

BPS Learning from home - Stage 2, Week 9 - OFFLINE



You may need help from a parent/carer to complete your Home Learning tasks. This program does not require you to use a device or access resources online. Please keep a record of the work that you complete.

Week Offline	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English - Writing Task-</p> <p>What do we know about Aboriginal and Torres Strait Islander sustainable practices?</p> <p>How do Aboriginal and Torres Strait Islanders use the land?</p> <p>Think about NAIDOC Day. What do we learn about when our educators come?</p> <p>Answer the questions in your book.</p> <p>Challenge- Write an action plan for how we could implement more Aboriginal and Torres</p>	<p>English - Writing Task-</p> <p>Write a story from the perspective of a rabbit going down a hole. What does the rabbit experience, see and feel?</p> <p>Make sure you edit and proofread your text.</p> <p>Create a book cover and blurb for your story.</p>	<p>English - Writing Task- Persuasive Writing.</p> <p>PLAN and DRAFT a persuasive text on:</p> <p>Students should be able to wear any clothing they want to school.</p> <p>Remember to include the following paragraphs:</p> <p>Opening Statement</p> <p>Reason 1 - backed up with example and evidence.</p> <p>Reason 2- backed up with example and evidence.</p>	<p>English - Writing Task-</p> <p>Complete handwriting practice in your books</p> <p>A ,a, B, b, C, c, D, d , E, e,</p> <p>1 line of each.</p> <p>Complete cursive sentences using words that have A,B,C,D,E.</p>	<p>English - Writing Persuasive</p> <p>-What do you think could be done to help protect the different habitats and animals in Australia?</p> <p>Brainstorm your ideas</p> <p>Create a poster trying to persuade people to protect the habitats and animals of Australia.</p> <p>Imagine you were presenting this information to the Bondi Public School Assembly. Write and record a speech you</p>

	<p>Strait Islander sustainable practices at Bondi Public School</p> <p>English - Reading</p> <p>Task- Read 3 chapters of your novel at home.</p> <p>Making Connections:</p> <p>Answer the following questions:</p> <p>Does this remind you of something?</p> <p>Has something like this happened to you before?</p> <p>Has something like this happened to someone you know?</p> <p>Is this story similar to one that you already know?</p> <p>English - Spelling</p>	<p>English - Reading</p> <p>Task- Read 3 chapters of your novel at home.</p> <p>Making Connections:</p> <p>How is this similar to your life?</p> <p>How is this different to your life?</p> <p>Is this character like another character you know?</p> <p>How is this similar to things that happen in the real world?</p> <p>English - Grammar</p> <p>Search through your book.</p>	<p>Reason 3 - backed up with example and evidence.</p> <p>Closing statement.</p> <p>English - Reading</p> <p>Task- Read 3 chapters of your novel at home.</p> <p>Asking Questions</p> <p>Who is this about?</p> <p>Who is telling the story?</p> <p>When did it take place?</p> <p>When did something change?</p> <p>Where did it happen?</p> <p>Where did the character come from?</p> <p>Where is the character going to? How did the character feel?</p> <p>English - Spelling</p>	<p>English - Reading</p> <p>Task - Read 3 chapters of your novel at home.</p> <p>Asking Questions</p> <p>How do you feel about what is happening in the text?</p> <p>How do you think the story will end?</p> <p>What is the author's purpose in writing this text?</p> <p>English - Spelling</p>	<p>could give on this topic.</p>
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	<p>Task- Brainstorm words that have the phoneme wr / rh Make a list of 10 words.</p> <p>Something Easier- How many ways can we make the r sound ?</p> <p>Challenge- Count how many phonemes and graphemes are in your words.</p>	<p>Write down 5 examples of each:</p> <ul style="list-style-type: none"> - Compound sentences (use a conjunction in the middle like and) - Adjectives (describing words) - Verbs (doing words) - Direct speech (characters talking) 	<p>Task- Make silly sentences using your list words</p> <p>Challenge- Use a dictionary to find 10 challenging words that have the wr/rh/r/rr phoneme.</p>	<p>Task- Write the definition for each of your list words.</p> <p>Challenge- Find the meaning of the following root words: vert stat sci pos</p>	
<p>Break</p>					
<p>Middle</p>	<p>Mathematics</p> <p>Warm Up- Write out your 2,5,10 x tables (skip counts)</p>	<p>Mathematics</p> <p>Warm Up- Write out your 3,4,6 x tables (skip counts)</p>	<p>Mathematics</p> <p>Warm Up- Number of the day.</p> <p>Choose a number of up to 5 digits.</p> <ul style="list-style-type: none"> • subtract 10 • subtract 100 • halve it • add 92 • subtract 76 	<p>Mathematics</p> <p>Warm Up- Number of the day.</p> <p>Choose a number of up to 5 digits.</p> <ul style="list-style-type: none"> • subtract 10 • subtract 100 • halve it • add 92 • subtract 76 	<p>Mathematics</p> <p>Warm Up- The answer is 345. Use these numbers to work out a number of questions – 10, 3, 4, 5, 2, 1, 100.</p> <p>Or</p> <p>Write out your friends of 20</p>

