



BONDI BULLETIN

THE LATEST NEWS AND UPDATES FROM BONDI PUBLIC SCHOOL

Dates for your Diary

Thursday 1st February
2024

Years 1-6 start school

Thursday 8th February

First day of school for all
Kindy students 9.30 -
2.30pm

Wednesday 14th February

BPS Swimming carnival
Years 2 - 6

Friday 16th February

Summer PSSA starts
Welcome BBQ P&C event

Thursday 22nd February

Meet the Teacher

Wednesday 28th February

School Photos
P&C meeting

Principal's Post

Dear parents and carers,

As we approach the end of the year, it's important that we take a moment to acknowledge the significant growth and learning our students have experienced. This year has been marked by notable achievements, as well as community events and extra-curricular activities that add significant value for our students. From the first day of classes to now, our students have shown an increased commitment to excellence that has not only shaped their individual journeys but has also contributed to the strength of our educational community. As we reflect on the accomplishments, challenges, and lessons of the past year, we're inspired by the curiosity and determination that define each student's educational experience. This past fortnight we have come together to celebrate the collective success and positive transformations that have made this academic year one of notable progress and success.

Term 4 P & C Meeting

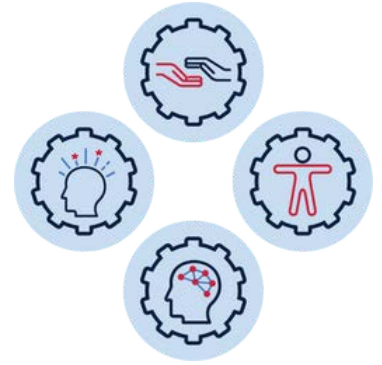
Thank you to our P & C for hosting a productive meeting this term on top of the many wonderful events that have brought our community together. A special shout out and huge thanks to Rachel Forward for her positive contributions to the P & C and wider school community as P & C president. Rachel's commitment to working collaboratively with the school towards positive outcomes for our students has been inspiring. Thank you, Rachel. We welcome Kate Fraser, who has now taken over the role of P & C President. Further details around executive positions are available from the P & C.



I have summarised the Principal's Report below:

HPGE (High Potential Gifted Education)

Following on from Mrs Greguric's P & C report and newsletter post in Term 3 around why we are not continuing with enrichment classes in 2024 and how we will be moving to a more targeted and evidence-informed approach to identify and support our High Potential and Gifted students across multiple domains, I presented and discussed a summary of the school's HPGE commitment and strategy at the meeting. Please see some key presentation pages summarised, following this post.



Uniform

We are pleased to report significant improvements in uniform consistency following the extensive review and the introduction of new items. As communicated through the Class Dojo platform, the final elements requiring refinement are shoes and socks.

In response to feedback and anecdotal observations, we are implementing a transition to all-black shoes, allowing students the option of a jogger style and a formal leather style, or the choice to wear the same shoes daily. Shoes need to be entirely black (no white soles, logos or laces). This transition will span a 6-month period throughout Terms 1 and 2.



Based on recent survey results, where over 80% of respondents expressed a preference for a single colour of socks, we will now move to black socks exclusively on a daily basis. Socks are expected to be of crew length and free of logos. We sincerely appreciate everyone's valuable feedback and support throughout this process. We eagerly anticipate seeing all of our students in full BPS uniform in 2024.



Shout out to SMEG

A huge thank you and shout out to Leon Wolf and the team at SMEG for the generous appliance donations as part of the cottage kitchen, staffroom and BASC kitchen renovations.

****RECENT UPDATE:** We have secured a wonderful kitchen specialist (Marina) for 2024 and look forward to opening our kitchen back up and facilitating the full Stephanie Alexander Kitchen Garden program! Marina has been in the kitchen this week setting up and testing some delicious nutritious recipes using produce from our garden. YUM!



Funding: Major Projects/School Expenditures

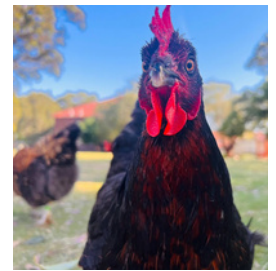
This year 10 of the the top school expenditure items have been:

An additional classroom teacher, funding programs supported by the community, top field play equipment (joint-funded), outdoor classroom (joint-funded), technology for learning, decodable reading texts, inclusive school items - sensory boards and sensory boxes for all learning spaces, Stage 3 flexible learning fitout, school storage and teacher professional learning.



Funding: Community Prioritised Programs & Extra Curricular Activities

At a P & C meeting last year we discussed an ongoing shortfall of community funding of programs such as Stephanie Alexander Kitchen Garden Program and STEAM and the potential impact on running these and other additional programs that are valued by the community. This year the school has needed to bridge a significant gap. The sustainability of these programs is currently being evaluated, as they are run with 'above establishment' staffing positions. The school relies on community support to run additional programs. This will potentially impact the future of the Philosophy program as it is a non-curriculum program and one that has proven difficult to staff suitably.

