

BONDIBULLETIN

THE LATEST NEWS AND UPDATES FROM BONDIPUBLIC SCHOOL

Dates for your Diary

Monday 10th June

Public Holiday - King's birthday

Wednesday 26th June

Year 1 Excursion - Ranger Jamie

Thursday 27th June

Gateways Senior

Friday 28th June

Gateways Junior

Monday 1st July - 2nd July

S2 Excursion - Maritime Museum

Wednesday 3rd July

Zing Interschool Challenge

Friday 5th July

Last day of Term 2

Tuesday 23rd July

Students return for Term 3

Principal's Post

Dear parents and carers,

Another 3 weeks have quickly flown by as we reach the end of Week 6 - which also happens to be Wellbeing Week. A happy and energetic student at the front gate one morning last week said to me "Miss O'Connor, this term is just so, so, so fast! We are doing so many things!" Of course this led to me referring to the marvellous old saying "Time flies when you're having fun!" And so true this is...

We are extremely proud to report on some very high achieving students further down, in our Around the Grounds, BPS Sporting Arena and Celebrating Success sections of the bulletin. We are just in awe of 5/6C students Archie, Dallas and Marlowe and their marvellous achievements.

I have had the pleasure of visiting classrooms and will continue to do so throughout the term. Connecting with students and engaging in meaningful conversations about learning and general school life, certainly presents the highlights of my days - the best part of my job.

You're never too old,
too wacky, too wild,
to pick up a book
and read to a child.

-Dr. Seuss



Exciting News - Community Building Partnership Grant

The NSW Government is investing in infrastructure projects that deliver positive social, environmental, and recreational outcomes, while also promoting community participation, inclusion and cohesion. We are thrilled to announce that BPS P & C has been successful, following a grant application as part of the Community Building Partnership. The P & C has been granted \$100,000 from the state government towards the school's "Flush Forward" (toilet renovations) project. Kellie Sloane, member for Vaucluse and Shadow Environment Minister, is very excited to be able to help Bondi Public School with this project. A huge thanks to Kate, our P & C President, for her hard work on the grant application and dedication to the improvement of our school facilities. In the coming year, we will be working with the Assets Management Unit around the management of this priority project. It's very early days - more information will follow.



Staffing Update

Natalia Greguric (substantive Principal) has been asked to continue as relieving Director, Educational Leadership for the Bungarribee Principal Network for Term 3. Congratulations, Natalia! I am extremely excited and proud to continue leading our amazing school alongside Anthony White (rel. DP) and our leadership team. I am grateful for the ongoing support and encouragement from our BPS community and am confident that together we will keep kicking goals!



Reconciliation Week & Wear it Yellow Day

27th May - 3rd June

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. The National Reconciliation Week theme for 2024, Now More Than Ever, is a reminder to all of us that no matter what, the fight for justice and the rights of Aboriginal and Torres Strait Islander people will - and must - continue. This year, our school chose to mark this occasion with a special "Wear it Yellow Day" symbolising hope, optimism, and unity as we work towards a harmonious future together. Yellow, with its vibrant and uplifting hue, served as a powerful symbol for our event. It represented the brightness of reconciliation, reminding us of the positive change we can achieve when we come together as a community. Students and staff adorned themselves in yellow attire, bringing a splash of colour and enthusiasm to our playground and classrooms.

Celebrating Generosity and Unity: We are incredibly proud to announce that our Wear it Yellow Day event not only brought joy and unity to our school community but also raised \$934.00 to directly support First Nations-led education, health, employment and wellbeing. This remarkable achievement is a testament to the generosity and compassion of our students, families, and staff. Thank you to everyone who participated in Wear it Yellow Day and contributed to our fundraising efforts. Your support is truly appreciated and makes a positive difference.



P & C Meeting Summary (Principal's Report)

Last week the P & C held their termly meeting. These evenings are always a pleasure to attend - even after a loooooong day at school! The meeting was positive and productive with a heavy splash of laughs. It would be great to see many more parents and carers attending and connecting with each other and staff in the future. A summarised finance report will be communicated through the meeting minutes from the P & C. Please find a summary of my report from the night below:

Welcome to Term 2!

The staff team is proud to report that it has been a productive and positive start to the term.

Curriculum and Reporting

Along with all schools in NSW, Years 3-6 have this year engaged in the new curriculum for English and Maths, meaning the whole school is now on board. Reports were updated last year, in line with the new reporting guidelines from NSW Department of Education. They are more detailed now in terms of all curriculum areas with individualised student comments around areas of strength and areas for future development.

External Validation

Our school has recently participated in this process to evaluate BPS processes and practices in the areas of teaching, learning and leading. It involved submitting a curated document with detail and evidence of our school's processes, practices and initiatives against the School Excellence Framework (v3) and our Strategic Improvement Plan, followed by a panel meeting with our executive team and 2 external representatives. It was a positive process full of rich discussion that will set us up for our next cycle of Strategic Planning which will happen this year.

SchoolBytes Transition

We thank our community for the support during our changeover to SchoolBytes in an effort to make communication and administration systems more streamlined. As with any major changeover, there have been a few minor creases to iron out but nothing major. Thanks to everyone for your patience, support and adaptability!

NAPLAN

Summary data is in and we are pleased to report strong results. The summary data result continuum areas are "Needs Additional Support", "Developing", "Strong" and "Exceeding".

