on top.

Fresh from the garden: mint

Recipe source: Stephanie Alexander Kitchen Garden Program

## **P&C News**



Father's & Special Other's Day Breakfast is coming! Start your stretching and get your cheering sorted for the BPS P&C Mini Olympics.

Come join us for a morning of fun and competition to celebrate our Father's & Special Other's in the community.

Presales for food, drinks and activities will open next week but in the meantime, you can sign up to volunteer on the morning and help us out here...https://signup.com/go/JdQEJkE

May the best athlete win!

#### 2024 Halloween Fete!!!

**Sunday, 27th October** is the day for this year's Halloween Fete and we can't wait to scare every single one of you and your friends with how fantastic a day it's going to be. Put the date in everyone's diaries and invite everyone you know.

Drumroll please, here is the final poster by Fletcher!! Thank you to the amazing Madeline Smith for helping us with creating this for us! We are

really grateful.

Classes - stall meetings are happening so keep an eye on the Fete Reps Chat groups and we'll see you there. If you have any questions, get in touch.

Crafting Workshop at the Cottage will continue throughout the term and we'll send details out through the main chat.

We will need lots of help to continue creating prizes and decorations as the term goes on so get in touch if this is something you'd like to help with.



#### Term 3 P&C Meeting - 6.30 - 8pm, Wednesday, 21st August

The term 3 P&C meeting will be in the library from 6.30pm on Wednesday August 21st. This is a great opportunity to learn more about the workings of the school, have your say and meet other parents all while enjoying snacks and beverages.

RSVP here - <a href="https://forms.gle/tjm5kNbB52VjxTWn8">https://forms.gle/tjm5kNbB52VjxTWn8</a>



#### **FUTY Yoga**

reminder that our wonderful From Us To You Yoga team runs sessions in the hall every Friday morning for \$10.

Join them for an hour to give back to yourself with yoga, that will change from week to week to suit all manners of selfcare.

All proceeds will go to the P&C. All are welcome! BYO mat and blanket or shawl. The school car park will be open on Henderson St. Book your spot today -

https://bondipublicpandc.com/products/community-yoga

#### **Uniform Shop Update**

We have a new Uniform Shop Manager starting this term so will introduce you to them in the coming weeks. A huge shout out and thankyou to Nil Pozcu for the wonderful work she has done in the role and ensuring the shop is a hub for our community as well as providing a much-needed service.

We are fully stocked for all uniform items so come on in to collect or shop online for class delivery of any of your uniform needs.

Reminder: Old uniforms are available at 50% off for the next few weeks and will no longer be available after mid-September.

ALL STUDENTS NEED TO BE IN FULL NEW SCHOOL UNIFORM FOR THE START OF 2025.

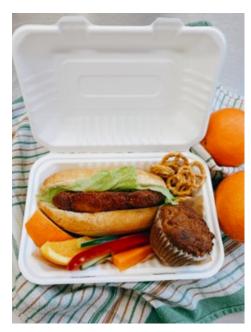
We can also always use volunteers at the uniform shop and it can even be outside of our opening hours as there are always orders to pack and items to sort. If you can help, please use the links below to let us know.

## **P&C News**

#### **Canteen Update**

THANKYOU TO EVERYONE FOR THE SUPPORT OF THE ATHLETICS CARNIVAL LUNCHBOXES!! We were very excited to offer lunchboxes for the athletics carnival for the first time. Our canteen team led by Kai did an amazing job to create delicious, healthy options for our kids and organise the logistics behind it as well.

Thankyou to every single person who helped behind the scenes with prep, packing and delivering the boxes to the carnival too.



It was such a success thanks to our community coming together that we're already thinking about how we can make it even better next time.

REMINDER: **PSSA lunch orders** must be placed by 7am and ordered through the PSSA selection on FlexiSchools ONLY. If you do not order through this selection, food will not be ready in time for players departure and will need to be collected at 3pm upon their return. No late orders are available for PSSA students.

Please note **birthday** Freezies and chocolate mini muffins require a minimum of 3 working days notice and do not include holidays. Please email your order to <a href="mailto:canteenbondi@gmail.com">canteenbondi@gmail.com</a>

Thanks to all of our wonderful carer volunteers who are helping out in the canteen.

We always need help though! Tuesdays and Fridays are our busiest days - if you have time on these days, please consider signing up to help out for an hour or two:

https://bondipublicpandc.com/blogs/volunteering/canteen

REMINDER: Only parents should be using Flexischools to order from the canteen and children's names should match their enrolment.

