

BONDI BULLETIN

The latest news and updates from Bondi Public School

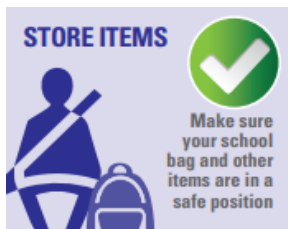


DATES FOR YOUR DIARY

JUNE - JULY

- **Fri 26th** - Opportunity class applications close
- **Mon 29th** - Parent Teacher Interviews begin
- **Fri 3rd** - last day of Term 2
- **Tue 21st** - first day of Term 3

Car safety tips for students



Principal's Report

Drop-off and pick-up zone

Since full time school has returned more families are using the drop-off and pick-up zones. It is a timely reminder that there are procedures in place to ensure the safety of our students as well as a seamless operation. Some families drive to the front of the queue, double park and then attempt to reverse into the queue. This is a common mistake which disrupts the flow of the traffic - please don't be offended if you are asked to exit the queue and to drive around the block. Safety will always be our number one priority. I have included a 'how-to' guide on page five as a reminder to all.

Birthdays at school

In line with recent health advice, the sharing of birthday treats is no longer possible at our school. This includes prepackaged or individually wrapped items such as Zooper Doopers or cupcakes. Teachers will be talking to their classes about how this new rule is in place to keep them safe.

Applications for opportunity class in 2021

If you would like your child to be considered for Year 5 opportunity class entry in 2021, you need to apply online between Tuesday 9 June and Friday 26 June 2020. Further information and links to the online application can be found on our [school website](#).

Is your child unwell?

Children who are feeling unwell and present with cold and flu-like symptoms will need to stay at home. Keeping your child at home will help them recover faster and will prevent any viruses from spreading to other children in the school. Over the last few weeks we have seen an increase in the number of students who are being sent to school with flu-like symptoms. Parents of these children have been called to collect their children from school so they can rest at home. As a community we must do what we can to ensure the health and safety of students and staff at BPS.

Stephanie Alexander Kitchen Garden Program (SAKGP)

I am excited to announce that the SAKGP will be back up and running next week. We have had to make some adjustments and think outside the box to come up with a solution that is in line with health advice. Students from Years 1-6 will be learning about preserving and pickling over the coming weeks. Unfortunately we are still unable to invite volunteers onto our site so Fiona and Sam have reworked their plans to manage the activities without adult helpers. Students won't be consuming the preserves or pickles that they create but they will be learning about these wonderful processes and making sure that our harvest doesn't go to waste.

Musical 2020

Our highly anticipated school musical will be going ahead in 2020 but due to COVID it will look a little different. Rehearsals are usually well underway at this point so I have had to make the difficult decision to use a Stage 3 only cast. Stage 3 students have been given the opportunity to audition for lead roles - and they were very excited to discover that we will be doing Aladdin! At this stage we are planning to live stream the performance but if restrictions lift further I will consider other options that are in line with official health advice.

Equality and non-discrimination

One of the reasons I love working at BPS is the diverse and progressive community that we are a part of. This week many of our students have been asking questions about the confronting scenes that are being portrayed in the media and there have been some interesting discussions and deep questions around what it all means. It is a timely reminder that racism and associated behaviour is not tolerated in NSW public schools. Our Anti-Racism Policy promotes equity and inclusion and aims to ensure that no student, staff member or member of the school community should experience racism at school.

If at any time you find that you have a concern about our school, you are encouraged to contact the school and tell a member of staff so that your concern can be resolved. With your support, we do the very best we can to ensure productive, safe and enjoyable learning experiences for all our students. Should you feel that you must raise a concern formally, the NSW Department of Education has procedures for ensuring that complaints are handled fairly. Information about how to lodge a complaint is available in the school office or in the case of complaints relating to racism you can contact the school Anti-Racism Contact Officers (ARCO) who are Miss Kennedy White and Miss Owen. Further information is also available in the Department's [Complaints Handling Policy](#) procedures.

Photographer needed

It is time to update some of the professional photos that we use on our school website and other communications. If you're a photographer who is willing to volunteer their time for our school please contact the school office via email.

Mrs Olivia Parry
Acting Principal

Deputy's report

Have you seen this box in the office? Have you been wondering what is inside?

It is an Automated External Defibrillator (AED).

