

# BPS Learning from home - Stage 2, Week 9 - ONLINE



You may need help from a parent/carer to complete your Online Learning tasks. Parts of this program may require you to view a video, access a website or complete a task through your Google Classroom. Please keep a record of any work that you complete that is not uploaded into your Google Classroom.

Week online	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English - Writing</b></p> <p>Task- What do we know about Aboriginal and Torres Strait Islander sustainable practices?</p> <p>Go to BTN website- Search MABO Day</p> <p>What does it mention about how they use the land?</p> <p>What is the link to sustainability?</p> <p>Write a paragraph to explain your understanding.</p>	<p><b>English - Writing</b></p> <p>Task- Go to Pobble 365. Complete 2 of the activities below the picture.</p> <p>Typinig.com</p> <p>Complete activities for 30 minutes</p>	<p><b>English - Writing</b></p> <p>Task- Persuasive Writing.</p> <p>Research the features of a persuasive text.</p> <p><b>PLAN and DRAFT</b> a persuasive text on:</p> <p>Students should be able to wear any clothing they want to school.</p>	<p><b>English - Writing</b></p> <p>Task-</p> <p>Complete handwriting practice in your books</p> <p>A , a, B, b, C, c, D, d , E, e,</p> <p>1 line of each.</p> <p>Complete cursive sentences using words that have A,B,C,D,E.</p>	<p><b>Choose one of the follow research questions below:</b></p> <p>-What are some of the main threats to the survival of wildlife? Choose one animal and research the threats to its survival.</p> <p>-What do you think could be done to help protect the different habitats and animals in Australia?</p> <p>-Why should we protect wildlife biodiversity? Write a persuasive piece of</p>

	<p><b>Challenge-</b> Write an action plan for how we could implement more Aboriginal and Torres Strait Islander sustainable practices at Bondi Public School.</p> <p><b>English - Reading</b></p> <p><b>Task-</b> Read 3 chapters of your novel at home.</p> <p><b>Making Connections:</b></p> <p>Answer the following questions:</p> <p>Does this remind you of something?</p> <p>Has something like this happened to you before?</p> <p>Has something like this happened to someone you know?</p>	<p><b>English - Reading</b></p> <p><b>Task-</b> Read 3 chapters of your novel at home.</p> <p><b>Making Connections:</b></p> <p>How is this similar to your life?</p> <p>How is this different to your life?</p> <p>Is this character like another character you know?</p> <p>How is this similar to things that happen in the real world?</p>	<p><b>English - Reading</b></p> <p><b>Task-</b> Read 3 chapters of your novel at home.</p> <p><b>Asking Questions</b></p> <p>Who is this about?</p> <p>Who is telling the story?</p> <p>When did it take place?</p> <p>When did something change?</p> <p>Where did it happen?</p> <p>Where did the character come from?</p>	<p><b>English - Reading</b></p> <p><b>Task -</b> Read 3 chapters of your novel at home.</p> <p><b>Asking Questions</b></p> <p>How do you feel about what is happening in the text?</p> <p>How do you think the story will end?</p> <p>What is the author's purpose in writing this text?</p>	<p>writing explaining your reasons.</p> <p>-What happens when an animal becomes extinct?</p> <p>-If one species in the food chain becomes extinct how would it affect the rest of the chain? Choose an endangered species and explore its role in the food chain.</p> <p><b>Present your information in Google Slides:</b></p> <p>What is your question?</p> <p>Background information</p> <p>What I think.</p> <p>What I found out through researching.</p> <p>Images.</p>
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	<p>Is this story similar to one that you already know?</p> <p><b>English - Spelling</b></p> <p><b>Task-</b> Brainstorm words that have the phoneme wr / rh</p> <p>Make a list of 10 words.</p> <p><b>Something Easier-</b> How many ways can we make the r sound ?</p> <p><b>Challenge-</b> Find the meaning of the following root words: Sect, ject, vor</p>	<p><b>English - Grammar</b></p> <p>Search through your book.</p> <p>Write down 3 examples of each:</p> <ul style="list-style-type: none"> <li>- Compound sentences.</li> <li>- Adjectives</li> <li>- Verbs</li> <li>- Direct speech</li> <li>- Indirect Speech</li> </ul>	<p>Where is the character going to? How did the character feel?</p> <p><b>English - Spelling</b></p> <p><b>Task-</b> Make silly sentences using your list words</p> <p><b>Challenge-</b> Use a dictionary to find 10 challenging words that have the wr/rh/r/rr phoneme.</p>	<p><b>English - Spelling</b></p> <p><b>Task-</b> Write the definition for each of your list words.</p> <p><b>Challenge-</b> Find the meaning of the following root words: vert stat sci pos</p>	
<p><b>Break</b></p>					