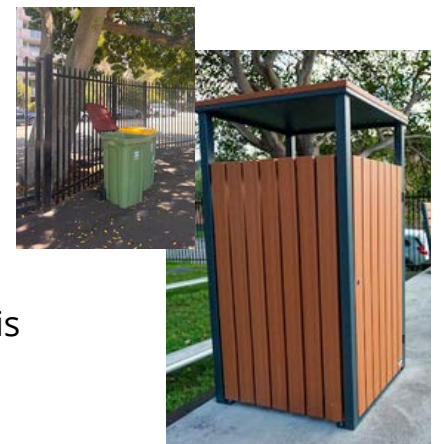


There has also been a shortfall in extra-curricular activity funding. We understand some of our families may experience financial hardship and we work with these families to provide assistance. No student will miss out.

From 2024, families will be required to pay for extra-curricular activities such as surfing, camps and PSSA sport prior to participation, excluding students whose families are on payment plans/receiving support. We will provide alternate activities for students where required.

Projects Around the Grounds

We were recently successful in receiving a \$5,000 "Bin the Bins" council grant to enclose our rubbish bins, helping to contain waste and as a positive addition to playground aesthetics. Thanks to Kate Fraser & the Sustainability Team!



**UPDATES - The P & C approved funds to contribute towards this project and we have ordered 7 of the 10 proposed bins for our playground. These will be installed in the new year.

Roofing works are on track with the 1st building being completed this week. The scaffolding will be dismantled this weekend and moved to the admin/Kindy building to begin work in the first week of the holidays.

Baby News

Congratulations to Mr O'Keefe and his family, who last week welcomed their 2nd child. A very special gift at the start of the festive season!

2024 School Captains

Last week at the Years 3-6 Presentation Day, the 2024 school captains were announced. We are very proud of our current school leaders Josh, Daisy, Josh and Teiki who presented the new captains with their badges and blazers.

Congratulations to Wren, Archie, Louis and Lily who will be our school captains in 2024 - a big and important job!



Staff Recognition

At our recent Presentation Day, Karen Albronda was awarded a Metropolitan South School Performance Directorate award for her excellence as an Assistant Principal Curriculum Instruction in driving improvement in teaching and learning in English and mathematics. Dr Paul Owens, Director Educational Leadership, attended the ceremony and presented the award. Congratulations, Ms Albronda!



BASC Lease Extension

Thank you to the families who filled out the brief questionnaire around the Bondi After School Care (BASC) lease. I am happy to report that following overwhelmingly positive feedback, the BASC lease will be extended from June 2025-June 2028.

Thank you

As our year of learning and wonderful experiences comes to a close, I want to express my heartfelt gratitude to our school community for your unwavering support throughout the year. Your dedication to your children's education and partnership with our school community has been instrumental in creating a positive and enriching learning environment. Your involvement, whether through parent-student-teacher meetings, volunteering, or providing encouragement at home, plays a crucial role in the success of our students. Thank you for being active participants in your child's educational journey, and for contributing to the vibrant and supportive community that makes our school a truly exceptional place to grow and thrive. We look forward to continued collaboration and success in the future.



Thanks to our P & C and volunteers for their outstanding contributions to community events, fundraising initiatives, and collaborative efforts with the school, resulting in positive outcomes for all. A special thank you to Kai and the canteen team for their dedication in providing nutritious and delicious food for our students (and staff!) Additionally, a heartfelt thanks to Nil in the uniform shop for her efficiency and care. All contributions collectively enhance the overall well-being and cohesion of our school community.

A huge thanks to Michal Maslanka and Anthony White for their outstanding support and leadership this term as relieving deputy principals. Their contributions have been invaluable to the teaching and admin teams, and have contributed to the school's success. I would also like to express my thanks to Natalia Greguric for her exceptional leadership and to all exec, teaching and support staff for their unwavering dedication to school improvement and for consistently prioritising our students. The collective efforts of our staff contribute significantly to the positive and nurturing atmosphere we strive to maintain.

Thank you, to teachers Lauren Wickham, Calvin Lim, Rachel Jessen and Kelsey Harris, along with School Learning Support Officers (SLSOs) Alba Perez-Guinaliu, Sarah Fleming and Debbie MacNeal for their service to our students and community this year. As they leave the BPS community, we wish them the best of luck with their future endeavours. We bid 'farewell for now' to Allison Richardson and Biljana Blanusa who will be taking leave in 2024. Additionally, best wishes go to Lance O'Keefe, who will be taking parental leave for Term 1 2024, and to Therese Martin, who is due to have her first baby very soon! Thank you all for your hard work, passion, and commitment to the success of our students.

In 2024, we will have some staff returning from leave as well as some new staff joining the BPS team. We are excited to introduce them to you next year!