- Exceeding: the student's result exceeds expectations at the time of testing.
- Strong: the student's result meets challenging but reasonable expectations at the time of testing.
- Developing: the student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Across all areas in both years 3 and 5 we are performing in the STRONG continuum areas with some areas also pushing into EXCEEDING. Please refer to the meeting minutes for further breakdowns of grades and distribution of data across Reading, Grammar & Punctuation, Spelling and Numeracy. Please note that Writing data is not yet available and that this is summary data only.

Thank you

Anthony and I would like to take this opportunity to thank the P & C as well as the community for the ongoing support, positivity and commitment to helping us make Bondi the best it can be!

Wishing our whole community a wonderful end to the term. Until the next bulletin is released in Week 9 Term 2, please take good care of yourselves and each other.

Anna O'Connor

Principal (rel.)





Deputy's Delivery

The school continues to be a hive of activity as we head towards the second half of Term 2. The timetable is brimming with curricular and co-curricular opportunities for all students. Weekly dance lessons for Years 3-6, K-2 musical rehearsals, kitchen and garden lessons supported by our wonderful community volunteers, classroom lessons filled with the sounds of eager voices gaining new skills and knowledge. I am typing this with the melodic voices of our Junior Choir spilling from the library into the office area - a delightful way to spend the morning!

Keeping our children safe online

In Week 5, all students attended presentations from leading cyber safety educators, ySafe. Sessions covered critical topics like protecting personal information and passwords, chatting safely online, cyberbullying, upstander behaviour and online scams. Our staff received professional learning around current challenges in the online landscape and our parent information session was well received, with families joining us in the library as well as on live stream. We now have our own BPS online safety hub with many excellent tips and tricks to support your parenting around online places, platforms and device use. Check out all the wonderful resources and reviews around popular apps here. bondipublic.onlinesafetyhub.com.au



Absences- School Bytes

If your child is absent from school, the quick and easy way to notify the office of the reason is through the School Bytes Parent app. Please use this method instead of calling or emailing the office. Using the app automatically updates the attendance register and minimises the administration load on the office staff.

The screenshot illustrates the steps for reporting an absence in the School Bytes Parent app:

- 1** Unexplained absence notification. Click attendance. (Points to the Attendance button in the Home screen)
- 2** Click 'Respond' to enter reason. (Points to the Respond button in the Unexplained absences screen)
- 3** Select reason from drop down menu and fill in comment box with more information. Press SUBMIT. (Points to the Reason* dropdown and Comment* text box in the Respond form)

The app interface shows a 'Home' screen with buttons for Payments, Payment History, Activities, Forms, Resources, and Attendance. The 'Attendance' button is highlighted with a red '1'. The 'Unexplained absences' screen shows a list of absences for 'Tue 28/05/2024 - All day' with a 'Respond' button highlighted with a red '2'. The 'Respond' form includes a dropdown menu for 'Reason*' and a text box for 'Comment*' with a 'SUBMIT' button highlighted with a red '3'.

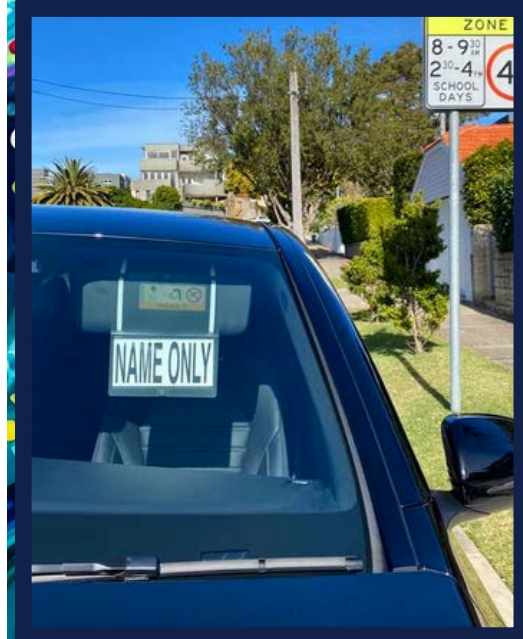
Pick-up Zone

A massive thankyou to those parents who have been utilising the name display signs whilst using the Pick-up Zone. It makes a huge difference as we are able to call your child to the footpath as soon as you enter the zone. A reminder to our school community that drivers can not leave the vehicle and need to remain with the car to move the vehicle forward in the zone. If you are using the Pick-up Zone for the first time, or sending a family member such as a grandparent to pick your child up, please inform them to stay with the car. They can not park and walk in to collect children.

We recently had representatives from Randwick Council visit to help us with the ongoing issue of cars being parked illegally in the zone during pick up hours. We are looking at extra signage to ensure it is clear to all that it is a 'No Parking Zone' during those hours of 2:30pm - 4pm.

Anthony White

Deputy Principal (rel.)




BONDI PS



KISS, DROP & PICK UP ZONE



**2 MINUTE STOP
STAY WITH YOUR CAR
8:30-9:00AM & 3:00-3:10PM
KEEP OUR KIDS SAFE**





Australian Early Development Census

School newsletter

Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection.

Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit:
www.aedc.gov.au.

If you have any questions, you can contact Neil White at neil.white12@det.nsw.edu.au.



Spotlight on Learning

5/6 C with Mr Christensen

In 5/6C this term, students have been busily working to create and understand a variety of text types. We began the term looking at hybrid texts. Hybrid texts include books, shows and posters that incorporate elements of narrative, persuasive and informative texts, combined to deliver a message or information in a way that readers will love.

Our students have demonstrated their learning in a number of ways. They have created hybrid texts themselves, based around the conservation of a natural landmark or resource. They have performed their own take of one of the classic hybrid texts, *The Magic School Bus*, and most recently, they have paired up to produce a multimodal presentation on a historically significant event.