<p><b>Middle</b></p>	<p><b>Mathematics</b></p> <p><b>Warm Up-</b> Write out your 2,5,10 x tables (skip counts)</p> <p><b>Task-</b> Complete 5 of your set Mathletics tasks.</p> <p><b>Open Ended Challenge:</b></p> <p>Brian is buying fruit for a picnic. He needs at least 100 pieces, but doesn't want more than 110.</p>	<p><b>Mathematics</b></p> <p><b>Warm Up-</b> Write out your 3,4,6 x tables (skip counts)</p> <p><b>Task-</b> Complete 5 of your set Mathletics tasks.</p> <p><b>Open Ended Challenge:</b></p> <p>Chen is playing a game at a carnival. He must pick three numbers out of a bag.</p>	<p><b>Mathematics</b></p> <p><b>Warm Up- Number of the day.</b></p> <p><b>Choose a number of up to 5 digits.</b></p> <ul style="list-style-type: none"> <li>• subtract 10</li> <li>• subtract 100</li> <li>• halve it</li> <li>• add 92</li> <li>• subtract 76</li> </ul> <p>Or</p> <p>Skip count by 10s from 7.</p> <p>Now skip count from 110 back by 10s.</p> <p><b>Task-</b> Complete 5 of your set Mathletics tasks.</p> <p><b>Open Ended Challenge-</b> Assign a dollar value to each letter of the alphabet (a=\$1, b=\$2, c=\$3, d=\$4 and so on).</p>	<p><b>Mathematics</b></p> <p><b>Warm Up- Number of the day.</b></p> <p><b>Choose a number of up to 5 digits.</b></p> <ul style="list-style-type: none"> <li>• subtract 10</li> <li>• subtract 100</li> <li>• halve it</li> <li>• add 92</li> <li>• subtract 76</li> </ul> <p>Or</p> <p>How many ways can you make the number 50? Eg 10 + 40?</p> <p><b>Task-</b> Complete 5 of your set Mathletics tasks.</p> <p><b>Open Ended Challenge-</b> Open a book to any page and look at the first 20 words.</p>	<p><b>Mathematics</b></p> <p><b>Warm Up-</b> The answer is 345. Use these numbers to work out a number of questions – 10, 3, 4, 5, 2, 1, 100.</p> <p>Or</p> <p>Write out your friends of 20</p> <p><b>Task-</b> Complete 5 of your set Mathletics tasks.</p> <p><b>Open Ended Challenge-</b> Donna's mother has made 2 L of orange juice for Donna to share equally with some friends.</p>
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	<p>The fruit shop sells fruit in bags. Apples come in bags of 10, oranges come in bags of 8, passionfruit come in bags of 12 and pears come in bags of 6.</p> <p>What combinations of fruit bags could Brian buy for the party? List some possibilities.</p>	<p>The numbers in the bag are: 21, 8, 16, 32, 65 and 14.</p> <p>Chen will win a prize if the three numbers add up to a number if the less than 50; if the three numbers add up to a multiple of five; or three numbers add up to a number greater than 80.</p> <p>List some winning combinations of numbers.</p>	<p>Use addition to calculate the value of your full name and three friends' names.</p> <p>Whose name is the most expensive?</p> <p>Whose name is the cheapest?</p> <p>How much are your names worth altogether?</p>	<p>Write up a tally which shows the number of letters in each word. Represent this information in three different ways.</p> <p>Which of your three representations is the best choice for displaying your data? Why?</p> <p>Write some questions about your data.</p>	<p>How many friends could Donna share her juice with? How much juice would each friend receive?</p> <p>List some possibilities.</p> <p>Make sure every friend receives at least 100 mL of juice.</p>
<b>Break</b>					
<b>Afternoon</b>	<p><b>Science</b></p> <p><b><u>Task-</u></b></p> <p>Fauna: Investigate the birds, insects and other animals you see from your house and local park. How many are native to Australia? Where did</p>	<p><b>History</b></p> <p><b><u>Task-</u></b></p> <p>Architects: Research some Australian architects, or architects who have designed famous Australian buildings. What is their background? Does it</p>	<p><b>Library</b></p> <p><b>Create a book report.</b></p> <p><i>Build a book report in google slides.</i></p> <p><b>(Google Classroom Lesson complete and ready to launch).</b></p>	<p><b>Creative Arts</b></p> <p><b><u>Task-</u></b></p> <p>Creative arts Everyone Belongs logo: Design a logo that shows that everyone belongs in your school, community or country. Painting to music: Listen to a diversity of</p>	<p><b>PDHPE</b></p> <p>Task- Complete 1.</p> <p>a) Cosmic yoga b) Just Dance x 3 c) Stretches</p>

	<p>the others come from?</p>	<p>influence their designs?</p>	<p>Offline PDF available in Folder;</p> <ul style="list-style-type: none"><li>- Resources</li><li>- SLiP</li><li>- Library/Inquiry</li></ul> <p>Or</p> <p><i>Write a book report.</i></p> <p>Use the Offline version as a guide for what content should be included.</p> <p>What should be included in a written book report;</p> <ul style="list-style-type: none"><li>● Title</li><li>● Author/Illustrators names</li><li>● Genre</li><li>● Theme</li><li>● The main Character/s description and purpose</li><li>● Describe the Plot, Conflict and Resolution in the story.</li></ul>	<p>music styles and represent what you hear with different colours and brushstrokes to create an abstract piece.</p>	
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