Wishing our beautiful school community a joyful holiday season and a safe, relaxing summer! May this time be filled with fun, happiness, and memorable moments with your loved ones. Take care and enjoy a well-deserved break. I look forward to reconnecting with you all in the new year.

Over and out for 2023!
Kind regards

Anna O'Connor

Relieving Principal



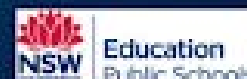
High Potential & Gifted Education

High potential and gifted students across all 4 domains of potential (intellectual, creative, physical and social-emotional) require evidence-based talent development to optimise their growth and achievement.

High potential students are those whose **potential** exceeds that of students of the same age in one or more domains. Their potential may be assessed as beyond the average range across any domain. They may benefit from an enriched or extended curriculum and learning opportunities beyond the typical level of students the same age.

Gifted students' potential significantly exceeds that of students of the same age in one or more domains. Gagné and others commonly estimate 10% of students may be considered gifted. These students typically develop talent and achieve mastery notably faster than their age peers. They may benefit from an extended curriculum and learning opportunities significantly beyond the typical level of students the same age.

Highly gifted students' potential vastly exceeds that of students of the same age in one or more domains. Highly gifted students have potential assessed in the top 1% or less of age peers. Highly gifted students may require specific and more significant curriculum adjustments to meet their learning and wellbeing needs.



The 4 Domains



The **intellectual domain** of potential refers to natural abilities in processing, understanding, reasoning, and the transfer of learning.

The **creative domain** of potential refers to natural abilities in imagination, invention and originality.

The **social-emotional domain** of potential refers to natural abilities in self-management and relating to and interacting with others.

The **physical domain** of potential refers to natural abilities in muscular movement and motor control.



Intellectual



Creative



Social-Emotional



Physical

Research



Signs of high potential

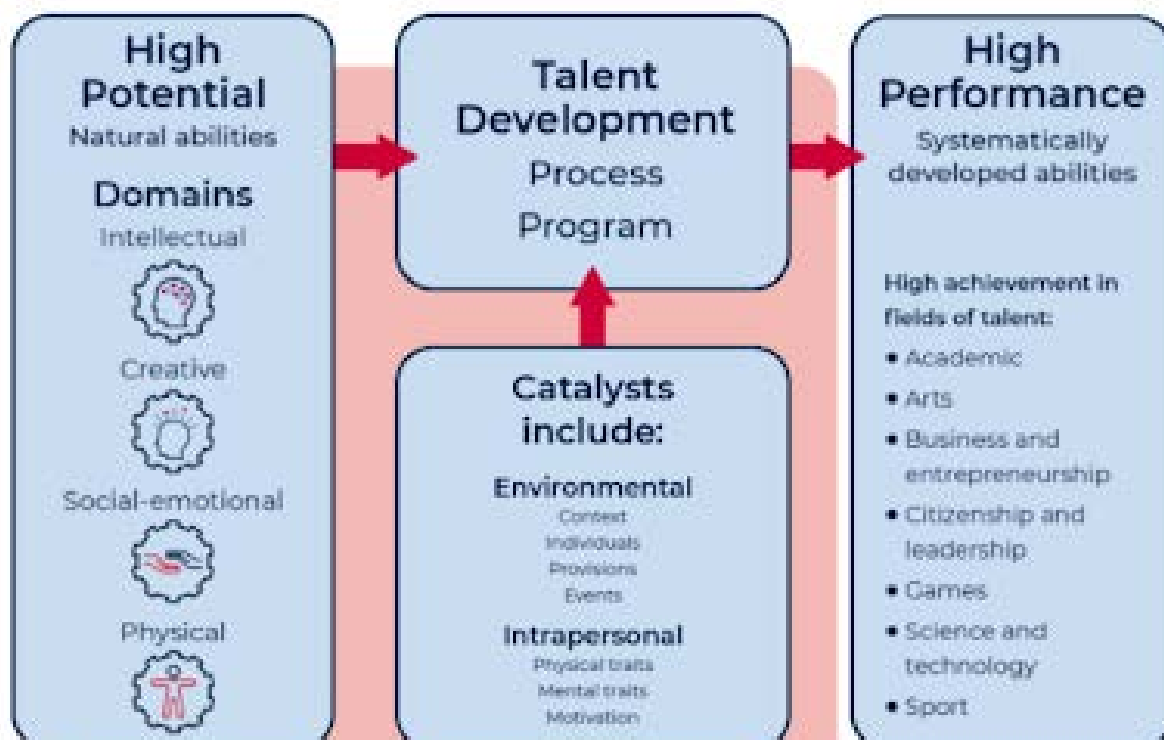
High potential and gifted children tend to:

- be intensely curious
- learn new ideas or skills quickly and easily
- display a good memory
- ask complex questions
- be creative
- enjoy thinking in complex ways
- require fewer repetitions when learning new things
- become intensely focused in their area of interest or passion.