This allowed our students to take control over the direction of their own learning by exploring and researching topics such as the history of musicals, the history of space travel, football tournaments and religious holidays. Some students even went as far as quizzing their classmates at the end of the presentation! A true embodiment of the phrase "student led learning".



Welcome to Tuvalu

Tuvalu's environment is tropical with a normal temperature of 25c to 30c. The outer coasts of Tuvalu are very dangerous to swim in due to there strong currents. Tuvalu is made up of nine small islands they are displayed on the flag as the 9 yellow stars.

Andrews story

When my parents first sat me down to tell me we would be moving away from the place i have called home my whole life I felt sick. All the bonds and friendships I have made over my life disappeared into a blur in front of me. It's not my fault my home is being swallowed up by the ocean...

Save the Great Barrier Reef

David's story

I have been to the great barrier reef every year of my life. My name is david and i am 34. I had gone with my parents as a child and now have devoted parts of my life to going there yearly. I remember the first time i went there. It was all clean and colourful with vibrant colors, but this year when i went there and there was plastic all over the beach all the coral was bleached...

Environment

The great barrier reef is an ecosystem containing seagrass beds, mangroves, angelfish and cardinalfish.

Threat

The biggest threat to the great barrier reef is climate change, smaller problems are poor water quality, land pollution, pests such as coral eating crowns of thorns starfish.



Spotlight on Learning



STEAM (Science and Technology) with Mr Forbes

Term Two is Tournament Time in STEAM! All grades 1-6 are taking part in a series of 'design and production' challenges, with high scores recorded and compared throughout the school. Each tournament takes place across a two week period, with every class 1-6 recording and comparing their results on the leaderboard. The highest scoring team of 3 students in the school is recognised at our Monday morning assembly.



The Paper Plane Comp!

2C	1R	1A	1T	2H
2.7	2.7	7.0	7.8	11.2
2.5	4.4	5.7	6.8	4.4
2.0	4.1	4.4	6.2	3.7
1.8	1.8	7.6	7.8	2.5
2S	3M	3D	3L	3R
7.4	12.1	6.7	7.9	6.9
5.8	11.5	6.4	7.4	4.0
4.2	4.6	5.3	6.1	3.5
3.9	3.6	2.2	6.1	3.5
4B	4A	4M	4C	4L
5.6	7.8	7.6	11.1	11.3
3.1	4.4	5.2	8.8	5.4
2.2	10.1	4.1	11.6	4.1
1.5	1.5	5.2	1.5	5.2
5/6C	5/6P	5/6A	5/6M	5/6L
16.7	16.7	7.9	7.9	7.9
16.3	5.1	8.8	8.8	8.8
16.7	16.7	7.9	7.9	7.9

= distance comp (m)
 = air-time comp (sec)

Round 1 - The Plasticine Challenge - How does changing the shape of the plasticine affect the number of marbles it can float? Congratulations to Ava, Eden and Lulu from 5/6C for taking first place with 49 marbles floated!

Round 2 - Paper Planes - How does changing the type of paper plane affect how far it can fly? How does changing the type of paper plane affect how long it can stay aloft? Congratulations to Noah, Archie and Jeanne from 3R for taking out first place in the distance category with a whopping 16.4 metres! And a special congratulations to Iggy, Arly and Marlow in 2S for taking out first place in the air-time category and setting a new SCHOOL RECORD of 7.9 seconds aloft!



Spotlight on Learning



Round 3 - Rocket Science - How does changing water volume and aerodynamic design choices affect the flight time of a water rocket? The students are off on a new challenge this year, with some interesting results coming in already about how much fuel our rockets need for their best chance at a long flight. Some fascinating research is taking place in library sessions with Mr M, as students are scheming up all sorts of aerodynamic solutions to maximise ascent and altitude, whilst also minimising descent speed.

Round 4 - The last tournament of the term will be our classic and favourite chariot race titled the *Bondi Grand Prix* - How does changing the design of the chariot affect the lap speed of the racing vehicle?

Meanwhile, Kindergarten has been having a blast finishing off our transparency tests on different materials and designing and producing a marvellous range of sun protective hats for our lizards! We are now moving on to learning about Australian native animals' basic needs and taking care with some diagrams in our STEAM journals.



Which material would work for a LIZARD HAT? Class: KV

Material	NO light	A BIT of light	LOTS of light
1 Blue Fur	×	×××	××××
2 Wax Paper	×		××××
3 Shiny Stuffing	×	××××	××
4 Couch Fabric	×	××××	×
5 Foil	✓✓	××××	×
6 Bandage	×		××××
7 Pink Sequins	×		××××
8 Paper Towel	×	×	××××
9 Brown Paper	×	××××	××
10 Denim	×	××××	×



Spotlight on Learning

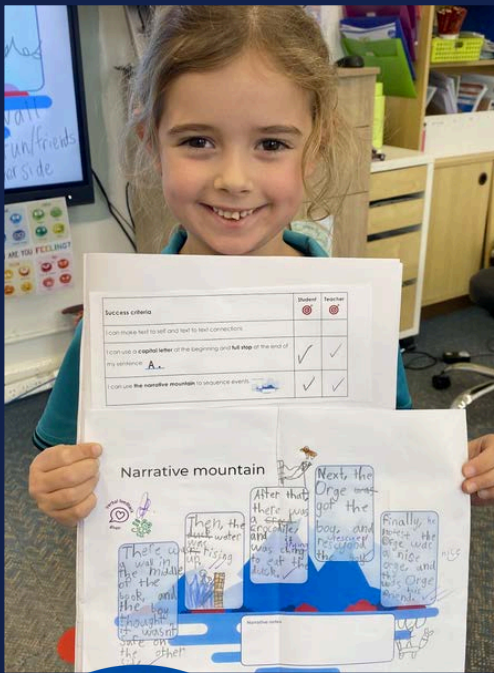


1A with Ms Aravopoulos

Throughout this term, students have displayed commendable dedication across all areas of the curriculum! They've enthusiastically embraced musical rehearsals led by Ms Pattison in creative arts, fully immersing themselves in mastering their musical pieces for our upcoming production of 'Finding Nemo' in Term 3.