Recently we have been able to install this AED in our office area to bolster our first aid equipment. A defibrillator is a portable device used to treat a sudden cardiac arrest, a condition that occurs when the heart unexpectedly stops pumping. All staff at BPS are trained in CPR every year which includes the use of a defibrillator. The AED plays an important role in the 'Chain of Survival'.

A big thanks you to our students and community for contributing to our Year 6 fundraising events in 2019 as part of the money collected was used to make this important purchase possible.

Ms Kate Owen
Acting Deputy



A message from our School Captains



Many schools like ours celebrate reconciliation week to promote an awareness of the past and an ongoing connection to places of Aboriginal and Torres Strait Islander Australians. By taking part in this celebration it brings our goal of building respectful relationships between Aboriginal and Torres Strait Islander peoples and other Australians closer.

This year's theme was 'In this together' which shows that even through hard times like this we can still come together and acknowledge what we have today. Reconciliation is an ongoing journey that reminds us of the struggles others have faced to give us what we have today. The ultimate goal of reconciliation is to build strong trusting relationships that enables us to close the gaps, and to achieve a shared sense of fairness and justice.

May 27 and June 3 are important dates in Australia's history. May 27 marks the anniversary of the 1967 referendum when Australians voted to remove clauses in the Australian Constitution that

discriminated against Aboriginal and Torres Strait Islander peoples. The day before National Reconciliation Week, 26 May, is National Sorry Day, which was first held in Sydney in 1998 and is now commemorated nationally to remember and honour the Stolen Generations.

June 3 marks the historic 1992 Mabo decision in which the High Court of Australia recognised native title—the recognition that Aboriginal and Torres Strait Islander peoples' rights over their lands did survive British colonisation. 2012 marked the 20th anniversary of the Mabo decision and the 45th anniversary of the 1967 referendum.

2020 marks the twentieth anniversary of the reconciliation walks of 2000, where people from all over came to walk on roads and across bridges across the nation (to bridge the gap) to show their support and happiness in their preferred and 'reconciled' Australia.

To us Reconciliation week is an opportunity to grow our relationship with Aboriginal and Torres Strait Islander people and to come together peacefully as a community. It is a week where we can accept all people - on the outside and the inside. We need to realise that we are all equal and should be one as a society, we should not be splitting ourselves up based on how we look on the outside.

This theme 'In this together' has been even more pronounced and crucial given the Black Lives Matter protests and the coronavirus pandemic.

Aarya, Ingrid, Kelian and Roxie

Bondi Public School drop-off & pick-up zone



8:00am to 9:30am **2:30pm to 4:00pm** **2 minutes max**

How the zone works

- The zone operates like a taxi queue.
- The first car pulls into the top of the zone and subsequent cars pull in behind.
- The first three cars waiting will be loaded first.
- Cars queuing behind will move up when the first three cars have driven off.
- All cars must have a clear label, complete [this form](#) and we will send a label home with your child.
- Children are supervised behind the school fence and are only directed to the vehicle when it has stopped safely within the zone.
- You must not double park, do u-turns, do three-point turns, reverse park or leave your car.
- Drivers must exit the zone slowly and carefully.

Map

The 40 kilometre per hour school zones are between the **No Parking** signs on Wellington St, Henderson St and Moore St.



ZONE	WHAT DOES IT MEAN?	WHY IS IT THERE?	PENALTY	DEMERIT POINTS*
	You cannot stop in a NO STOPPING zone for any reason (including queuing or waiting for a space). 	Keeps clear sight lines between drivers and children / pedestrians.	EXCEEDS \$325 	(School Zone) 2
	You can stop in a NO PARKING zone for a max. of two minutes to drop off and pick up passengers. If no spaces are available you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within 3 metres of your vehicle at all times and cannot leave your vehicle unattended.	Provides a safe place for children / pedestrian set down and pick up.	EXCEEDS \$180 	(School Zone) 2
	You must not stop on or within 20 metres before a PEDESTRIAN CROSSING or 10 metres after a crossing unless there is a control sign permitting parking.	So drivers can clearly see pedestrians on the crossing.	EXCEEDS \$433 	(School Zone) 2
	DOUBLE PARKING You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.	Double parking blocks visibility and forces other cars to go around you.	EXCEEDS \$325 	(School Zone) 2