

# BPS Learning from home - Stage 3, Week 9 - ONLINE



You may need help from a parent/carer to complete your Home Learning tasks. Parts of this program may require you to view a video, access a website or complete a task through your Google Classroom. Please keep a record of any work that you complete that is not uploaded into your Google Classroom.

Week Online	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English - Writing</b></p> <p>Task- Sizzling Starts</p> <p>How do we capture the interest of a reader?</p> <p>Open the <a href="#">Sizzling start Google doc</a> for a reminder of how they work.</p> <p>Create a sizzling start using the image as a stimulus. Include a second paragraph of backfill to give the reader some more information.</p> <p>Check and edit your work when you have finished.</p> <ul style="list-style-type: none"> <li>• Have you used vivid adjectives and verbs?</li> <li>• Do your sentences make sense?</li> </ul>	<p><b>English - Writing</b></p> <p>Task - Pobble 365 (Story Starter)</p> <p>Go to <a href="https://www.pobble365.com">www.pobble365.com</a></p> <p>Use today's image as a stimulus.</p> <p>Story Starter Task: Continue the story.</p> <p>Include descriptive paragraphs about the characters and setting.</p> <p>What complications do your characters face?</p> <p>How does the story end?</p> <p><b>English - Reading</b></p>	<p><b>English - Writing</b></p> <p>Task - Typing Practice</p> <p>Got to <a href="https://www.typingclub.com/">https://www.typingclub.com/</a></p> <p>Practice touch typing for half an hour. Try to cover your fingers with something so you don't peek!</p> <p>Create a Google Document. Put your typing skills to use by typing a recount of what you did after you finished your school work yesterday. Focus on one event and make it interesting for the reader.</p> <p><b>English - Reading</b></p> <p><b>Task-</b> Read 3-5 chapters of your novel at home.</p>	<p><b>English - Writing</b></p> <p>BTN - watch <a href="#">this BTN episode</a> on Reef Bleaching.</p> <p>Write a haiku poem focusing on one or more of the themes explored in the BTN Reef Bleaching story. Use <a href="#">Read Write Think's Haiku Starter graphic organiser</a> which allows you to brainstorm a list of words about their chosen theme. Students will use the poems they have created to teach other students at their school about coral bleaching.</p> <p><b>English - Reading</b></p>	<p><b>History</b></p> <p><b>Colony Formation</b></p> <p>Look at the <a href="#">slides</a>.</p> <p>These detailed the order in which the colonies formed.</p> <p>Task: Design a poster to encourage free settlers to relocate to Australia.</p> <ol style="list-style-type: none"> <li>1.Choose one of the colonies as an ideal location.</li> <li>2.Research the history of the colony.</li> <li>3.Create a persuasive poster.</li> </ol> <p>Your poster must include:</p> <ul style="list-style-type: none"> <li>• interesting facts about</li> </ul>

- Is your punctuation correct?
- Have you used capital letters correctly?
- Have you checked your spelling?

### English - Reading

Task - Read the article below

<https://bit.ly/38XKkoo>

1. Summarise it according to the 5 W's; Who? Where? When? What? Why?
2. Write a personal response to the content. What do you think about this article?

### English - Spelling

Task- Phoneme of the Week - Short vowels /a/ /e/ /i/

[View the slides](#)

Write a list of new words that use this week's phonemes in your book. Use a dictionary to help.

Task- Log on to Reading Eggspress

Complete 2 lessons. (Middle Button on Top Row)

When complete, compete in the *Stadium* against your classmates.

### English - Spelling

Task- Morpheme of the Week

Adding -ing and -ed to verbs to make different tenses and adjectives.

[View the Slides](#). Copy the spelling rules into your book.

Play [board game](#).

Complete [sheet](#).

Look at the [Making Connections](#) Documents.

Answer some of the questions for each of the subheadings. Create a doc for this.

Text to Self  
Text to Text  
Text to World

Some examples are given in the document. You may choose to set your work out like this.

### English - Grammar

Task - Articles and Noun Groups

View Worksheet [1](#) and [2](#) and complete activities in your book.

Task- Log on to Reading Eggspress

Complete 2 lessons. (Middle Button on Top Row)

When complete, compete in the *Stadium* against your classmates.

### English - Punctuation

Task - Dashes and Hyphens

View the [slides](#).

View the [worksheet](#) attached.

Rewrite the sentences in your book with the correct use of hyphens and dashes.

- the colony
- a map of its location in Australia
  - benefits for living there.