In mathematics, our emphasis has centred on the fundamental concepts of combining and separating, with a focus on employing various strategies to confidently tackle addition and subtraction problems. Students have worked on mastering number bonds to 10 and/or 20, such as understanding equations like $8+2=10$ and $2+8=10$, along with recalling number facts to 5 and 8 with automaticity.

In English, students have delved into narrative writing in our recent unit. They thoroughly enjoyed exploring the texts of 'Rosie's Walk' by Pat Hutchins and 'The Wall in the Middle of the Book' by Jon Agee, which have served as exemplary models for their own narrative creations. Students have been introduced to the narrative mountain concept, which has provided a visual support for effectively planning their narratives, ensuring a structured approach from orientation to resolution. 1A have also been learning about the importance of incorporating a variety of simple and compound sentences into their writing and utilising the lesson's success criteria to refine and enhance their writing further.



In honour of National Reconciliation Week, 1A embarked on a journey to understand the importance and significance of reconciliation in our nation's history. Through discussions, readings, and interactive activities, they gained insight into the significance of reconciliation in fostering understanding, respect, and unity among all Australians, particularly between Aboriginal and non-Aboriginal peoples. Using natural materials such as leaves and bark sourced from our beautiful school environment, students painted with acrylic paint in Aboriginal colours, crafting an inclusive piece reflecting our community's diversity and interconnectedness. This collaborative artwork represented their commitment to promoting reconciliation and harmony within and beyond our school community.





Around the Grounds



Sydney Tramway Museum - Year 2 Excursion

To complement our history studies, Year 2 took a tram ride through the Royal National Park and into Sutherland Station.

They travelled back in time and experienced the past in the present, describing the effects of changing technology on people's lives over time.

In the guided museum tour, students learnt about a wide range of historical equipment and memorabilia. Everyone had a wonderful time and the students represented the school admirably and with pride.

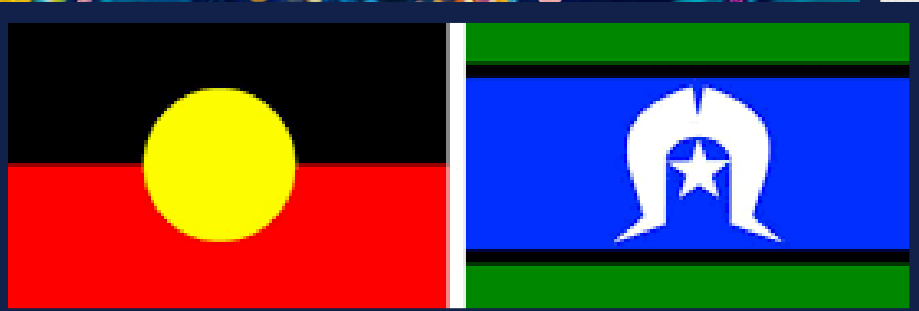


Koojay Corroboree

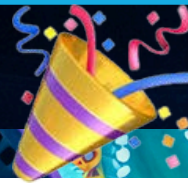
Last week, Bondi Public School celebrated National Reconciliation Week and recognised National Sorry Day. The week began with an assembly, led by students who are Aboriginal and school leaders. During the assembly, students acknowledged National Sorry Day which fell on the 26th of May, and recognised the significance of lowering the Aboriginal, Torres Strait Islander, and Australian flags in order to reflect on the historic and ongoing impact of the Stolen Generations.

On Friday, 31st of May, some of our students and their families attended the Koojay Corroboree with Ms Sinclair. The Corroboree is held each year during National Reconciliation Week and is a celebration of local Aboriginal culture and knowledge. The event included wonderful dance performances, discussions and a smoking ceremony.

A big thank you to the parents and families who came along too, and transported our students to the event. We are excited to continue the tradition of attending in coming years!



Celebrating Success



Marlowe's (5/6C) art piece 'Bacon Sizzle' will be up in the National Portrait Gallery Canberra, as a finalist in the [Little Darlings Youth Portrait Prize, 2024](#).

Little Darlings is for primary and secondary students, with four separate categories across Kindergarten to Year 12. For the 2024 prize, students were asked to respond to the theme 'My story' by painting, drawing, photographing, printing or combining all of these to make their portrait.

Portrait Gallery staff judges Marina Neilson and Mark Mohell, together with guest judge, celebrated children's book author Jeannie Baker, selected 12 portraits from over 550 entries. A big congratulations to all the finalists!

Marlowe's art piece was inspired by: *My Dad surfing on Bondi Beach, where we live. We surf together nearly every day and it's my favourite thing to do ever. I love when I spray on a wave, I call it the 'bacon sizzle' and Dad laughs. I want to be as good as my Dad at surfing. He knows everyone in the water and they sometimes let me drop in on them.*

The finalists art exhibition is on display from Thursday 23 May until Sunday 15 September 2024. Way to go, Marlowe!

