

BONDI BULLETIN

THE LATEST NEWS AND UPDATES FROM BONDI PUBLIC SCHOOL

Principal's Post

Dates for your Diary

Wednesday 6th November

2025 Kindy transition day 3

Thursday 14th November

Inter-school debating -
Woolahra public school

Wednesday 27th November

P&C meeting & AGM 6.30pm

Wednesday 11th December

K-6 Presentation day

Thursday 12th December

Gateways Senior

Friday 13th December

Gateways Junior

Wednesday 18th December

Students' final day of school

Dear parents and carers,

Returning to the amazing BPS after my secondment as relieving Director Educational Leadership in the Bungarribee Principals Network has been wonderful. I appreciated the opportunity to lead a group of 21 principals and schools, knowing that we have the depth of leadership here at BPS with Miss Anna O'Connor and Mr Anthony White taking the reins as relieving Principal and Deputy Principal, so capably leading the school forward with the very best opportunities for our students, staff and families. Our top executive team strongly supported them: Mr Neil White, Ms Libby Tulip, Ms Stephanie Aravopoulos, Mr Michal Maslanka, Mr Nick Christensen and Ms Karen Albronda. I'm grateful to the whole team at BPS, who make the magic happen every day.

"Acknowledging the good that you already have in your life is the foundation for all abundance."

—ECKHART TOLLE



Thank you, parents and carers, for your warm welcome. Seeing many of you at the spectacular Bondi Public School P&C Fete on Sunday was beautiful. The herculean effort to organise and lead such a successful event is a credit to our amazing P&C, led by Kate Fraser and strongly supported by the P&C fete committee, including Leonie Dubois, Candace Waterer, Judii Eldred, Zoe Pester, Arijana Aljinovic and Rachel Forwood. To each and every person who contributed and gave their time and talent, we say a very big thank you. Your children will cherish the memories of their time at primary school with fond memories that last a lifetime.

It was terrific to see almost 200 grandparents who spent the afternoon in their grandchildren's classrooms before being treated to a beautiful sing-a-long by K-2 students, who have been practising all year with the expertise of Mr O'Muirgheasa, Ms Richards and Mr Sprague.

We've been provided with School Term Dates dates for 2025, please see below. Please note that the last day for students **this year** is Wednesday 18 December, we will not have staff on site on Thursday or Friday of that week as we have rescheduled School Development Days this year.

	First day for students	Last day for students
Term 1	Thursday, 6 February 2025	Friday, 11 April 2025
Term 2	Wednesday, 30 April 2025	Friday, 4 July 2025
Term 3	Tuesday, 22 July 2025	Friday, 26 September 2025
Term 4	Tuesday, 14 October 2025	Friday, 19 December 2025

This term, we evaluate our impact across the year and plan for 2025, which always brings great energy and enthusiasm. I look forward to reconnecting with you all.

With my very best wishes

Natalia Greguric

Principal



Deputy's Delivery

Dear parents and carers,

The warmth of both the sunshine and the community spirit was certainly apparent at Bondi last weekend. To reiterate Natalia's message, the efforts and hours poured into the event by everyone involved was incredible, all of whom came together to make the day a resounding success. Due to the dedication of our hardworking parents and carers, an awesome experience was created, bringing smiles and lasting memories to the whole school community. Every detail, from setup to the activities and stalls themselves, showcased the commitment of so many who generously gave their time to benefit our school. The fete was a true celebration of community spirit at its best. Congratulations and thank you to everyone involved!



Thank you

We have had a wonderful Week 3, welcoming Mrs Greguric back to our exciting and dynamic school. What better way to say welcome back than with the world's best P & C Halloween fete and a Kindy 2025 Transition session!?



Anthony and I would again like to express our heartfelt gratitude to our school community for the unwavering support and partnership over the past year as we've undertaken our roles in senior leadership. The positive energy and commitment shown by everyone have truly made a difference, and we are excited to see this spirit continue through the remainder of 2024 as we look forward to a wonderful end to the year.

We would also like to extend a special thanks to Miss Helenah Sinclair and Ms Sarah Ireland, who stepped into Assistant Principal roles for the start of term. Miss Sinclair and Ms Ireland have also taken on leadership roles as grade leaders for Years 2 and 3 this year, assisting Assistant Principals with the largest stages in our school.



