

BPS Learning from Home - Stage 3, Week 9 - OFFLINE



You may need help from a parent/carer to complete your Home Learning tasks. This program does not require you to use a device or access resources online. Please keep a record of the work that you complete.

Week Offline	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English - Writing</p> <p>Task- Sizzling Starts</p> <p>How do we capture the interest of a reader?</p> <ol style="list-style-type: none"> 1. Action 2. Dialogue 3. Description of Setting or character 4. Onomatopoeia 5. Thought provoking question/statement <p>Imagine you are in a race of some sort. Foot race, bike race, car race.</p> <p>Create a sizzling start. Include a second paragraph of backfill to give the reader some more information.</p> <p>Check and edit your work when you have finished.</p>	<p>English - Writing</p> <p>Task - Story</p> <p>Write a story about finding a secret door in your garden.</p> <p>Include descriptive paragraphs about the characters and setting.</p> <p>What complications do your characters face?</p> <p>How does the story end?</p> <p>Task- Read 3 chapters of your novel at home.</p> <p>Making Connections:</p> <p>Answer the following questions:</p>	<p>English - Writing</p> <p>Task - Handwriting Practice</p> <p>In your neatest handwriting, write a recount of what you did after you finished your school work yesterday. Focus on one event and make it interesting for the reader.</p> <p>English - Reading</p> <p>Task- Read 3-5 chapters of your novel at home.</p> <p>Answer some of the questions for each of the subheadings. Create a doc for this.</p> <p>Text to Self Text to Text Text to World</p> <p>How is this similar to your life?</p>	<p>English - Writing</p> <p>Write a haiku poem on a topic of choice. Use the graphic organiser which allows you to brainstorm a list of words about their chosen theme. Students will use the poems they have created to teach other students at their school about coral bleaching.</p> <p>English - Reading</p> <p>Reading Spend 20-25 minutes reading your book. Create five interview questions that you would ask the main character if you met them.</p>	<p>History</p> <p>Colony Formation</p> <p>Task: Design a poster to encourage settlers in the year 2030 to relocate to a part of Australia.</p> <ol style="list-style-type: none"> 1. Choose a part of Australia as an ideal location. 2. Create a persuasive poster encouraging them to choose that spot . <p>Your poster must include:</p> <ul style="list-style-type: none"> • interesting facts about the location • a map of its location in Australia • benefits for living there.