	<p>Task- Complete 2 x area worksheets</p> <p>Open Ended Challenge:</p> <p>Brian is buying fruit for a picnic. He needs at least 100 pieces, but doesn't want more than 110.</p> <p>The fruit shop sells fruit in bags. Apples come in bags of 10, oranges come in bags of 8, passionfruit come in bags of 12 and pears come in bags of 6.</p> <p>What combinations of fruit bags could Brian buy for the party? List some possibilities.</p>	<p>Task- Complete 2 x area worksheets</p> <p>Open Ended Challenge:</p> <p>Chen is playing a game at a carnival. He must pick three numbers out of a bag.</p> <p>The numbers in the bag are: 21, 8, 16, 32, 65 and 14.</p> <p>Chen will win a prize if the three numbers add up to a number if the less than 50; if the three numbers add up to a multiple of five; or three numbers add up to a number greater than 80.</p> <p>List some winning combinations of numbers.</p>	<p>Or</p> <p>Skip count by 10s from 7.</p> <p>Now skip count from 110 back by 10s.</p> <p>Task- Complete 2 x area worksheets</p> <p>Open Ended Challenge- Assign a dollar value to each letter of the alphabet (a=\$1, b=\$2, c=\$3, d=\$4 and so on).</p> <p>Use addition to calculate the value of your full name and three friends' names.</p> <p>Whose name is the most expensive?</p> <p>Whose name is the cheapest?</p> <p>How much are your names worth altogether?</p>	<p>Or</p> <p>How many ways can you make the number 50? Eg 10 + 40?</p> <p>Task- complete 2 x area worksheets</p> <p>Open Ended Challenge- Open a book to any page and look at the first 20 words.</p> <p>Write up a tally which shows the number of letters in each word. Represent this information in three different ways.</p> <p>Which of your three representations is the best choice for displaying your data? Why?</p> <p>Write some questions about your data.</p>	<p>Task- Complete 2 x area worksheets</p> <p>Open Ended Challenge- Donna's mother has made 2 L of orange juice for Donna to share equally with some friends.</p> <p>How many friends could Donna share her juice with? How much juice would each friend receive?</p> <p>List some possibilities.</p> <p>Make sure every friend receives at least 100 mL of juice.</p>
<p>Break</p>					

<p>Afternoon</p>	<p>Science</p> <p><u>Task-</u></p> <p>Fauna: Investigate the birds, insects and other animals you see from your house and local park. How many are native to Australia? Where did the others come from?</p>	<p>History</p> <p><u>Task-</u></p> <p>Architects: Research some Australian architects, or architects who have designed famous Australian buildings. What is their background? Does it influence their designs?</p>	<p>Create a book report.</p> <p><i>Build a book report in google slides.</i></p> <p>(Google Classroom Lesson complete and ready to launch).</p> <p>Offline PDF available in Folder;</p> <ul style="list-style-type: none"> - Resources - SLiP - Library/Inquiry <p>Or</p> <p><i>Write a book report.</i></p> <p>Use the Offline version as a guide for what content should be included.</p> <p>What should be included in a written book report;</p> <ul style="list-style-type: none"> ● Title ● Author/Illustrators names ● Genre ● Theme ● The main Character/s 	<p>Creative Arts</p> <p><u>Task-</u></p> <p>Creative arts Everyone Belongs logo: Design a logo that shows that everyone belongs in your school, community or country. Painting to music: Listen to a diversity of music styles and represent what you hear with different colours and brushstrokes to create an abstract piece.</p>	<p>PDHPE</p> <p>Task- Complete 1.</p> <ol style="list-style-type: none"> a) Cosmic yoga b) Just Dance x 3 c) Stretches
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			<p>description and purpose</p> <ul style="list-style-type: none">• Describe the Plot, Conflict and Resolution in the story.• Add your opinion - did you find it interesting? Why/why not?		
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