Kindergarten 2025 Transition Sessions

Both last week and this week, we had the pleasure of welcoming our 80 Kindergarten 2025 students for their first and second transition mornings. They settled in beautifully, enjoying crafty literacy and numeracy sessions in our gorgeous Kindergarten classrooms. A huge shout-out goes to our Kindergarten Transition Team—including teaching, administration, and support staff—whose thoughtful planning created a calm and magical start for our newest students.



Special thanks to Kate F, our P&C President for warmly welcoming new parents and truly embodying the sense of community we value so much. The experience was made even more special with a delicious morning tea, generously provided by Kai and the P&C. Thank you to everyone who helped make our new families feel so welcome!

2025 Planning and Class Formations

Thank you to all of our families for completing the survey around intentions for 2025 - this is greatly assisting us in our planning.

We have had some requests regarding class placements for next year, so we wanted to take this opportunity to explain how classes are formed. While we understand the importance of friendships and particular class requests, accommodating all family requests is, unfortunately, logistically impossible. We respectfully ask that our families refrain from sending through requests for friends and/or teachers.

When forming classes, we apply our professional judgement to ensure fairness and equity for *all* students, carefully creating groups that foster positive social and learning dynamics. For 2025, class formations will take into account factors such as student numbers, gender, age, social-emotional and learning needs, as well as any other identified additional needs. Over many years, we've seen that students thrive when encouraged to form new friendships, and they will be supported in building these connections. They will also have regular opportunities to engage with students from other classes, which enriches their social experience.

It's important to note that we cannot guarantee students will be placed with particular friends. However, later in the term, teachers will invite students to identify a few "positive learning buddies." This will help us to ensure they are in a class with at least one of their chosen "learning buddies" next year.

If you feel your child needs special consideration due to diagnosed additional needs or significant mental health challenges, please reach out to your child's class teacher or Stage Assistant Principal to discuss further.

Student Leadership 2025

This week we launched and communicated a refined Captains Election process to our Year 5 students and families. This term we are excited to be following a consistent process that encompasses building student leadership capacity and true consideration around *what makes a great leader*, setting students up for future success.

Thanks to Mr Nick Christensen who worked with senior executive staff to formalise the process - if you would like a copy of the process document, please contact Nick through the school email.



Staffing Update

I am thrilled to share the exciting news that Mr Neil White and Mr Nick Christensen have both recently gained relieving Assistant Principal roles, to continue to lead at Bondi Public School in 2025. We are incredibly fortunate to have such skilled and dedicated leaders on our team, and Neil and Nick are true assets to our school. Their hard work and commitment to our students and community is deeply valued, and we're excited to see the positive impact they will continue to make.



We are also excited to share that Mr Jesse Weigand was recently appointed to Bondi Public School as a new permanent, teaching staff member, beginning in 2025. Jesse brings many years of teaching experience from his previous role in the Sutherland Shire and we look forward to welcoming him to our school.

Miss Stephanie Aravopolous will be undertaking a relieving Assistant Principal role at Mascot Public School in 2025. Mascot are lucky to be gaining Miss A's teaching and leadership experience next year and Miss A is looking forward to expanding her skillset in a new context as well as broadening her sphere of influence. Congratulations Miss A - we will miss you in 2025!

Last but certainly not least, this week we say a huge thanks and goodbye to our wonderful SLSO Ms Tanya. She has been studying and is moving into an early childhood setting as an educator. Ms Tanya has been a constant source of support for our students, bringing such care and compassion to every interaction. Ms. Tanya's warmth and kindness will be truly missed by all.

A rather lengthy update from me this week—there's just so much to catch everyone up on! Thank you for sticking with it and reading through to the end.

Have a wonderful 3 weeks ahead - I look forward to seeing you soon!

Anna O'Connor

Deputy Principal





Bondi Public School Student Dress Code

est. 2023 in consultation with key stakeholders

Rationale:

The NSW Department of Education requires that schools set local school uniform requirements. The Department supports the wearing of school uniform, which promotes a sense of belonging for students and creates a positive identity for the school community. School uniforms also contribute to the personal safety of students by allowing easier recognition of students inside the school and in the community. Schools expect students to wear the uniform during school hours, while travelling to and from school, and when engaged in school activities out of school hours.

