

BPS Learning from home - Stage 1, Week 9 - ONLINE



You may need help from a parent/carer to complete your Home Learning tasks. Parts of this program may require you to view a video online or access a website to complete a task. Please keep a record of any work that you complete.

Week online	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English - Writing</p> <p><u>Task-</u> Write a weekend recount with a picture at the end.</p> <p><u>Something Easier-</u> Draw a picture about your weekend and label it.</p> <p><u>Challenge-</u> Edit your weekend recount using 6 star writing and publish using a computer.</p> <p>English - Reading</p> <p><u>Task-</u> Reading Eggs</p>	<p>English - Writing</p> <p><u>Task-</u> What can you see out your window or door? Use adjectives (describing words) when you write what you can see.</p> <p><u>Something Easier-</u> Draw a storyboard of events in your story.</p> <p><u>Challenge-</u> Edit your story using 6 star writing and publish using a computer.</p> <p>English - Reading</p>	<p>English - Writing</p> <p><u>Task-</u> Create a comic book about yourself as a superhero.</p> <p><u>Something Easier-</u> Draw the pictures for a comic book.</p> <p><u>Challenge-</u> Include compound sentences and highlight any that you have.</p> <p>English - Reading</p>	<p>English - Writing</p> <p><u>Task-</u> Pretend you are a teacher and write a diary entry about your day. Edit your work.</p> <p><u>Something Easier-</u> Draw a plan for a diary entry about your day as a teacher.</p> <p><u>Challenge-</u> Circle all of your adjectives in your writing (describing words)</p> <p>English - Reading</p>	<p>English - Writing</p> <p><u>Task-</u> Write a gratitude journal that includes 5 things you are grateful for today.</p> <p><u>Something Easier -</u> Write a gratitude journal including 3 things you are grateful for today.</p> <p><u>Challenge-</u> Include the reason why you are grateful for each thing you have written.</p> <p>English - Reading</p>

task (No games or changing avatars)
Challenge- Read a book on Reading Eggs and write a book review about it.
Additional - Read a book of your choosing for at least 10 minutes. Before reading, predict what you think will happen.

English - Spelling

Task- Look, Cover, Write and Check your camera words.
Camera words will be posted on your Class Dojo page.

Task- Reading Eggs task (No games or changing avatars)
Challenge- Read a book on Reading Eggs and draw a new book cover for it.
Additional - Read a book of your choosing for at least 10 minutes. While reading, make connections to your life, the world or other texts you've seen.

English - Spelling

Task- Do a sound treasure hunt around your house finding objects with the

Task- Reading Eggs task (No games or changing avatars)
Challenge-
Read a book on Reading Eggs and write an alternate ending.
Additional - Read a book of your choosing for at least 10 minutes. After reading, summarise what it was about (or what the chapter was about)

English - Spelling

Task- Create a table using the /e/ graphemes (e,ee,ea,ie,y) and

Task- Reading Eggs task (No games or changing avatars)
Challenge-
Read a book on Reading Eggs. Choose your favourite page and draw a new illustration for it.
Additional - Read a book of your choosing for at least 10 minutes. After reading, write 3 questions about the story.

English - Spelling

Task- Using the words you brainstormed yesterday, underline and count how many

Task- Reading Eggs task (No games or changing avatars)
Challenge- Read a book on Reading Eggs and write about your favourite character and why.
Additional -
Listen to any story on storylineonline.com with your eyes closed. Imagine what the pictures look like as you listen.
Now watch the story back and see if you imagined similar pictures to what is on the screen.

English - Spelling

Task- Create a memory game with your camera words (write them teach twice on cards).

	<p><u>Something Easier-</u> Write your camera words in rainbow colours.</p> <p><u>Challenge-</u> Write your camera words in sentences.</p>	<p>SOUND /e/ in it. Eg <u>seat</u>.</p> <p><u>Challenge-</u> Imagine another 5 items you would find at school and list these too.</p>	<p>brainstorm as many words for each.</p> <p><u>Something Easier-</u> Use the graphemes e, ee, ea.</p> <p><u>Challenge-</u> Write sentences that include your brainstormed words.</p>	<p>phonemes in each word.</p> <p><u>Challenge-</u> Think of some words that have 4 phonemes in it. Eg /c/ /r/ /ie/ /s/ - cries.</p>	<p><u>Camera words will be posted on your Class Dojo page.</u></p> <p>Play against yourself or someone in your family.</p> <p><u>Something Easier-</u> Speed read and spell your sight/personal words. Read and spell them 5 times each getting faster each time.</p> <p><u>Challenge-</u> Look up the meanings of your sight/personal words. Write the definitions in your book.</p>
<p>Break</p>					