Children with high potential like to be challenged. If you observe your child is more advanced than their peers, in any area or domain, it is recommended that you discuss this with your child's teacher and/or other professional. A rapid rate of learning means these children may enjoy opportunities beyond the typical level of other children their age.



Research



Adapted from Cagne DMOI 3.0 (2009)

5 Key Actions

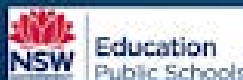
Evaluate school procedures, programs and practices, and analyse student growth and achievement data to inform school planning and policy implementation.

Assess and identify the specific learning needs of all high potential, gifted and highly gifted students. Identify staff that have skills and specialist programs

Implement evidence-informed procedures, programs and practices that meet the learning and wellbeing needs of all high potential and gifted students and facilitate talent development.

Collaborate with families, school communities and the wider community to enhance growth and achievement for all high potential and gifted students.

Build teacher and leadership capacity through engagement with quality research and ongoing professional learning on effective practices to improve growth and achievement for all high potential and gifted students



Identification Process

Assessments, parent/student/teacher identified, anecdotal, in-class performance.
Development & implementation of parent/student/teacher questionnaires

Quality Teaching Practices

Differentiation, targeted teaching based on individual attainment/progress, explicit teaching, range of assessments, Personalised Learning and Support Plans negotiated with students & parents, advanced learning pathways and acceleration.

Staff having deep level of knowledge and understanding around students in their classes - all students are known, valued and cared for. Professional learning and engagement of the Learning and Support team.

Additional Development Programs

Intellectual - Tournament of the minds, Maths Olympiad, Maths Games, Spelling Bee, debating, chess, additional intra-school competitions and opportunities,
Creative - STEAM, music/instruments, choirs, dance, Primary Proms, Festival of Instrumental Music
Social-Emotional - mentoring & leadership opportunities, SRC, Sustainability Team, buddies, community opportunities
Physical - PSSA, athletics, swimming, cross country representation, dance troupes

Being open to suggestions and investigating further possibilities in the future

Staff expertise

External Sources - parents/community members, University, neighbouring schools, investigating G.A.T.E.W.A.Y.S for Gifted students.



BONDI PUBLIC SCHOOL

HIGH POTENTIAL AND GIFTED EDUCATION



WHY

Evidence-informed talent development to optimise student growth and attainment.

WHAT



Physical

Social - Emotional



Creative

Intellectual



HOW

Evaluate

Grow

Assess

Learn

Identify

Collaborate

Implement

WHERE

Academics

Sport

Arts

Citizenship & Leadership

Community & Global

Business & Entrepreneurship

Science and Technology

Games

WHO

High Potential and Gifted Students will have more nuanced opportunities to grow and flourish in a range of innovative programs.

VISION

This approach will allow for continual student growth through holistic, inclusive education. It will allow our students to emerge into a global society as critical thinkers.



Spotlight on Learning



Stage One

As we approach the end of another fantastic school year, we're thrilled to share some highlights from the past few months that have truly made Year 1 & 2 unforgettable for our young learners.

Year 2 Learn to Swim Program - One of the standout moments this year was witnessing the growth and water confidence of our Year 2 students as they participated in the School Swim Scheme Program. The program not only developed their swimming skills but also instilled a sense of water safety and enjoyment.

From mastering strokes to gaining self-assurance in the water, our Year 2 students embraced the challenges and emerged as confident little swimmers. A huge shoutout to our dedicated swim instructors and to Miss Murden, Miss Sinclair, Miss Hill, and Ms. McDermott for their dedicated support and involvement in enriching the lives of our students over the course of two weeks. A big thank you to our incredible support from parents too that made this aquatic adventure such a resounding success.

Grandparents and Special Others Day - Another heartwarming event that brought joy and smiles to our Stage 1 classrooms was Grandparents and Special Others Day. We were delighted to welcome our students' beloved grandparents into our learning environment, creating a special day filled with love and laughter.





It was heartening to see the intergenerational bonding as grandparents actively participated in various learning tasks alongside their grandchildren. From storytelling sessions to collaborative arts and crafts projects, the enthusiasm of our students' grandparents added a unique and invaluable dimension to our classrooms. We're immensely grateful for their involvement and the positive impact it had on our learning community.

As we bid farewell to this school year, we want to express our gratitude to our Stage 1 students for their hard work, curiosity, and boundless energy. We also extend our appreciation to you, our supportive families, for entrusting us with the privilege of nurturing your children's growth and development.

Wishing everyone a wonderful and restful holiday season.

We can't wait to continue the learning journey with our Stage 1 superstars in the upcoming year!

Ms Stephanie Aravopoulos
Stage 1 Assistant Principal



Spotlight on Learning

Stage Two

Years 3 and 4 are keeping very busy heading towards the end of the year. Classes are incorporating Literature Circles into daily reading lessons, developing the students' skills in the all important skills of literal and inferential comprehension, vocabulary building, making connections and summarising texts. Students are exploring texts through the roles they have been allocated, and are held accountable for their learning through the process of reporting back to their group and class at the end of each session. Literature Circles have been adopted across the primary years, ensuring students will be ready to hit the ground running in Term 1 next year with this targeted and engaging approach to teaching reading.