Aims:

- To promote participation, equity and inclusion amongst all students*
- To offer choice and support gender diversity*
- To further develop students' sense of belonging through building pride in, and identification with our school.*
- To offer durable clothing that is cost effective and practical for our school environment.*
- To maintain and enhance the positive image of the school in the community.*

Implementation:

After consultation with the school staff, the P & C and the Student Representative Council, the school is proud to implement a Dress Code that promotes consistency, provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families. School uniform items have been carefully selected by the uniform committee following consultation periods with all stakeholders in the school community over a number of years.

- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.*
- Summer and Winter uniforms, as well as sports uniforms are prescribed, and are required to be worn.*
- During Terms 1 & 4, Summer uniforms are worn. During Terms 2 and 3, Winter uniforms are worn.*
- Year 6 polo shirts can be worn on non-sports days as part of leadership incentive and pride.*
- Stud earrings and sleepers worn in the ears, plus watches (not SMART watches) are the only acceptable jewellery for safety reasons.*
- The BPS sports uniform is also the school's excursion uniform and must be worn when leaving the school for the day.*
- Hair ties, ribbons, headbands etc. are to be black or white, or teal for sports days.*
- The only headwear that is acceptable is our sunsmart BPS hat. Hats must be worn outside during recess, lunch, sport and any other outside activity including excursions.*
- The P&C operates the school [Uniform Shop](#) and also operates a second hand uniform pool for parents.*
- The BPS Dress Code will be published in the newsletter each term.*
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, or health conditions must apply in writing to the principal.*
- Financial support and a clothing pool is available for families who require financial support. Families should seek support from the principal.*
- Students not wearing full school uniform may be issued with a notification that will need to be acknowledged by parents/carers.*

The entire school community is responsible for the implementation of this Dress Code.

SUMMER UNIFORM - Terms 1 & 4



Sports Uniform:

Teal shirt
Black BONDI shorts OR skirt
Black socks
Black joggers

Regular uniform:

BPS Summer tunic OR
BPS polo shirt with BPS shorts OR BPS skirt

Plain black crew-length socks

Plain black shoes (can be jogger or traditional leather style but must be ALL black and enclosed)



WINTER UNIFORM - Terms 2 & 3

As above with Summer uniform except Winter tunic is worn instead of Summer tunic.

Additional WINTER Uniform Options -

Long sleeved shirt
BPS jumper
BPS bomber jacket
BPS tracksuit pants
BPS puffer vest

Black footed tights to be worn with Winter tunic.



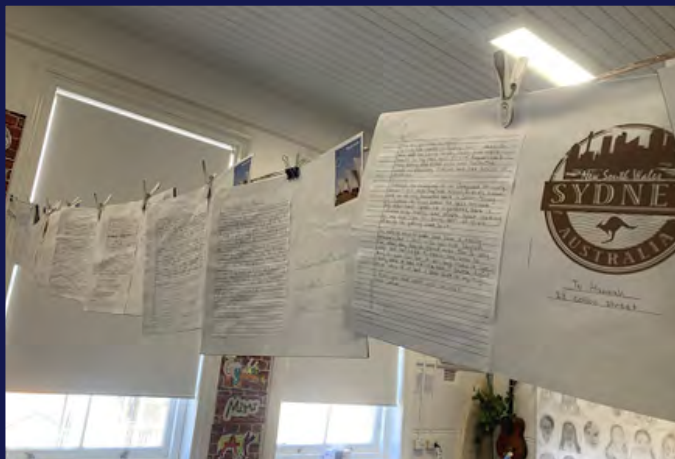
Spotlight on Learning



5/6G with Mr Will Gamblen

I, Mr G, am thrilled to share that 5/6G has kicked off Term 4 with remarkable enthusiasm and dedication! The students have shown incredible motivation, setting a positive tone for the weeks ahead. It is wonderful to see such excellent work come through in the final term of the school year and the final term at primary school for our wonderful Year 6 cohort.

