

## BONDI BULLETIN

THE LATEST NEWS AND UPDATES FROM BONDI PUBLIC SCHOOL

**Dates for your Diary** 

*Monday 6th November*Grandparents Day 2-3pm

#### Friday 10th November

Yarn Time Excursion -North Bondi Rock Engravings

#### Wednesday 22nd November

P&C Meeting & AGM-7pm

#### Wednesday 6th December

**Presentation Day** 

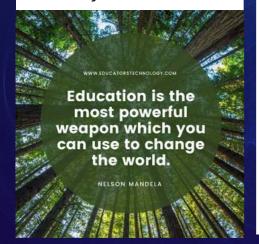
Music Partnership concert 6pm

#### Thursday 14th December

Year 6 Dinner

#### Friday 15th December

Year 6 Graduation Assembly Last day of Term 4 2023



#### **Principal's Post**

Dear parents and carers,

Welcome to Week 4 and to what has been a dynamic fortnight, not only in terms of student learning, Halloween dress up and "Hats off to Teachers" for World Teachers' Day, but also the opening of new spaces and equipment!

This fortnight we saw the opening of the brand new outdoor classroom and play equipment on the top field. Both new spaces have proved popular with our students and are wonderful additions to the extraordinary Bondi Public School grounds. A huge thank you to the P & C (both past and present), the Year 6 cohort

of 2022 and the NSW State Government Community Building Partnership for their financial contributions towards these projects. We look forward to having an official opening of the outdoor classroom in the near future!

As Term 4 continues to roll on ever so quickly, we have been working hard with students to ensure expectations remain high around behaviour and learning - teachers and students



are striving high! We appreciate our partnerships with families in working together towards positive outcomes for our students.

Please see the Behaviour Code for Students below, as a reminder of the expectations in our school and all NSW public schools.



#### **2024 Class Formations**

We have already received some requests around classes for next year, therefore it is timely to explain how classes are formed. As you can imagine, accommodating all family requests around classes and friendships is logistically impossible. We use our professional judgement to be fair and equitable to ALL students when creating groups that have positive social and learning dynamics.

Classes for 2024 will be formed with consideration to numbers, gender, age, social-emotional, learning and any other identified additional needs. From many years of experience, we have found that students thrive when given opportunities to form new friendships, and they will be supported to build those friendships. They will also have regular opportunities to engage with students in other classes. As a result, we cannot guarantee that students will be placed in the same class as friends. Later in the term, teachers will ask students to identify a number of "positive learning buddies". This allows us to try to ensure they are placed in a class with at least 1 of their identified "learning buddies" next year.

If you feel that your child requires special consideration around class placement because of diagnosed additional needs or mental health challenges, please let your class teacher or Stage Assistant Principal know.



Repeat Item/Reminder - BPS Award System Changes from 2024

After a review last year by the Positive Behaviour for Learning and Executive teams, there will be a change in our award system to ensure that it is fair, consistent and in-line with the Positive Behaviour for Learning approach.

From 2024, commendation tallies will not be carried over to the following year. From 2024, we will be encouraging all students to strive to achieve their Gold awards each year. We will be introducing an additional award for students who earn 40 commendations, to ensure they still have something to work towards. Please touch base with stage Assistant Principals if you have any questions.

#### **Philosophy Education Update**

Due to staffing, unfortunately our Philosophy program hasn't been able to be consistently facilitated throughout the second semester of the year. We have readvertised the position and hope to find a suitable (and wonderful) teacher to fulfil this role in 2024. If you know of a teacher who may be interested in joining our amazing staff, please ask them to contact our school office <a href="mailto:bondi-p.schools@det.nsw.edu.au">bondi-p.schools@det.nsw.edu.au</a>.

Wishing everyone a wonderful fortnight ahead.

Kind regards

Principal (rel.)







#### Behaviour code for students

#### NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

#### In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

#### **Behaviour Code for Students: Actions**

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

#### Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

#### Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

#### Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.