## **P&C News**



In case, after reading all of this and seeing our calls for volunteers you thought we didn't need anyone, think again!!! We ALWAYS need volunteers!! None of the work the P&C do is possible without volunteers. If you can help out in anyway, get in touch via this link - <a href="https://bondipublicpandc.com/pages/volunteering">https://bondipublicpandc.com/pages/volunteering</a>

Options to volunteer are endless and we can utilise any skill level!

- Uniform Shop packing orders and serving; Mon, Wed, Fri 8.45 9.15am
- Canteen help with food prep, no skills necessary; Mon Fri 9am 2pm (for any amount of time that you can spare)
- BBQ's at events throughout the year if you can use tongs, let us know; various times and dates
- Anything else you may think of, reach out and get in touch!



Here's to a fun rest of the term! Kate, Judii, Leonie, Zoe & Candace



FREE

## EARLY (Phase 1) ORTHODONTICS

By Specialist Orthodontist





Children age 8 to 12



**Orthodontic Consult** 



Monitor Development



**Child Orthodontics** 



**Bite Plates** 



Jaw Expander



**Partial Braces** 



#### BOOK AN APPOINTMENT

1800-378-678 www.OrthoBoutique.com.au

SE 103/4-14 Buckingham St, Surry Hills NSW 2010





# A Drop & Go Creche for 12 months and above in BONDI

Guided by **skilled early childhood** educators, we offer children opportunities to explore, experiment, discover, and think creatively. We love art, construction, fitness, music, science, and good old fashioned PLAY!

Intro Offer: \$20 per hour

Join us for our FREE Saturday Open Days! 9am - 12pm / 34 Ocean St N, Bondi

Come and see our space! Enjoy some live music, face painting, a sausage sizzle, and meet our team.

O play.date.kids admin@playdatekids.com.au



BONDI PUBLIC SCHOOL

# Welcome

Kindergarten 2025

**Enrolment Applications DUE NOW!** 

PUBLIC SCHOOL

https://bondi-p.schools.nsw.gov.au

#### DATES FOR THE DIARY

Parent Information Evening (school hall):

WEDNESDAY 28 AUGUST 6:00-7:00PM

Transition Day 1:

WEDNESDAY 23 OCTOBER 9:30-11:00AM

Transition Day 2:

WEDNESDAY 30 OCTOBER 9:30-11:00AM

Transition Day 3:

WEDNESDAY 6 NOVEMBER 9:30-11:00AM

Fortnightly School Tours- call our school office to book





## **FRENCH**

Mondays @ Thursdays Bondi Public School

Term 3: 3.15 - 4.15pm

\$22 per student p/hr

Monday 29 July Monday 23 Sept
9 weeks
or
Thursday 25 July Thursday 26 Sept
10 weeks

Alliance Française French teacher since 2002

Course book-Les Loustics

Listening and Reading comprehension Writing and Speaking + songs (material provided)

cocobesse92@gmail.com

Office: (02) 9745 1170



#### CHESS!!

Learn to be a chess champion! Coaching for students at Bondi Public School is held on Mondays from 1:15pm to 2:00pm, starting on 29 July 2024.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

Each student in the Chess program will also receive access to Chess Squad https://www.chesssquad.com/ which is an online teaching/playing platform.

If your child is interested in taking part in the class, please email <a href="mailto:office.sydneyacademy@gmail.com">office.sydneyacademy@gmail.com</a> for an enrolment form. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.



# COME PLAY T-BALL WITH THE DOLPHINS THIS SUMMER







SUMMER T-BALL IS A FUN, FAST AND INCLUSIVE SPORT, SUITABLE FOR 6 - 8\* YEAR OLDS

GIRLS & BOYS, JOIN YOURSELF, WITH SOME FRIENDS OR FORM A CLASS TEAM, COME & HAVE FUN WITH YOUR FRIENDS

ALL GAMES ARE ON SATURDAY MORNINGS, 9 AM OR 10 AM AT
CHIFLEY SPORTS RESERVE, NO TRAVELLING

ALL T-BALLERS RECEIVE A FREE GLOVE, CAP AND PLAYERS T-SHIRT

## **Register Now**

registration closes 18th August 2024 to confirm vacancy after this date or ask any questions please email: es.juniorbaseball@hotmail.com



EASTERNSUBURBSBASEBALL. COM.AU/REGISTRATION