One of the standout achievements this term has been the students' exceptional work in writing. They have embraced the art of letter writing and blogging, showcasing their creativity and individuality. Each student has crafted thoughtful letters and engaging blog posts from the point of view of the characters in the novel 'August and Jones' written by Pip Harry. It is awesome to see the students not only connect with the text on such a deep level but also connect with their audience through a variety of styles and perspectives.



Spotlight on Learning



In art, the class has been busy studying the iconic works of Jackson Pollock and Piet Mondrian. The students have not only learned about these influential artists but have also channelled their inspiration to recreate some of their famous styles. From the dynamic splashes of colour reminiscent of Pollock's action painting to the bold lines and primary colours characteristic of Mondrian, 5/6G has truly excelled in bringing these masterpieces to life.



Finally, it has been amazing that 5/6G have had the opportunity to embrace the local surroundings in Term 4 by making their way down to the beach each Wednesday for our weekly surf lessons with 'Let's Go Surfing Bondi'! The students have shown exceptional motivation and resilience, carving up the waves in style. Students are separated into two groups where they enjoy learning to surf the swell and doing fun competitive activities on boogie boards.

As we continue this term, Mr. G. couldn't be prouder of the progress and achievements of 5/6G. Keep up the fantastic work, everyone!



Spotlight on Learning



1R with Miss Katie Richards

It's been an exciting start to Term 4 in our classroom, and we're thrilled to share what we've been up to. From learning new skills in mathematics to unleashing our creativity through art and writing, students have been busy exploring, growing, and building friendships. Read on to catch up on all our highlights!

A big focus in our classroom this term has been setting daily goals and growing as individuals. In 1R, we believe that learning isn't just about reading and numbers—it's also about developing strong character traits to help us become kind, thoughtful, respectful, and resilient people. Each morning during circle time, students select a character strength they want to grow for the day or week. We discuss what that character strength means, why they're focusing on it, what it looks like in action, and how they can practice it throughout their day. Whether it's showing patience while waiting their turn or demonstrating courage by trying something new, our students are learning that building character is just as important as mastering academic skills.

In writing, our young authors have been mastering how to write an OREO paragraph, where they present an *Opinion*, *Reason*, *Example*, and restate their *Opinion*. We tied this technique to an important topic: protecting our oceans, inspired by two amazing books, *The Mess That We Made* by Michelle Lord and *Jelly Boy* by Nicole Goodwin. After learning eye-opening facts about pollution and its impact on marine life, students eagerly shared their opinions on why it's essential to keep our oceans clean. For example, after discovering that plastic bags can harm turtles, many students wrote persuasive OREO paragraphs about banning plastic bags. They stated their opinions, provided reasons (like how sea turtles can mistake plastic for jellyfish), gave examples of the harm caused, and concluded by restating their stance with confidence. It's been wonderful to see them using their new writing skills to express such thoughtful and passionate ideas about protecting our planet!





Spotlight on Learning



In Mathematics, 1R students are getting hands-on with two important skills: telling the time and rounding numbers. Learning to read an analog clock is a valuable skill! We've been focusing on "o'clock" and "half-past," understanding the minutes and hours. It's a skill that not only helps 1R keep track of their day but is also fun and interactive. Alongside mastering time-telling, we've been practicing rounding numbers to the nearest ten and hundred. To help us decide which way to round, we have a special rhyme: "5-9 climb the vine, 0-4 slide to the floor." If you ask any student in 1R, they'll be able to recite it and help you round!



Beyond the classroom, we had some very exciting visitors on Monday. What a special afternoon we had in 1R! We listened to our grandparents and VIPs share stories from their school days, learned what life was like for them compared to now, and proudly showed off our reading skills. It was an afternoon full of smiles and excitement, with games and laughter shared between generations!



Positive Behaviour for Learning



Welcome to our newsletter, Wellie!

We are excited to keep you informed about the latest happenings at our school around our Positive Behaviour for Learning (PBL) framework !

Here is just a little bit about PBL - it is a framework that creates safe and orderly learning environments in schools, while improving the social-emotional outcomes for students. It involves developing clear behavioural expectations, explicit teaching, acknowledging appropriate behaviour, consistently correcting inappropriate actions, and using behavioural data to address issues. These strategies create a supportive environment for student success!