#### **Deputy's Delivery**

#### **Return of the Chook**

We are excited to announce the return of some feathered friends to our beautiful Kindergarten playground. Following the extensive renovation of the playground, the school welcomed our 8 chickens back into their new chookshed. The chickens showed their approval of the new accommodation by providing us with eggs the very next morning! The chook shed and the new compost tumblers were purchased following a \$5000 donation from the North Bondi RSL. We will also be using the money to replace our ageing greenhouse, enabling our gardening classes to propagate seedlings in a more-controlled environment before transferring the





#### **Paddock to Plate**

plants to the garden beds.

With spring upon us, the garden is producing prolifically. We are lucky to have such an amazing canteen, led by the wonderful Kai, helping us to make sure the produce does not go to waste. Recently the canteen has taken a lot of the leafy greens to use in special menu items. Silverbeet has been harvested by KD to be used in spinach and feta pastry triangles. The native plant, warrigal greens, has been used to make pesto, which the students loved! All scraps get sent back to the garden compost bins to complete the cycle.

Kind regards, Anthony White Rel. Deputy Principal

















## Curriculum Crunch with our Assistant Principal, Curriculum & Instruction

#### **Reading adventures with Stage Two**

This term, I have been working closely with the Year 3 and Year 4 teachers to focus on the explicit teaching of reading. We are in the process of updating teacher knowledge and exploring effective ways to teach reading to our older students in a way that enhances student engagement. For students to develop into competent readers for life, we must guide them



beyond the mere task of reading the words on the page. Although reading the words on the page is the first step, we must remember the main purpose of reading; we read to understand through the process of being entertained, informed or persuaded. To achieve this, teachers diligently dedicate time everyday in their classrooms to complete Literature Circles.

#### **What are Literature Circles?**

Literature Circles are an opportunity for teachers and students to engage in the teaching and application of reading in meaningful and thoughtful ways. Students are allocated into groups to read a text selected by their teacher. Each group member is then given a role and task to complete in response to the text they have read. They then discuss their answers with the other members of their group. During this time, teachers sit with a different group each day to give specific feedback in relation to the students' reading needs and to enhance their reading fluency.

Although Literature Circles are a new concept for our students, it has been pleasing to see them readily engage in reading by participating in discussions about reading in critical and creative ways. Students are learning how to agree and disagree with their peers, use evidence in the texts to support their ideas and read a variety of texts beyond their everyday interests.

Karen Albronda Assistant Principal, Curriculum and Instruction (APCI)





#### **VOLUME 15**

#### **Spotlight on Learning**

#### **STEAM with Miss Khan**

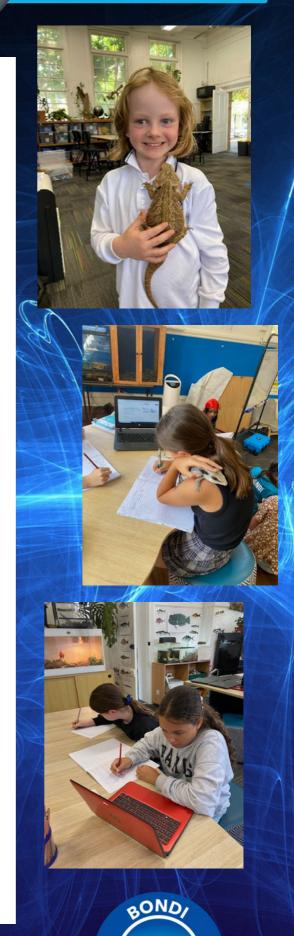
It has been a great pleasure to have the children back in the science classroom this term! We are enjoying spending time here with the animals and robotics.

In Early Stage 1 we have started our unit 'Material World'. We have been investigating and identifying properties of different materials and looking at how different objects are made. We have been on treasure hunts to look for the different materials described in the unit.

In Stage 1 we have also been focusing on materials. We have been experimenting how materials can be physically changed in a variety of ways. We have conducted investigations with different objects, including everyday materials and play dough. We are investigating how objects change when heated and cooled using frozen fruit!