### English - Spelling

Task- Test Yourself

Access Spelling City

[www.spellingcity.com/users/bondipublic](http://www.spellingcity.com/users/bondipublic)

<b>Break</b>					
<b>Middle</b>	<p>Learn or practise any times tables you are unfamiliar with. If you know them all get a family member to test your recall by asking you random times tables questions.</p> <p>Construct prisms and pyramids with paper. Using a ruler, accurately draw out the shapes' net before putting it together.</p> <p><b>AREA</b></p> <p>View Slides A or B.</p> <p>Complete any questions in a workbook.</p> <p><a href="#">A</a> <a href="#">B</a></p> <p>Complete Mathematics activities online.</p>	<p>Choose a sport you have an interest in or even create one of your own. It must have eight teams. Create a draw that sees each team play each other at least once. Decide on a winner for each game. A team gets 2 points for a win and 1 for a draw. Once you have all of the results, create a ladder that shows the final position of all the teams in your competition</p> <p><b>AREA</b></p> <p>View Slides A or B</p> <p>Complete any questions in a workbook.</p> <p><a href="#">A</a> <a href="#">B</a></p>	<p>You have a \$30 budget. Find a recipe online. Once you have identified all of the ingredients, go on to a supermarket website. Find out the price of all of the ingredients and work out the total cost of making your meal.</p> <p><b>AREA</b></p> <p>View Slides A or B</p> <p>Complete any questions in a workbook.</p> <p><a href="#">A</a> <a href="#">B</a></p> <p>Complete Mathematics activities online.</p>	<p>Imagine you are an architect. Design the layout of a house. In your design the following rooms need these exact measurements: - bedroom 1: 16cm<sup>2</sup> - bedroom 2: 12cm<sup>2</sup> - lounge: 30cm<sup>2</sup> - kitchen: 20cm<sup>2</sup> - bathroom: 10cm<sup>2</sup> - Laundry: 8cm<sup>2</sup></p> <p>Feedback your design with a family member.</p> <p><b>AREA</b></p> <p>View Slides A or B</p> <p><a href="#">A</a> <a href="#">B</a></p> <p>Complete any questions in a workbook.</p> <p>Complete Mathematics activities online.</p>	<p>Play ten questions with a member of your family to guess a number (up to 1,000). One player thinks of a number, the other player asks yes/no questions and tries to guess the number in 10 questions or less. Which questions are best to ask?</p> <p>Log in to Sumdog or Prodigy</p> <p><b>Independent Reading</b></p> <p>Read a text of your own choice for 30mins.</p>

	<p><b>Independent Reading</b></p> <p>Read a text of your own choice for 30mins.</p>	<p>Complete Mathletics activities online.</p> <p><b>Independent Reading</b></p> <p>Read a text of your own choice for 30mins.</p>	<p><b>Independent Reading</b></p> <p>Read a text of your own choice for 30mins.</p>	<p><b>Independent Reading</b></p> <p>Read a text of your own choice for 30mins.</p>	
<b>Break</b>	BREAK BREAK	BREAK BREAK	BREAK BREAK	BREAK BREAK	BREAK BREAK
<b>Afternoon</b>	<p><b>Science</b></p> <p><b>How does changing the type of crystal dissolved in water effect how long it takes to evaporate?</b></p> <p>Set up your own crystal growing evaporation experiment at home. We will be coming back to check in on this experiment over the next few weeks!</p> <ol style="list-style-type: none"> <li>Put 5 teaspoons of SUGAR in one cup and 5 teaspoons of</li> </ol>	<p><b>Cooking</b></p> <p>Cooking Cook a meal from a cultural background of your choice. Note down the recipe and method.</p>	<p><b>Library</b></p> <p><b>Create a book report.</b></p> <p>Use this as a guide for what content should be included.</p> <p>What should be included in a written book report;</p> <ul style="list-style-type: none"> <li>Title</li> <li>Author/Illustrators names</li> <li>Genre</li> <li>Theme</li> <li>The main Character/s description and purpose</li> <li>Describe the Plot, Conflict and Resolution in the story.</li> </ul>	<p><b>Creative Arts</b></p> <p>Make a national flag using art materials of your choice. Once you have completed it, write a short paragraph describing why you chose this particular country's flag.</p>	<p><b>PDH</b></p> <p>Task - Who do I think I am?</p> <ul style="list-style-type: none"> <li>Students watch 3min of <a href="#">Dove Real Beauty Sketches</a></li> <li>Students sketch themselves, then annotate their perceptions of themselves</li> <li>Remind students of things such as how you feel about hair, eye colour, facial or body features that you like/don't like? Why? Elaborate...</li> <li>Sketch can be draft, but annotations need to be true perceptions</li> </ul>

- SALT in the second cup.
- Using HOT water from the tap, add just enough water to dissolve all the sugar/salt. Make sure to stir it in. Less water is better!

**EXTRA OPTIONS FOR FUN!**

- Add a drop or two of food colouring to make the crystals grow a cool colour*
- Tie a string or twine onto a chopstick, and dangle the string into the water. This will let the sugar/salt particles move up and grow on the string as the*

- Add your opinion - did you find it interesting? Why/why not?

- Take a photo and upload to Classroom

*water  
evaporates into  
the air.*