To complement our focus on visual literacy in the library, students have been channelling their inner Tarantino and producing films for specific purposes. We have been lucky enough to have access to the Department's Technology for Learning filmmaking kits this term, complete with tripods, boom mics and studio lighting. Students have enjoyed experimenting with shot size, camera angles and lighting to create the desired effects. Scripts and storyboarding processes ensured the students were kept on track to produce a polished finished piece.



Rubbish on the playground has been a hot topic this semester in Stage 2 with classes undertaking a STEM project focussing on waste management. Classes investigated the issue affecting the school and designed various solutions to improve the cleanliness of the playground. Solutions included encouraging students to make sure they put rubbish in the bin through gamifying the waste disposal process, designing bird proof lunch tubs so the pesky crows could not open lunch boxes and spread mess everywhere, and designing systems to stop rubbish blowing out into the community from the playground. Miss Liang and Mr O'Keefe will be presenting our findings at the University of New South Wales through a video presentation created by the students using the Department's film making kits, highlighting the design process and the final prototypes in action.

It was not all hard work for the students these past few weeks, with the classes enjoying a walking trip to Bondi Beach after earning their PBL reward. Students enjoyed digging in the sand, playing beach cricket and volleyball, and soaking up the beach air.

Mr Anthony White
Stage 2 Assistant Principal



Spotlight on Learning



Stage Three

The end of the year has brought many wonderful experiences to the stage 3 students in 2023. Whilst we may spend the last weeks anxiously awaiting the farewell of our year 6's (who we will miss!), it is also a time to reflect on the immense amount of learning, connecting, persevering and succeeding that happened in all those weeks that preceded it.

One of the highlights of our term has been the recommencement of our surfing program with Let's Go Surfing down at Bondi. Students walked back and forth each week to hone their skills in the water and on the sand to help them navigate our beautiful and iconic beaches.

In the classroom, Year 5 and 6 students have been publishing some of their insightful informational texts. Students spent the reading and writing informative texts and conducted many scientific experiments as their stimulus. Over a number of weeks, we planted, tracked, recorded and summarised the growth of mung beans in our classrooms. Students compared the influence of different levels of UV light between our classrooms to establish which room would deliver 'optimal conditions'.

In numeracy, we have LOVED seeing the growth of our tiny cities as students demonstrated their knowledge and understanding of volume, capacity, and area. Students combined their knowledge with others and used a Cartesian plane to effectively and collaboratively plan and build their cities.

Mr Nick Christensen
Stage 3 Assistant Principal (rel.)



Year 6 Fundraiser

In week 9, our incredible Year 6 students hosted a school fundraiser on the top field. The day included an inflatable obstacle course, teacher dunk tank and a huge variety of stalls that were created and stocked by our students and families. The smiles on all of the students' faces were worth the price of admission alone, but with approximately \$6500 raised from the event we certainly appreciate all of the generous donations from our community! The students have asked that the funds be used to help upgrade our school sporting equipment over the coming year.



Around the Grounds



Stage 2 Excursion

Stage 2 visited the NSW Art Gallery to complement their study of visual literacy and how image and artform can be used to convey messages. We were lucky enough to be the first students to participate in the 'Big Art Day' excursion, exploring Louise Bourgeois' exhibition in the new North Building of the gallery. Students discussed the sculptor's work and the messages she was trying to communicate through her spider-themed sculptures, textiles and artwork. The highlight was 'The Tank' gallery, which is the converted World War 2 oil storage chamber, deep underground. The day was topped off with a run around in the Domain on a glorious summer day.



Captain's report

On behalf of the captains for 2023, we would like to thank the staff, students and carers for another successful year at Bondi Public School. We are honored to have taken on this role as school captains for 2023. It has presented us with many opportunities such as; sharing our ideas with Allegra Spender and how we believed we could make our community a better place, laying a wreath on Anzac Day and collaborating with other school leaders. This year has been filled with many learning experiences that the students at Bondi Public School will never forget. Kindergarten was lucky enough to visit Calmsley Farm. Stage 1 enjoyed a very successful Swim Scheme at Botany pool. Stage 2 was fortunate to see a live screening of Rold Dahl's The Twits at The Seymour Centre. Finally our stage, Stage 3, had a great time at the Canberra Camp and enjoyed participating in Let's Go Surfing. We wanted to finish up by congratulating the School Captains for 2024 Archie, Wren, Louis and Lily.



Kind Regards from your school captains, Josh S, Daisy, Josh G and Teiki



BPS Sports Arena

PSSA Summer Sport

Another successful year of PSSA! This was our first year participating in the Summer competition and all teams represented Bondi with pride! Congratulations to all of the teams and their efforts. Thank you to the coaches for dedicating their time to support students both at training and during the games. Thank you to our families for coming down to support the teams each week. We are looking forward to another fun season of PSSA next year!