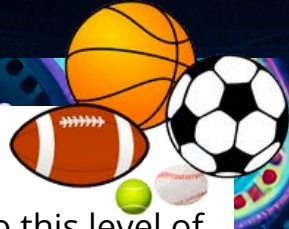


BPS Sports Arena

Archie (5/6C) recently represented the Sydney East region at the NSW State Championships for AFL. A huge feat getting to this level of representation.

Archie's coach, Mr Belamy, made note of Archie's fine representation, trademark skill, courage, dignity and reflection.

Sydney East came 4th overall in the State Championships, with 4 wins and 2 losses, and narrowly missed out on a place in the Grand Final, beating strong teams along the way. Well done, Archie!



SCPSSA PRESENTS..

PSSA & SCHOOL SPORT INDIGENOUS ROUND

NAIDOC WEEK CELEBRATION

TERM 2, WEEK 9 - FRIDAY 28TH JUNE

WET WEATHER DATE: TERM 3, WEEK 1 - FRIDAY 26TH JULY

Students can wear red, black or yellow ribbons or socks to celebrate. A special Acknowledgement of Country will be presented at the beginning of each game, created in consultation with our Aboriginal Education Leaders.

Parents and community members are invited to attend sports games to celebrate NAIDOC Week.

LOCATIONS - GADIGAL & DHARAWAL COUNTRY

- Girls Soccer - Centennial Park
- Mixed Soccer - Queens Park
- Rugby - Centennial Park
- AFL - Moore Park
- Netball - Moore Park



Thinking and Acting Locally and Globally



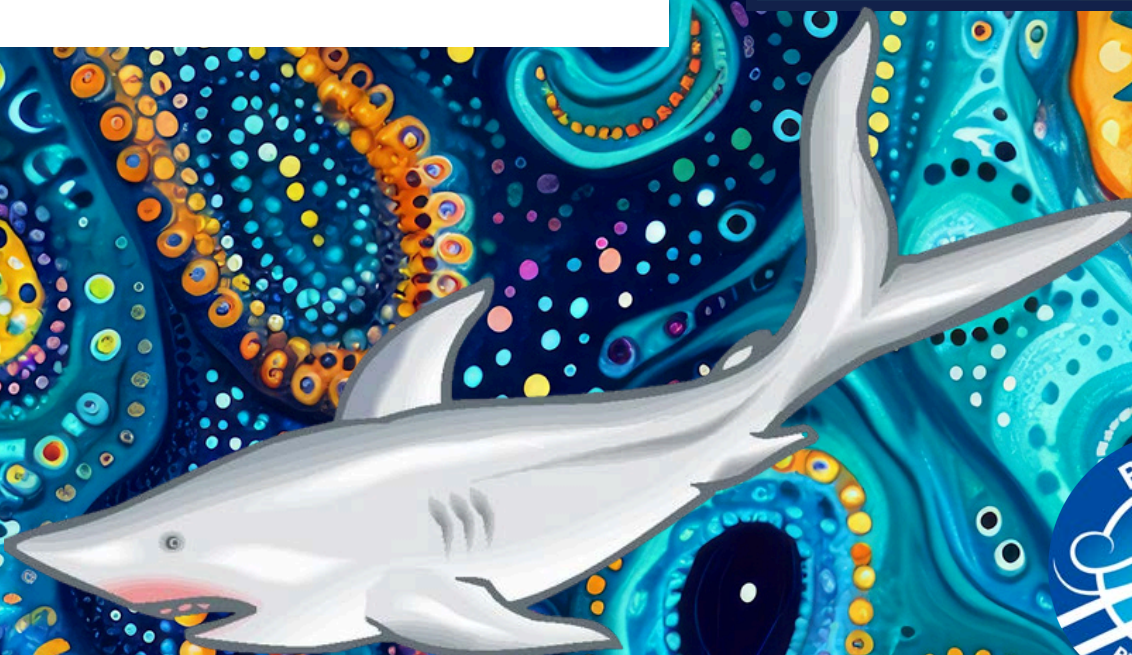
Dallas (5/6C) was nominated for a 7News Young Achiever Award for his app idea 'Sea, Snap, Save', which is helping to save the critically endangered grey nurse shark from extinction.

Dallas reached the semi-finals and was presented with an award on stage! The 'Sea, Snap, Save' app was designed during a Year 3 homework assignment in 2021.

'Sea, Snap, Save' is now being officially used by the NSW Department of Primary Industries as part of the 'FishSmart' app which is used for the reporting of the grey nurse shark and 30 other endangered marine species.

Dallas was interviewed for 7News and told the reporter, 'I want to save the grey nurse sharks and every other endangered species on the planet.'

Awesome work, Dallas - what a difference you are making!



Meet our Staff!



MR NEIL WHITE



Role: Assistant Principal Early Stage 1 (rel.)

Time @ BPS: 1.5 years.

Outside Interests: Running and swimming. I enjoy watching pretty much any kind of sport.

Favourite Food: Thai but you also can't beat a Sunday Roast!

When I was young I wanted to be: A cricketer.

Favourite Children's Author: Aaron Blabey (The Dreadful Fluff & Noah Dreary - wonderful stuff!)

Fun Fact: I bowl with my left hand but throw with my right!



MS KAREN ALBRONDA

Role: Assistant Principal Curriculum & Instruction.

Time @ BPS: 4 years.

Outside Interests: Travel, coastal walks, swimming.

Favourite Food: Changes with my mood and the season.

When I was young I wanted to be: A singer, diva or a popstar!

Favourite Children's Author: Kobi Yamada.

Fun Fact: I have been inside one of the Great Pyramids of Giza.



Meet our Staff!