Every two weeks, the entire school focuses on a targeted positive behaviour in response to student needs across the school. This systematic teaching helps students understand what is expected of them. These lessons are informed by our behaviour data and cover topics like eating time or smooth transitions. Classes explore what these behaviours look like through the lens of our school values; being Safe, Respectful Learners. The lessons are tailored to suit the age and needs of each class. In the alternate PBL weeks, we focus on character strengths from our Grow Your Mind program, such as empathy and honesty.

Here's a quote we value, and we'll leave it with you until we meet again in Week 6!

If a child doesn't know how to read, we teach.

If a child doesn't know how to swim, we teach.

If a child doesn't know how to multiply, we teach.

If a child doesn't know how to drive, we teach.

If a child doesn't know how to behave, we ... teach? ... punish?

Why can't we finish the last sentence as automatically as we do the others?

Herner, T. (1998)

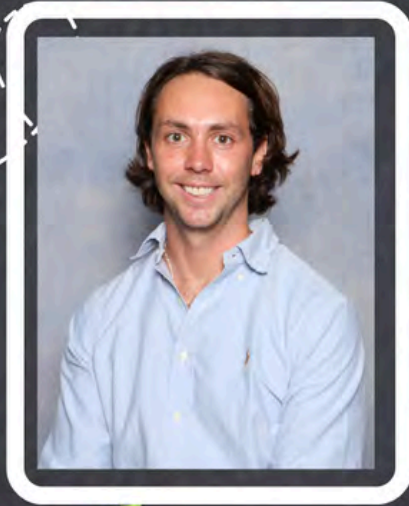


Miss Sinclair, PBL Team Leader

Meet our Staff!



MR ALEC SPRAGUE



Role: Year 1 classroom teacher.

Time @ BPS: 4 years.

Outside Interests: Surfing, going down to the beach and playing music.

Favourite Food: Mexican food.

When I was young I wanted to be: A rockstar.

Favourite Children's Author: Roald Dahl.

Fun Fact: I was on Home and Away.



MISS TILLY STRAIN

Role: School Learning Support Officer.

Time @ BPS: 1 year.

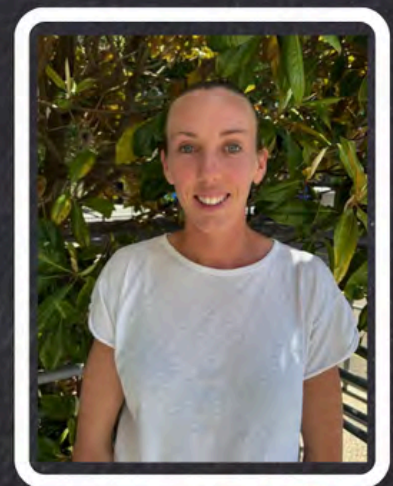
Outside Interests: Surfing, the beach and running.

Favourite Food: Pizza.

When I was young I wanted to be: A professional surfer.

Favourite Children's Author: "Are we there yet" by Allison Lester.

Fun Fact: I recently got a sausage dog named Spud.



Meet our Staff!



MISS SASHA ROSS

Role: Year 4 classroom teacher.

Time @ BPS: 1 year.

Outside Interests: Painting and cooking.

Favourite Food: Sushi.

When I was young I wanted to be: A teacher.

Favourite Children's Author: Enid Blyton.

Fun Fact: Before becoming a teacher, I was a psychology researcher conducting all kinds of intriguing studies!

MR WIREMU MUTU

Role: General Assistant.

Time @ BPS: 1 year.

Outside Interests: Camping, cooking and adventure motorbike riding.

Favourite Food: Japanese.

When I was young I wanted to be: Older.

Favourite Children's Author: Maurice Sendak.

Fun Fact: My kids' friends have mistaken me for Maui from the movie Moana.



P&C News

2024 Halloween Fete!!!

Sunday, 27th October was HUGE!!! Our community showed up in force to host a wonderful Halloween fete filled with spooky fun and cracking memories.