<p>Middle</p>	<p>Handwriting</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase B.</p> <p>Write a line of lowercase b</p> <p>Write the following sentence:</p> <p>Billy the baby bit his beautiful bear Boris.</p> <p><u>Extra</u> - Go outside with some water and a paintbrush, and practice the letter bB.</p> <p>Mathematics</p> <p><u>Warm up Task-</u></p> <p>Write down your skip count by 2s up to 20</p> <p><u>Something Easier-</u></p> <p>Count up to 20</p> <p><u>Challenge-</u></p>	<p>Handwriting</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase D.</p> <p>Write a line of lowercase d</p> <p>Write the following sentence:</p> <p>Daisy the donkey dove under the bridge.</p> <p><u>Extra</u> - Go outside practice the letter dD in the dirt.</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>Using a deck of cards, turn over 2 cards and add the numbers together.</p> <p><u>Something Easier-</u></p>	<p>Handwriting</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase A.</p> <p>Write a line of lowercase a</p> <p>Write the following sentence:</p> <p>Aaron the astronaut has many great attributes.</p> <p><u>Extra</u> - Use your pointer finger and practice the letter aA in the air.</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>Using a deck of cards, turn over 2 cards and subtract the smaller number from the larger number.</p>	<p>Handwriting</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase V.</p> <p>Write a line of lowercase v</p> <p>Write the following sentence:</p> <p>Veronica the vampire walks bravely on a curvy pavement.</p> <p><u>Extra</u> - Use your body to create the letter v.</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>Using a dice (or virtual dice), roll the number and double it plus 1.</p> <p>Eg. 4 doubled is 8 + 1 more is 9.</p>	<p>Handwriting</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase H.</p> <p>Write a line of lowercase h</p> <p>Write the following sentence:</p> <p>Harry the horse has shiny hooves.</p> <p><u>Extra</u> - Find objects around your house to make the letter hH.</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>Write down your skip count by 5s up to 50.</p> <p><u>Something Easier-</u></p> <p>Count up to 20</p> <p><u>Challenge-</u></p>
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	<p>Skip count by 7s starting at 23 and stop at 93.</p> <p><u>Task-</u></p> <p>Mathletics tasks set by teacher</p> <p><u>Challenge-</u></p> <p>Jenny is planting some carrots in her vegetable garden. She is going to plant 48 seeds. Draw how she could plant the seeds so that each row has the same amount of carrots in it.</p> <p><u>Extra Challenge</u></p> <p>Pedro's grandmother has made 32 cookies for Pedro to share equally with some friends. How many friends could Pedro share his cookies with? How many cookies would each friend receive? List</p>	<p>Use objects around your house to help you count and add.</p> <p><u>Challenge-</u> Turn 4 cards over to make 2x 2digit numbers to add together.</p> <p><u>Task -</u> Mathletics tasks set by teacher</p> <p><u>Challenge -</u></p> <p>You want to buy 6 balloons for your friend's birthday. They have red and blue balloons left at the balloon shop. Draw the different combinations of colours you could buy.</p> <p><u>Extra Challenge</u></p> <p>Mei is playing a lucky numbers game. She must pick three numbers out of a bag. The numbers in the bag are: 12, 8, 15, 2, 11 and 9. Mei will win a prize if the three numbers add</p>	<p><u>Something Easier-</u></p> <p>Use objects around your house to help you count and subtract.</p> <p><u>Challenge-</u> Turn over 4 cards to make 2x 2 digit numbers to subtract.</p> <p><u>Task -</u> Mathletics tasks set by teacher</p> <p><u>Challenge -</u></p> <p>Rafael drew a robot using 3 squares, 2 rectangles, 2 triangles and 1 circle. Draw what the robot might look like.</p> <p><u>Extra Challenge</u></p> <p>George has chosen a random card from a pack of number cards. His number is even. His number is less than 180 but greater than 120. His number is a multiple of 2, but does not</p>	<p><u>Something Easier-</u></p> <p>Roll a dice and double the number rolled. Use objects in your house to help you.</p> <p><u>Challenge-</u> Roll a 20 sided dice and double plus 1.</p> <p><u>Task -</u> Mathletics tasks set by teacher</p> <p><u>Challenge -</u></p> <p>Write a number story for $5 + 3 = 8$</p> <p><u>Extra Challenge -</u></p> <p>Jordan and Jessica were having a conversation during the lunch break. Jessica said to Jordan, "I hope Miss Smiley lets us go home early today." Jordan replied, "That would never happen! It's impossible!" Do you think that this is an impossible event? Why or why not? Make a list</p>	<p>Skip count by 7s starting at 35 and stop at 84.</p> <p><u>Task -</u> Mathletics tasks set by teacher</p> <p><u>Challenge -</u></p> <p>Draw 4 coins that add up to \$2.</p> <p><u>Extra Challenge -</u></p> <p>Choose three digits between 1 and 9. Create as many numbers involving decimals as you can, using these three digits. Write your numbers in ascending and descending order. Place your numbers on a number line. Draw a picture which represents each decimal.</p>
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	some possibilities. Make sure every friend receives the same number of cookies.	up to a number less than 20; or if the three numbers add up to a number greater than 30. List some winning combinations of numbers.	end in a 4 or an 8. List some of the possible numbers that could be on George's card.	of some other events that could be called 'impossible'	
Break					
Afternoon	<p>History</p> <p>Task- Use an online search engine to research the history of Bondi Beach. Write down how it has changed and how it has remained the same.</p>	<p>Harmony</p> <p>Task- Use an online search engine to find out facts about Harmony Day. Write these in your own words in a book.</p>	<p>Library</p> <p>Task - Use your student email to email one of your friends.</p> <p>Email a friend</p> <p>If you don't remember how to log into Kids Space you should follow MrM's How to Guide to refresh your memory.</p> <p>What you should include in your email.</p> <ul style="list-style-type: none"> • First make sure that you have spelt your friends email exactly right 	<p>Art</p> <p>Task- Create an educational Harmony Day poster or banner to display at your home and for your family.</p>	<p>PDHPE</p> <p>Task- Complete a Cosmic Yoga session on Youtube.</p> <p>3 x Just Dance songs on Youtube.</p> <p>Cool down stretching</p>

otherwise it will not send.

- Tell your friend two interesting things you have been doing at home.
- Ask them if they have been doing anything interesting with their families.
- Tell your friend about a fun game that they could play with their family or brothers and sisters. FIND a youtube link to this game if you can so that they can easily learn the game. Card games are always fun and most of the time easy to play e.g. *Slap Jack Card game* - <https://safeYouTube.net/w/ZUM2>