MR CHRISTIAN MILAZZO

Role: ICT Support officer.

Time @ BPS: 2 years.

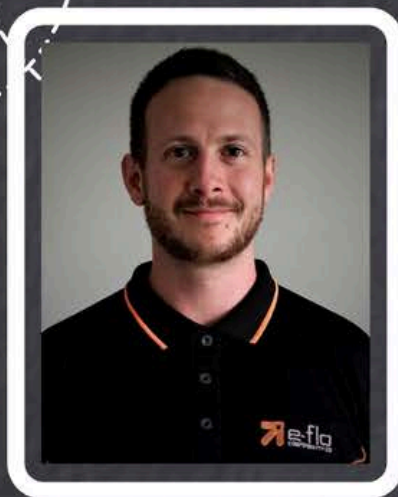
Outside Interests: My dogs, playing Oztag and hiking.

Favourite Food: Pizza.

When I was young I wanted to be: A paramedic.

Favourite Children's Author: John Marsden.

Fun Fact: I have just started my own film production business.



MS SARAH IRELAND

Role: Learning and Support Teacher.

Time @ BPS: 2.5 years.

Outside Interests: Travel, movies, drinking hot beverages with my daughter.

Favourite Food: Healthy food; berries.

Treat; chocolate of all kinds.

When I was young I wanted to be: A princess.

Favourite Children's Author: Roald Dahl.

Fun Fact: I love Lego and Paris, and have a Lego postcard of Paris on my desk.



P&C News

Term 2 P&C Meeting

Thanks to all those who attended our P&C Meeting in week 5. We highly recommend coming along and learning more about everything that happens at our school.

A quick overview:

- Canteen prices were reviewed - read more below
- Uniform shop update - read more below
- Introduce to the new BASC director, Jenni-Lee Spence - she's great
- Funding approved for K-2 musical to support costumes, stage lighting and sound equipment
- PSSA Rugby - Funding approved to purchase rugby jerseys for the teams due to high contact nature of the sport

Our next P&C meeting is on August 21st at 6.30pm. Be sure to put the date in your diaries as our 2024 Major Sponsors OrthoBoutique will be doing a presentation and answering all your questions about orthodontics!

2024 Halloween Fete!!!

Sunday, 27th October is the day for this year's Halloween Fete and we can't wait to scare every single one of you and your friends with how fantastic a day it's going to be. Put the date in everyone's diaries and invite everyone you know.

Classes - next meeting 12th June at 6.30pm in cottage. See the chat for details.

Student winners - Congratulations to our winners! Certificates were handed out at Monday's assembly and prizes will be given to winners closer to the fete. Thanks to everyone who entered!

P&C News



Overall Winner - *Fletcher 5/6C*

Senior Winner - *Mina 4M*

Senior Runner Up - *Katani 5/6G*

Junior Winner - *Lola M 2S*

Junior Runner Up - *Archer 2M*

We will be using ALL the wonderful artwork to create walls of brilliance on the day of the fete so be sure to come past and find your own entry on the wall. Entries will be returned after the fete.

FUTY Yoga



A reminder that our wonderful From Us To You Yoga team runs sessions in the hall every Friday morning for \$10.

Join them for an hour to give back to yourself with yoga, that will change from week to week to suit all manners of self-care.

All proceedings will go to the P&C. All are welcome! BYO mat and blanket or shawl. The school car park will be open on Henderson St.

Book your spot today -

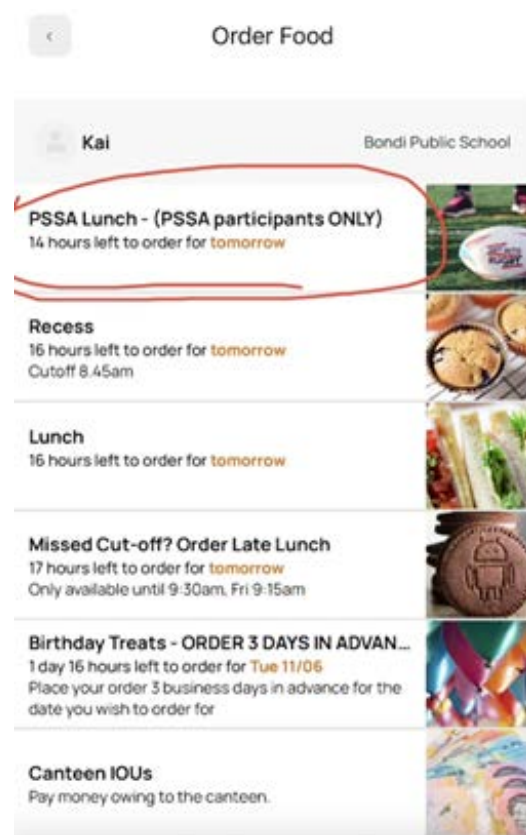
<https://bondipublicpandc.com/products/community-yoga>

Canteen Update

REMINDER: **PSSA lunch orders** must be placed by 7am and ordered through the PSSA selection on FlexiSchools ONLY. If you do not order through this selection, food will not be ready in time for players departure and will need to be collected at 3pm upon their return. No late orders are available for PSSA students.

As discussed at the P&C meeting last week, food costs in the canteen have risen 30% in the last six months. In order to cover these costs, the canteen needs to increase our prices. Items will increase between 5 - 30% and new prices will be loaded to Flexischools in time for term 3 to begin.