Stage 2 students are investigating the Earth's relationship with the Sun and how the Sun, Earth and Moon interact. We have been learning about the power of the sun and creating a Kahoot quiz with our new found knowledge. We will continue to learn that the rotation of the Earth on its axis causes regular changes, including night and day and the pattern of the seasons.

In Stage 3 we have been learning all about energy. We have created our very own Rube Goldberg machine to understand and present how energy can transfer from one object to another. We have also had thought provoking discussions about the importance of electricity in our everyday lives. We have started discussing renewable and non-renewable sources of energy. We became coal miners for a day by using a toothpick and cookie to demonstrate the effect mining for fossil fuels has on our environment.



#### **Spotlight on Learning**

#### Library with Ms Richardson

Our wonderful school library is a hive of activity and learning. Throughout the week, all classes attend library lessons and are involved in a range of activities beyond reading. Kindergarten and Stage 1 students visit the library weekly whereas Stage 2 and 3 students attend fortnightly for an extended lesson. Kindergarten, Year 1 and Year 2 students enjoy read-aloud sessions which are relevant to their classroom learning utilising quality texts selected for the new K-2 English syllabus. Similarly, Years 3 to 6 are engaging in the reading of two Morris Gleitzman's novels, Boy Overboard (Stage 2) and Girl Underground (Stage 3). Throughout read aloud sessions, students gain a deeper comprehension of the text through thoughtful discussion.

In addition, Stage 2 students are learning about visual literacy this term, and are learning to understand how elements such as context, purpose, and composition are used to create meaning. Stage 3 students are honing their typing, editing and publishing skills during library sessions and using their biographical research to prepare a published piece of work for their portfolios.

The library is not only a great place to learn. During lunch time, students from Kindergarten to Year 6 come to read, draw, and interact quietly with peers away from the bustle of the playground. Our Deputy Librarians share the duties via a weekly roster and have become confident leaders and managers of the library.





#### P&C AGM & TERM 4 MEETING CHANGE OF DATE - November 22nd

Term 4 P&C meeting & AGM will be held on Wednesday 22nd November

**Location:** BPS School Library (located on the ground floor of the same building as the school office)

**Time:** 6:30pm for wine and nibbles with the meeting starting at 7pm

Agenda: This will be both an AGM and P&C Meeting.

A new P&C executive committee will be decided on the night so if you are wishing to join the executive, please be sure to attend. (note: Only Financial Members can vote)

All school community members are welcome to attend our meetings and contribute their ideas and questions. Please RSVP here to note your attendance: <a href="https://forms.gle/zd351fGLvZTnXuoT6">https://forms.gle/zd351fGLvZTnXuoT6</a>

#### **Christmas Markets - Save the Date**

Put Saturday 2nd December in the diary and let your friends and family know - we will be running our very first BPS P&C Christmas Markets at the school! Stock up on Christmas gifts, have a Christmas photo taken and support the businesses that are run by our very own school community members. We still have some spots available so if you are interested in running a stall (or know someone who is!) and haven't been in contact yet, please email us at <a href="mailto:bondipublicschoolpcsec@gmail.com">bondipublicschoolpcsec@gmail.com</a>

Whilst at the markets, you will also be able to pick up your pre-ordered Christmas trees, puddings and cakes. That's right, our ever popular Christmas tree & pudding fundraiser is on again but we expect to sell out within a few weeks, so get your orders in now. For each Christmas tree purchased \$22 is returned to the P&C to go towards the school and puddings earn between \$6 and \$18. So order your tree and pudding here and help raise funds for the school: www.yourlocalschool.com.au



#### **Volunteers End of Year Event - Save the Date**

If you are one of the amazing people who have volunteered your time this year in the canteen or the uniform store, as a class rep or as an ethics teacher, or at one of our many events, we say a massive THANK YOU. We would love to invite you to our end of year event, happening on the 29th November at Corner House. Please RSVP here: https://forms.gle/3wML4W6rTrV66Ly76

#### **Bondi Family CAMP success!**

Thank you to **Nick Breadman** for pulling together the Bondi Family Camp held on 20 - 22 October at Glenworth Valley, we have heard so many great stories! And also special thanks to **Kai Tando** for running the onsite BBQ on Saturday morning and **Nicole Johnson** for taking a night eel spotting expedition!