Basketball Coach's Report

Participating in our first year of PSSA Basketball brought an exhilarating journey of skill development and sportsmanship for our budding basketball players. Our Junior Mixed, Senior Girls and Senior Boys team represented Bondi Public School proudly in Term 1 and Term 4 during the summer PSSA season and were rewarded for their perseverance, determination and drive to succeed as a team. All three teams conquered their way to the finals, with our Senior Girls and Senior Boys both featuring in the grand final of their respective competitions. Congratulations to our Senior Boys and Senior Girls for placing 2nd in our inaugural season of PSSA Basketball competition and commendable effort to our Juniors for placing 4th. Thank you to all families, students and coaches for their dedication and support. Excited for another successful season next year!



Touch Football Coach's Report

Congratulations to all of our Touch football players who represented Bondi Public School this year! Our junior girls' team emerged victorious in their first attempt in the PSSA competition. Their skill, teamwork, and determination secured a well-deserved 2-0 win. Although our other teams were not as successful, the growth our students showed across the season was immense and we are looking forward to 2024!



Celebrating Success

Presentation Day Awards



Class Awards	Excellence in English	Excellence in Mathematics	Consistent Approach to Learning	PBL Citizenship
KW	Rafael R	Finn F	Koko K	Clementine L
KD	Lois T	Franklin J	Finley H	Nomi S
KV	Naomi V	Benjamin O	Fraser L	Chloe W
KJ	Louis M	Jasper S	Matilda P	Phoebe W
1S	Tigerlily G	Riley T	Baxter G	Gerald L
1M	Bella C	Hugo G	Cora F	Missy O'B
1W	Tove S	Jules T	Yalalt B	Nora S
1/2A	Chloe S	Lincoln B	Theodore K	Lior K
2MC	Valentine A	Harrison S	Marlowe T	Bella A
2H	Zanda-Jex C	Loic B	Emma K	Amelie P
2S	Kiara P	Noah E	Jeanne P	Fil Deric Gabriel C
3L	Lily Mae N	Remy B	Rachel W	Isabella C
3H	Paloma C	Caden P	Lily-Jane P	Clancy M
3/4D	Stellina R	Van McC	Tilly H	Sadie J
3/4W	Abigail M	Max J	Clara C	Sage G
4O	Mia M	Micah F	Elijah P	Allegra K
4L	Matilda B	Lucienne St C	Noa M	Elliot T
5/6C	Amelie D	Laura W	Noah M	Winifred W
5/6G	Zoe B	David M	Eve S	Zuri K
5/6L	Cleo M	Casarie N	Delilah C	Amelia D
5/6M	Greer S	Greer S	Miles T	Wren B

Celebrating Success

Presentation Day Awards



Grade Awards	Excellence in Creative Performing Arts	Outstanding Achievement in the Stephanie Alexander Garden program
Kindergarten	Albie W	Elkie N
Year 1	yingina Moore	Phoenix M
Year 2	Lincoln B	Archie R
Year 3	Nina S	Octavie N
Year 4	Micah F	Sadie J
Stage 3	Josh S	Matthew D

UNSW School of Civil and Environmental Engineering Mathematics Prize	
Stage 2	Max J
Stage 3	Gene T

Public Speaking Awards	
Kindergarten	Matilda P
Stage 1	Valentine A
Stage 2	Hugo H
Stage 3	Wren B

Celebrating Success

Presentation Day Awards



Dedication to Learning Awards

Stage 1	Iggy M
Stage 2	Nevaeh S
Stage 3	Eve S

Sustainability Award

K-2	Zoe L
3-6	Molly D

Commitment to Culture and Community Award

K-2	yingina M
3-6	Nevaeh S

Mayor for Waverley Social Inclusion Award

K-2	Abe A
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Celebrating Success

Presentation Day Awards



State Parliamentarian Award

3-6

Daisy C

Book Prize for demonstrating outstanding emerging leadership qualities

3-6

Elliot T

Deadly Kids Award

K-6

Nevaeh S

Dux Award - Michael Jones Medal

Greer S

The Premier's Sporting Challenge for Sportspersonship award

Jessica O'C

The Female Excellence in Sport award

Teiki C

The Male Excellence in Sport award

Miles T

The Sportsperson of the year 2023 whose name will feature on the Board

Teiki C



Celebrating Success

Presentation Day Awards



	Age Champion	Runner Up
Junior Girls Swimming	Katani C	Molly D
Senior Girls Swimming	Teiki C	Amelie D
Junior Boys Swimming	Asher L	Alexander D
Senior Boys Swimming	Ziggy A	Charlie W
8/9 Year old girls Cross Country	Billie M	Eden M
8/9 year old boys Cross Country	Brennon F	Hugo T
10 Year old girls Cross Country	Katani C	Eva L
10 Year old boys Cross Country	Ziggy C	Arlo T
11 Year old girls Cross Country	Lily W	Imara B
11 Year old boys Cross Country	Archie M	Xander L
12/13 Year old girls Cross Country	Teiki C	Lexi W
12/13 Year old boys Cross Country	Miles T	Magnus B
Junior Girls Athletics	Billie M	Imara K, Katani C, Evie K
Senior Girls Athletics	Zuri K	Lily W
Junior Boys Athletics		
Senior Boys Athletics		

P&C News

Our final 2024 news from the P&C

THANKYOUS!!!!