Images above thanks to Andy Gregory | Silver Stone Images

P&C News

First and foremost a massive thanks to every single one of you who volunteered your time, energy and money to help our school raise these much-needed funds.

A special shout out to the Fete Executive who spent many months behind the scenes planning and ensuring that the day ran as smoothly as it possibly could.

And another special shout out to Kai Tando, Miss Nelly, Miss Tanya and Anthony White for their time kindly volunteering on the day of the fete.

Also, a huge thanks to Emily Van Loon and Andy Gregory of Silver Stone Images who were our official photographer/videographers for the day. Lots more wonderful content to come!

We've counted all the money but are waiting for a few final bits and pieces and will be able to reveal the total raised soon.

Finally, thanks to all of our sponsors who made this wonderful event possible.

FUTY Yoga

A reminder that our wonderful From Us To You Yoga team runs sessions in the hall every Friday morning for \$10.

Join them for an hour to give back to yourself with yoga, that will change from week to week to suit all manners of self-care.

All proceeds will go to the P&C. All are welcome! BYO mat and blanket or shawl. The school car park will be open on Henderson St.

Book your spot today -

<https://bondipublicpandc.com/products/community-yoga>



Bondi Public School

HALLOWEEN FETE



ORTHOBOUQUETTE
SPECIALIST ORTHODONTIST
FOR SPECTACULAR SMILES

LJ Hooker
Bondi Beach

Michelle Brennan (0427 501 440) Dan Moloney (0434 921 828) Hannah McMaster (0422 090 929)



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THANKS FOR THE SUPPORT!!!

Term 4 P&C Meeting

JOIN THE CONVERSATION

The Term 4 P&C Meeting and AGM is coming up on Wednesday, 27th November at 6.30 pm and will be held at our Bondi Public School Library.

Please come and 'Join the Conversation' with us to vote for the new P&C executive team for 2025! We will be farewelling Leonie du Bois and Zoe Pester from the executive team, who have volunteered so much time and energy to all things BPS. This means that we will need more people to put their hands up to join the P&C executive team.

Being involved in the P&C is a great way to connect with the school and your kids love seeing you be active in their school life. We are looking to build our community engagement and to do that we need all of our voices.

At this meeting all executive positions will become vacant and then filled by nomination. *A reminder that only financial members can vote.*

Office bearer roles for the Bondi Public P&C are:

- President
- Vice President x 2
- Treasurer
- Secretary

Additionally, sub committee roles for:

- Communications Lead
- Events Lead

How to get involved

If you are thinking you would like to be more involved in any capacity, please reach out to any of the executive team (Judii, Leonie, Zoe, Candace, Kate or send an email to bondipublicschoolpcsec@gmail.com) and we can help you with your decision.

Meeting details

6.30 - 7pm: 2024 AGM and election of 2025 P&C Executive
7 - 7.15pm: Presentation by ongoing sponsors OrthoBoutique
7.15 - 8.30pm: Term 4 P&C Meeting with new executive

RSVP with your attendance [here](#)

Questions or would like an item added to the agenda, send an email to:
bondipublicschoolpcsec@gmail.com

Uniform Shop Update

We are fully stocked for all uniform items including cotton polos so come on in to collect or shop online for class delivery of any of your uniform needs.

ALL STUDENTS NEED TO BE IN FULL NEW SCHOOL UNIFORM FOR THE START OF 2025.

We can also always use volunteers at the uniform shop and it can even be outside of our opening hours as there are always orders to pack and items to sort. If you can help, please use the links below to let us know.

Canteen Update

Birthday Freezie Reminder:

Please note birthday Freezies and chocolate mini muffins require a minimum of 3 working days notice and do not include holidays. Please email your order to canteenbondi@gmail.com

Thanks to all of our wonderful carer volunteers who are helping out in the canteen. We always need help though! Tuesdays and Fridays are our busiest days - if you have time on these days, please consider signing up to help out for an hour or two:

<https://bondipublicpandc.com/blogs/volunteering/canteen>

REMINDER: Only parents should be using Flexischools to order from the canteen and children's names should match their enrolment.