"Camping was really great! The boys all had a ball and came home feral dirty and exhausted!!! The eels up the creek were good too!" said Nicole Johnson.



"What a great couple of days. Great organising and good to get to know some of the Bondi crew more. Lolly rode her first horse and isn't looking back. She loved it." said James McGregor



#### **FUTY Yoga**



A reminder that our wonderful From Us To You Yoga team runs sessions in the hall every Friday morning for \$10.

Join them for an hour to give back to yourself with yoga that will change from week to week to suit all manners of self-care.

All proceedings will go to the P&C. All are welcome! BYO mat and blanket or shawl. The school car park will be open on Henderson St.

Book your spot today -

https://bondipublicpandc.com/products/communityyoga?\_pos=1&\_sid=78363b4e0&\_ss=r

#### **Canteen Update**

INTRODUCING - Chiara - our new canteen assistant manager!

The lovely Chiara has joined our canteen team so be sure to pop past and say hello! Chiara has a son in kindergarten and extensive hospitality experience so is ideal for the role.



Don't forget **birthday** Freezies and chocolate mini muffins require a minimum of 3 working days notice and do not include holidays. Please email your order to <a href="mailto:canteenbondi@gmail.com">canteenbondi@gmail.com</a>

Most importantly, we always need volunteers to be able to run the canteen efficiently. Tuesdays and Fridays are our busiest days - if you have time on these days, please consider signing up to help out for an hour or two:

https://bondipublicpandc.com/blogs/volunteering/canteen

REMINDER: Only parents should be using Flexischools to order from the canteen and children's names should match their enrolment.

#### **Uniform Shop Update**

All available stock is now listed here - **bondipublicpandc.com** and can be ordered for delivery to your classroom.

#### SALE SALE SALE SALE - 50% off all 2022 uniforms!

Do you need some new items to get you through this year? All of our remaining 2022 stock is now 50% off so grab a bargain and some backup uniforms before they all sell out. Remember these uniforms can be worn till 2025 but the school kindly asks kindy or new students to stick to the 2023 uniform items.

#### **Did someone say volunteers????**

There are always countless options to volunteer and we can utilise any skill level!

- Uniform Shop packing orders and serving; Mon, Wed, Fri 8.45 9.15am
- Canteen help with food prep, no skills necessary; Mon Fri 9am 2pm (for any amount of time that you can spare)
- Anything else you may think of, reach out here -<u>https://bondipublicpandc.com/pages/volunteering</u>

Have a wonderful break!

Rachel, Kate, Kellie, Judii & Candace



FRIERULT

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MAKING MOVIES! DRAMA CLASS AGES 7-9
mondays 3:30, thursdays 3:45

DRAMA CLASS AGES 10-12
MONDAYS 4:45



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## EXHIBITION OPENING NIGHT

CELEBRATING

"Seascapes of the East"

THURSDAY, 6 TO 9 PM

THE REEF LOUNGE BRONTE SURF LIFE SAVING CLUB BRONTE BEACH

DRINKS AT BAR PRICES (limited to 150 guests)

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Projects

DETAILS: wonderlandartfestival.square.site



- Cricket, Soccer, Netball and Basketball on offer
- Suitable for all ages and skill levels
- **Guest appearances** at selected programs

## THREE DAY SCHOOL HOLIDAY SPORTS CAMP!

\$234.50 for 3 days! Offer ends November 19!

It was overall very positive and the kids made great connections with coaching staff and other participants

#### **Dates**

Late December and January. See website for more details

#### LOCATIONS

Daceyville, Maroubra, Moore Park, Concord

#### Contact Us:

#### 1300 914 368 admin@australiansportscamps.com.au

#### More Information:

australiansportscamps.com.au