A huge thankyou to you, our community for all your support of all the P&C programs throughout the year. To all of our canteen and uniform store volunteers, our class parents, anyone who's helped at an event and every single one of you who have attended our events and made purchases, thank you so much.

We do what we do for our school community and none of it is possible without you all.

A special thanks also to our outgoing P&C Executive team, especially Rachel Forwood and Kellie Montgomery. Thanks for the hard work and dedication throughout your tenure!

Finally, a huge thankyou goes out to our sponsors throughout the year. Their support has allowed us to raise more funds for our school and continue to support our children and the school community.

GOLD SPONSOR:



ORTHO BOUTIQUE

*SPECIALIST ORTHODONTIST
FOR SPECTACULAR SMILES*

PRODUCT SPONSORS:



And special thanks to all the businesses that have donated prizes throughout the year too! We appreciate every single donation.

P&C News

2024 Dates for the Diary

February 8th - Welcome to Kindy morning tea for new kindy parents hosted by the Year 1 parents & P&C

February 16th - Lunar New Year BBQ - come and welcome the New Years - both school and Lunar - with a community BBQ and Lion dancers at the school. Food orders will be open in the New Year.

P&C AGM & Term 4 Wrap Up

Thanks to all those who attended our final meeting for 2023. For those that couldn't join, here is a recap.

Our new 2024 exec was voted in:

President - Kate Fraser
Vice presidents - Leonie Dubois and Judii Eldred
Treasurer - Candace Waterer
Secretary - Zoe Pester

Good luck to our 2024 team!

WhatsApp Groups for 2024

In 2024 the P&C will once again call out for class parents to help run the class WhatsApp groups. We will keep the current groups open until new ones are set up and then archive them all.

We are currently looking into the ongoing set up of the community chat group so please email us if you have any suggestions.

Finally, a reminder that all communication in the groups and any side groups needs to remain respectful and considered. If you wouldn't say it to someone's face, please don't put it in the chat.

P&C News

FUTY Yoga



A thank you to our wonderful From Us To You Yoga team that has run sessions in the hall every Friday morning.

They'll be back in the New year so keep an eye out for details when they're back.

Canteen Update

We have a new popcorn machine!!! Excitingly we can now produce movie-style popcorn here at our wonderful canteen. Popcorn is an item available every day on our menu and keep an eye out in 2024 for a new birthday treat to come!

Please note **birthday** Freezies and chocolate mini muffins require a minimum of 3 working days notice and do not include holidays. The canteen does not return until January 31st so birthday treats will restart in week 2. Please email your order to canteenbondi@gmail.com



We have downsized two items from our **sushi menu** - the baby sushi box and steamed & fried rice.

The aim is to reduce food and packaging wastage as so many sushi are half eaten and end up in the bin - which is always heart breaking to see💔

🍣Baby sushi box currently 15 pcs (\$6.50) in a packet for one filling and 8pcs for two fillings.

➡️ New \$4.50 Mini sushi box 8pcs, one filling only.

Choose one filling from tuna, avocado, cucumber, chicken schnitzel or salmon.

**you can still chose two fillings in a hand roll😊

🍛Steamed rice & fried rice currently comes in 500ml plastic rectangular take away container.

➡️New 12 oz (350ml) in a paper bowl with a PLA lid.

P&C News

Most importantly, we always need **volunteers** to be able to run the canteen efficiently. Tuesdays and Fridays are our busiest days - if you have time on these days, please consider signing up to help out for an hour or two:

<https://bondipublicpandc.com/blogs/volunteering/canteen>

REMINDER: Only parents should be using Flexischools to order from the canteen and children's names should match their enrolment.

Uniform Shop Update

The last day for the uniform store this year is Wednesday 13th December. We will be open (for pickup only) on the morning of Wednesday 31st January for anyone who has ordered over the holidays and needs to collect items prior to school starting on Thursday February 1st, 2024. Please make sure any holiday orders are placed before Monday 29th January, to ensure that they are available for pickup on the Wednesday.

We are pleased to announce that we have found a cotton polo supplier and are now taking pre-orders. We will have a small number of short sleeve cotton polos available for the start of Term 1. If there is enough interest, we will do a subsequent run, but these won't be available until later in the year. Place your pre-order now:

<https://bondipublicpandc.com/products/short-sleeve-cotton-polo-current>

Did someone say volunteers????