P&C News

An Ongoing Call Out for Volunteers for 2024/2025

In case, after reading all of this and seeing our calls for volunteers you thought we didn't need anyone, think again!!! We ALWAYS need volunteers!! None of the work the P&C do is possible without volunteers. If you can help out in anyway, get in touch via this link - <https://bondipublicpandc.com/pages/volunteering>

Options to volunteer are endless and we can utilise any skill level!

- Uniform Shop - packing orders and serving; Mon, Wed, Fri 8.45 - 9.15am
- Canteen - help with food prep, no skills necessary; Mon - Fri 9am - 2pm (for any amount of time that you can spare)
- BBQs at events throughout the year - if you can use tongs, let us know; various times and dates
- Anything else you may think of, reach out and get in touch!



Look after yourselves!

Kate, Judii, Leonie, Zoe &
Candace



BONDI PUBLIC SCHOOL



Welcome

Kindergarten 2025

Enrolment Applications DUE NOW!

<https://bondi-p.schools.nsw.gov.au>

DATES FOR THE DIARY

Parent Information Evening (school hall):

WEDNESDAY 28 AUGUST 6:00-7:00PM

Transition Day 1:

WEDNESDAY 23 OCTOBER 9:30-11:00AM

Transition Day 2:

WEDNESDAY 30 OCTOBER 9:30-11:00AM

Transition Day 3:

WEDNESDAY 6 NOVEMBER 9:30-11:00AM

Fortnightly School Tours- call our school office to book

91306998



BONDI PUBLIC SCHOOL

Presentation Day



WEDNESDAY 11TH DECEMBER

BONDI PUBLIC SCHOOL HALL

9:15 AM K-2 CEREMONY

11:45 AM 3-6 CEREMONY



Christmas TREE *Sale*



**& COLLECT AT
CHRISTMAS TIME**

Our popular trees will be available again in 2024! Sold out the last three years in a row, order now to secure your allocation.

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January: 6 - 8 | 13 - 15

January 20 - 23 | 28 - 29

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plus lots more....



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Play an instrument!

Private music lessons at Bondi PS Enrol your child now for 2025!

No Experience required. Open to all children in years **K-6 2025**

Private music lessons are offered on school grounds.

Monday to Friday before and after school hours (subject to availability).

Enrol now via QR code.

Private Music Lessons

- Guitar and drums open to years 1-6
- Piano open to years K-6
- 1/2 hour Private Lesson \$47 + GST
- 1/2 hour Paired Lesson \$32 + GST (subject to availability)

To ENROL and further information:

<https://musicpartnership.com.au/school/bondi-public-school/>

EMAIL:

info@musicpartnership.com.au

Need to Hire Instrument?

<http://www.prestoinstruments.com.au>



www.musicpartnership.com.au



www.facebook.com/MusicPartnership/

FRENCH

**MON + THURS @
BONDI PUBLIC SCHOOL**

Term 1: 9 weeks
3.15 - 4.15pm

\$22 per student per hour

Mon 10 Feb – Mon 7 Apr
OR

Thur 13 Feb-Thur 10 Apr

Alliance Française
French teacher since
2002

Course book-Les Loustics

Listening and Reading
comprehension

Writing and Speaking +
songs (material provided)

cocobesse92@gmail.com





**234.50 for 3
days! Offer
ends
November
17!**

PROGRAM INCLUDES

- 01** 9-3pm each day
- 02** Basketball, Cricket, Netball, Soccer and Hockey on offer
- 03** Suitable for all ages and skill levels
- 04** Guest appearances at selected programs



It was overall very positive and the kids made great connections with coaching staff and other participants



THREE DAY SCHOOL HOLIDAY SPORTS CAMPS!

LOCATIONS

- Sydney Boys High, Moore Park - **dates TBA**
- Margaret Whitlam Recreation Centre, Bondi Junction - **6, 7, 8 January 2025**
- University of NSW, Daceyville - **15, 16, 17 January 2025**
- Perry Park Rec Centre, Alexandria - **18, 19, 20 December 2024 and 13, 14, 15 January 2025**
- Heffron Park, Maroubra - **18, 19 20 December 2024 and 20, 21, 22 January 2025**

Contact Us:
1300 914 368

admin@australiansportscamps.com.au

More Information:

australiansportscamps.com.au