Please note **birthday** Freezies and chocolate mini muffins require a minimum of 3 working days notice and do not include holidays. Please email your order to canteenbondi@gmail.com





STUDENT VOLUNTEER SHOUT OUT - Margot in 5/6L

Not only is Margot a dedicated helper who comes in every morning to help out as well as at recess and lunch but she is also a talented baker and artist! Here is her drawing of the canteen team that we had to share. Big thanks to Margot and tune into the next newsletter for our next student volunteer shout out.

Thanks to all of our wonderful carer **volunteers** who are helping out in the canteen. We always need help though! Tuesdays and Fridays are our busiest days - if you have time on these days, please consider signing up to help out for an hour or two:

<https://bondipublicpandc.com/blogs/volunteering/canteen>

REMINDER: Only parents should be using Flexischools to order from the canteen and children's names should match their enrolment.

Uniform Shop Update

Now that the weather is turning cooler, be sure to get your orders in for any jumpers or long-sleeve polos and winter gear you may need. The uniform shop is fully stocked and you can find it all online and have it delivered to your child's classroom.

We NEED a new uniform shop manager to start in Term 3 (ideally). The position is around 5 hours per week and supported by wonderful volunteers. If this is something that might be of interest to you or someone you know, please get in touch via bondipublicschoolpcsec@gmail.com for more information.

We can also always use volunteers at the uniform shop and it can even be outside of our opening hours as there are always orders to pack and items to sort. If you can help, please use the links below to let us know.

Snow Sport Entries 2024 – Entries are open until 26 June 2024

Entries are open for any BPS student who is interested in participating in the Sydney Interschools Snowport Championships held from 16 to 19 July 2024 at Perisher.



Snowsports are open to all students from K-12 (and only K-6 for BPS) to compete, regardless of their level of ability. All competitors must be able to execute link turns and ride a chairlift/T-bar confidently, prior to competing in the championships:

Events include:

- Alpine
- Skier Cross
- Moguls
- Snowboard GS
- Snowboard Cross

Please contact Judii on bondipublicschoolpcsec@gmail.com if you have any questions or would like to be involved.

An Ongoing Call Out for Volunteers for 2024

In case, after reading all of this and seeing our calls for volunteers you thought we didn't need anyone, think again!!! We ALWAYS need volunteers!! None of the work the P&C do is possible without volunteers. If you can help out in anyway, get in touch via this link -

<https://bondipublicpandc.com/pages/volunteering>

Options to volunteer are endless and we can utilise any skill level!

- Uniform Shop - packing orders and serving; Mon, Wed, Fri 8.45 - 9.15am
- Canteen - help with food prep, no skills necessary; Mon - Fri 9am - 2pm (for any amount of time that you can spare)
- BBQ's at events throughout the year - if you can use tongs, let us know; various times and dates
- Anything else you may think of, reach out and get in touch!



Here's to a fun rest of the term!

Kate, Judii, Leonie, Zoe & Candace





WAVERLEY COUNCIL

HAVE YOUR SAY ON SIR THOMAS MITCHELL RESERVE PLAYGROUND UPGRADE

Sunday 2 June from 930am-1230pm

Sir Thomas Mitchell Reserve Playground (Sir Thomas Mitchell
Road, Bondi Beach).

Waverley Council is planning to upgrade Sir Thomas Mitchell Reserve Playground to improve the safety and equity of the play experience, as well as comfort for carers.

Come along to find out more about the upgrade, speak to Council Officers and Have Your Say on the draft concept plan. Your feedback will help council further consider upgrades that the community wants and needs.

You can view the concept plans and submit comments until
Sunday, 23 June 2024 at:

<https://haveyoursay.waverley.nsw.gov.au/sir-thomas-mitchell-reserve-playground-upgrade> (goes live 20 May)

For more information, please contact Joseph Quine at
openspaceplanning@waverley.nsw.gov.au



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CONSULT**





EARLY (Phase 1) ORTHODONTICS

By Specialist Orthodontist



SERVICES



-  Children age 8 to 12
-  Orthodontic Consult
-  Monitor Development
-  Child Orthodontics

-  Bite Plates
-  Jaw Expander
-  Partial Braces

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www.OrthoBoutique.com.au

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OLYMPIC THEMED HOLIDAY CAMP

JULY HOLIDAYS

Monday 8th July - Friday 19th July

- ✓ 5 - 12 years
- ✓ Different sports every day
- ✓ 9:00am - 3:00pm
- ✓ Before and after care available from 7:30am and until 4:30pm
- ✓ Come dressed in your favourite country colours or favourite athlete



**Heffron
Centre**

Proudly managed by
belgravialeisure



234.50 for 3 days! Offer ends June 9!

PROGRAM INCLUDES

- 01 9-3pm each day
- 02 Rugby, AFL, Soccer, Netball, Hockey and Basketball on offer
- 03 Suitable for all ages and skill levels
- 04 Guest appearances at selected programs

“It was overall very positive and the kids made great connections with coaching staff and other participants”



THREE DAY SCHOOL HOLIDAY SPORTS CAMPS!