Please keep in mind in 2024 that we always need volunteers to keep everything running smoothly!

- Uniform Shop - packing orders and serving; Mon, Wed, Fri 8.45 - 9.15am
- Canteen - help with food prep, no skills necessary; Mon - Fri 9am - 2pm (for any amount of time that you can spare)
- Anything else you may think of, reach out here -

<https://bondipublicpandc.com/pages/volunteering>

Wishing you a relaxing and safe holiday,

Rachel, Kate, Kellie, Judii, Leonie, Zoe & Candace



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-  Children age 8 to 12
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KOOL HQ

BOYS &
GIRLS

4-13
Years Old

Summer Camp

Join Kool HQ's Holiday Program! Experience themed days with diverse workshops in Sports, Cooking, Drama, STEM, Dancing and ART. Explore, learn, and have unforgettable fun!

LOCATION

Waverley College

DATES

Term 4 Holidays (Summer)

18 Dec 2023 - 25 Jan 2024

HOURS

Monday to Friday: 8:30 AM - 5:00 PM

FEES

From \$13.62 with maximum subsidy

Check our [Child Care Subsidy Fee Estimator](#)

Scan the QR Code to view
our summer program



Registration Link
koolhq.com.au





Holiday Sports Club

 **Waverley College**

18 December to 25 January

From just \$50 per day

Times: 8.15am - 3pm (start 9am)

Aftercare available up to 5.30pm



**Hybrid Games plus sports such as
Football, Basketball, Dodgeball,
Touch Footy, Archery,
Hockey, Tennis, Dance,
Water Games**



Visit: **[MURPHYSports.COM.AU/BOOK-NOW](https://www.murphysports.com.au/book-now)**

Summer FREEbies Week!



This summer we are hosting a week of
FREE activities for Aussie kids!

Working from home with the kids around? Or just need an hour of entertainment to start the day? Sign up for Summer FREEbies Week!

Starting Monday 15 January, we will have a different hosted activity every day, including: **Guided coding lessons, Trivia Sessions, Treasure Hunts**, and more!

Join the fun via Zoom and **win awesome prizes** such as movie tickets, gift vouchers, and cool merch. All welcome, so tell your friends!

REGISTER NOW!

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THESE SCHOOL HOLIDAYS

SING YOUR HEART OUT!

RELEASE YOUR INNER
ROCK OR POPSTAR

AGES 6-11

15-17 January 2024
9am - 3pm daily
\$300 for 3 days
Balmain Scout Hall

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ART LAB SCHOOL

SUMMER SCHOOL HOLIDAY ART CAMP



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WE WILL BE EXPLORING A WIDE RANGE OF MEDIUMS INCLUDING PAINTING, DRAWING, AND CLAY UNDER THE GUIDANCE OF AN ART INSTRUCTOR. TOPICS INCLUDE: CERAMICS, CARTOONING, ANIME, TSHIRT ILLUSTRATION, JEWELLERY DESIGN AND ANIMAL CARTOONING.



CLASSES AVAILABLE DURING THE DEC/JAN SCHOOL HOLIDAYS: AGES 5 - 12

ART LAB SCHOOL
42 OCEAN STREET, WOOLLAHRA, 2025
PH: 0403069217



BOOKINGS AND ADDITIONAL CLASSES VISIT:
WWW.ARTLABSCHOOL.COM



ART LAB SCHOOL

TERM 1, 2024

MONDAY AFTER SCHOOL

ART CLASSES AT

BONDI PUBLIC SCHOOL

AGES 5-12



Art Lab School is delighted to offer Creative Workshops at Bondi Public School for children 5 - 12 years of age: Term 1, every Monday, 3:30pm-5pm.

Our art classes are process-based, all our instructors are practicing artists who will introduce children to a range of mediums that aim to inspire creative thinking, while teaching fine art techniques. We will cover classical drawing techniques, colour theory and colour mixing, painting, ceramics, working from life and botanical illustration. We also look at Art History. Even our youngest students will be taught the foundations of drawing. All students work towards our annual end of year Exhibition.

Creativity inspires critical thinking and encourages curiosity and individuality. Essential skills for an ever-changing world. All our classes are taught in an eco friendly, safe and nurturing environment..

Bookings and additional classes please visit:
www.artlabschool.com





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SPORTS CENTRE

SUMMER SCHOOL HOLIDAYS

SPORTS PROGRAM

Multi-sport clinic which gives kids the chance to try a range of sports, make new friends and stay active (and off screens) in a safe and fun environment

Mon 18th-Wed 20th Dec | Mon 8th - Wed 10th Jan
Mon 15th - Wed 17th Jan | Mon 22nd - Wed 24th Jan
Mon 29th - Tues 30th Jan

Clinics run from 9am - 4pm
Suitable for children 5 to 13 years of age

BOOK NOW!

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