<ul style="list-style-type: none"> • Have you used vivid adjectives and verbs? • Do your sentences make sense? • Is your punctuation correct? • Have you used capital letters correctly? • Have you checked your spelling? <p>English - Reading</p> <p>Task - Read a newspaper or magazine article</p> <ol style="list-style-type: none"> 1. Summarise it according to the 5 W's; Who? Where? When? What? Why? 2. Write a personal response to the content. What do you think about this article? <p>English - Spelling</p> <p>Task- Phoneme of the Week - Short vowels /a/ /e/ /i/</p> <p>/a/ as in cat, plait /e/ as in bed, bread, said, friend, leopard /i/ as in hit, women, pretty, busy, sieve, lynx</p>	<p>Does this remind you of something?</p> <p>Has something like this happened to you before?</p> <p>Has something like this happened to someone you know?</p> <p>Is this story similar to one that you already know?</p> <p>English - Spelling</p> <p>Task- Morpheme of the Week</p> <p>Adding -ing and -ed to verbs to make different tenses and adjectives.</p> <p>Write out as many words ending in -ed or -ing as you can.</p> <p>Take off the suffix. Look at the base words. What rules can you come up with when adding the endings to the base word.</p> <p>Eg. running → run</p> <p>“I have to double the last consonant when there is a short vowel”</p>	<p>How is this different to your life?</p> <p>Is this character like another character you know?</p> <p>How is this similar to things that happen in the real world?</p> <p>English - Grammar</p> <p>Task - Articles and Noun Groups</p> <p>Indefinite articles a , an</p> <p>Definite article the</p> <p>Choose an article and a noun. Eg. a cat</p> <p>Add adjectives between the article and noun to create descriptive noun groups.</p> <p>A small, black and white tabby cat.</p> <p>The boring black and white movie.</p> <p>Do this for 20 nouns.</p>	<p>What would their response be?</p> <p>English - Punctuation</p> <p>Task - Dashes and Hyphens</p> <p>Look for dashes and hyphens in a range of texts. Can you find a pattern for their use. When do authors use them and what effect do they have on the text?</p>	<p>English - Spelling</p> <p>Task- Test Yourself on the words you added to the list on Monday.</p>
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	Write a list of new words that use this week's phonemes in your book. Use a dictionary to help.				
Break	BREAK BREAK	BREAK BREAK	BREAK BREAK	BREAK BREAK	BREAK BREAK
Middle	<p>Learn or practise any times tables you are unfamiliar with. If you know them all get a family member to test your recall by asking you random times tables questions.</p> <p>Construct prisms and pyramids with paper. Using a ruler, accurately draw out the shapes' net before putting it together.</p> <p>Independent Reading Read a text of your own choice for 30mins.</p>	<p>Choose a sport you have an interest in or even create one of your own. It must have eight teams. Create a draw that sees each team play each other at least once. Decide on a winner for each game. A team gets 2 points for a win and 1 for a draw. Once you have all of the results, create a ladder that shows the final position of all the teams in your competition</p> <p>Independent Reading Read a text of your own choice for 30mins.</p>	<p>You have a \$30 budget. Find a recipe online. Once you have identified all of the ingredients, go on to a supermarket website. Find out the price of all of the ingredients and work out the total cost of making your meal.</p> <p>Independent Reading Read a text of your own choice for 30mins.</p>	<p>Imagine you are an architect. Design the layout of a house. In your design the following rooms need these exact measurements: - bedroom 1: 16cm² - bedroom 2: 12cm² - lounge: 30cm² - kitchen: 20cm² - bathroom: 10cm² - Laundry: 8cm² Feedback your design with a family member.</p> <p>Independent Reading Read a text of your own choice for 30mins.</p>	<p>Play ten questions with a member of your family to guess a number (up to 1,000). One player thinks of a number, the other player asks yes/no questions and tries to guess the number in 10 questions or less. Which questions are best to ask?</p> <p>Independent Reading Read a text of your own choice for 30mins.</p>

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Afternoon	<p>Science</p> <p>How does changing the type of crystal dissolved in water effect how long it takes to evaporate?</p> <p>Set up your own crystal growing evaporation experiment at home. We will be coming back to check in on this experiment over the next few weeks!</p> <ol style="list-style-type: none"> Put 5 teaspoons of SUGAR in one cup and 5 teaspoons of SALT in the second cup. Using HOT water from the tap, add just enough water to dissolve all the sugar/salt. Make sure to stir it in. Less water is better! <p><i>EXTRA OPTIONS FOR FUN!</i></p> <ul style="list-style-type: none"> Add a drop or two of food colouring to make the crystals grow a cool colour Tie a string or twine onto a chopstick, and dangle the string into the water. This 	<p>Cooking</p> <p>Cooking Cook a meal from a cultural background of your choice. Note down the recipe and method.</p>	<p>Library</p> <p>Create a book report.</p> <p>Use the Offline version as a guide for what content should be included.</p> <p>What should be included in a written book report;</p> <ul style="list-style-type: none"> Title Author/Illustrators names Genre Theme The main Character/s description and purpose Describe the Plot, Conflict and Resolution in the story. Add your opinion - did you find it interesting? Why/why not? 	<p>Creative Arts</p> <p>Make a national flag using art materials of your choice. Once you have completed it, write a short paragraph describing why you chose this particular country's flag.</p>	<p>PDH</p> <p>Task - Who do I think I am?</p> <ul style="list-style-type: none"> Students sketch themselves, then annotate their perceptions of themselves Remind students of things such as how you feel about hair, eye colour, facial or body feature that you like/don't like? Why? Elaborate... Sketch can be draft, but annotations need to be true perceptions Take a photo and upload to Classroom

will let the sugar/salt particles move up and grow on the string as the water evaporates into the air.