Dates

Winter school holidays. See website for more details

LOCATIONS INCLUDE

- Heffron Centre, Maroubra
- University of NSW, Daceyville
- Perry Park Alexandria
- Five Dock Sport and Rec, Five Dock
- Concord Oval Rec Centre, Concord
- Sydney Boys High, Moore Park



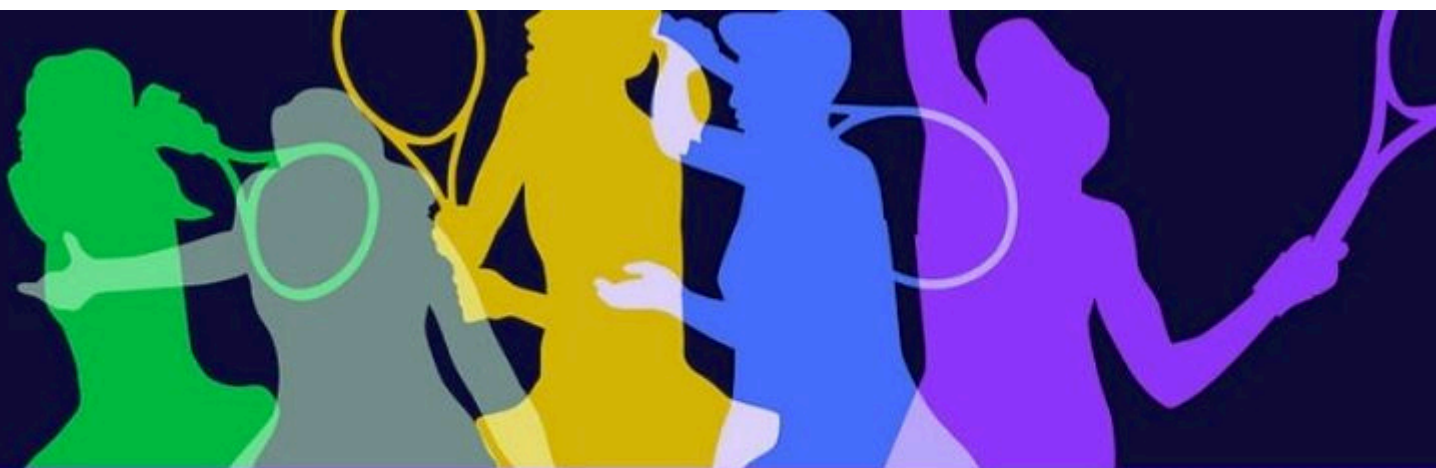
Contact Us:

1300 914 368

admin@australiansportscamps.com.au

More Information:

australiansportscamps.com.au



QUEENS OF ACES SOCIAL TENNIS

Social ladies tennis served up in an organised and fun way!

TERM TWO SCHEDULE

FRIDAY:

SINGLES & DOUBLES

TRUMPER PARK

17 MAY - 5 JULY

11:30AM - 1:30PM

SUNDAY:

DOUBLES FORMAT

CENTENNIAL

2 JUNE & 23 JUNE

PARKLANDS

9:30AM - 11:30AM

BOOK NOW



PHONE:

LISA 0415 681 481

MARY-LOUISE 0459 809601



[@queensofaccessocialtennis.com](https://www.facebook.com/queensofaccessocialtennis.com)

Queens of Aces is proudly partnered with Bayside Women's Shelter and donates \$1 from each booking towards their important work.

Bondi Performing Arts

July School Holiday Acting Workshop

Ages 9-12 yrs

**Wed July 17th - Fri 19th,
9.30am-3.30pm**

Book Now!

Enquiries:

Ph - Allison on 0429 647 046

email- bondiperformingarts@gmail.com

**Term 3 after school drama
class enrollment also open!**

Register here or with QR code

<https://forms.gle/BB7sySEqANvP7rnb7>

Location:

**Bondi Beach Scout Hall,
63A Wairoa Ave,
Nth Bondi, 2026**



Balmain Scout Hall

15-17 July 2024

9am - 3pm daily

\$300 for 3 days

SPECIAL OFFER: \$300 PER PERSON

OR BRING A FRIEND & EACH RECEIVE \$50 OFF!

THESE SCHOOL HOLIDAYS

SING & ACT DANCE

AGES 7-12



FINALIST
INNER WEST

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OR PHONE EMMA 0407 063 412

"Perfect for those who love to sing"

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SAVE \$25 Use coupon code
SCHOOL25 at checkout



**CLAIM YOUR
\$50 REBATE**



Winter Camp

Join Kool HQ's Holiday Program! Experience themed days with diverse workshops in Sports, Cooking, Drama, STEM, Dancing, ART, Excursions and Incursions. Explore, learn, and have unforgettable fun!

OPEN TO ALL
5-13
Years Old



LOCATIONS

Waverley College, Reddam House

DATES

Term 2 Holidays (Winter)
1 - 22 July 2024

HOURS

Monday to Friday: 8:30 AM - 5:00 PM

FEES

From \$13.62 with maximum subsidy
Check our [Child Care Subsidy Fee Estimator](#)



Scan QR Code to book



Registration Link
koolhq.com.au





MULTI SPORT & SOCCER

Venue: Waverley College

When: 10, 11, 12 July
15, 16, 19 July

Times: 9am - 3pm (aftercare to 5.30pm)



2-DAY OLYMPIC EXPERIENCE

Venue: Waverley College

When: 8 - 9 July & 17 - 18 July

Times: as above

Includes: an Olympic Gift Pack

Limited: 120 children/day



Visit:

[MURPHYSPORTS.COM.AU/BOOK-NOW](https://www.murphysports.com.au/book-now)

The Murphy Sports Games

2-DAY OLYMPIC EXPERIENCE

Venue: Waverley College

When: 8 - 9 July & 17 - 18 July

Times: 9am - 3pm (aftercare to 5.30pm)

Included: An Olympic Gift Pack for all

Limited: 120 children/day



MULTI SPORT & SOCCER

Venue: Waverley College

When: 10, 11, 12 July

15, 16, 19 July

Times: 9am - 3pm (aftercare to 5.30pm)



Visit: [MURPHYSPORTS.COM.AU/BOOK-NOW](https://www.murphysports.com.au/book-now)