

BPS Learning from Home - Stage 1, Week 9 - OFFLINE



You may need help from a parent/carer to complete your Home Learning tasks. This program does not require you to use a device or access resources online. Please keep a record of the work that you complete.

Week offline	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English - Writing</p> <p>Task- Write a weekend recount with a picture at the end.</p> <p>Something Easier- Draw a picture about your weekend and label it.</p> <p>Challenge- Edit your weekend recount using 6 star writing and publish using a computer.</p> <p>English - Reading</p> <p>Task- Read a book you have at home and answer the following questions:</p>	<p>English - Writing</p> <p>Task- What can you see out your window or door? Use adjectives (describing words) when you write what you can see.</p> <p>Something Easier- Draw a storyboard of events in your story.</p> <p>Challenge- Edit your story using 6 star writing and publish using a computer.</p> <p>English - Reading</p> <p>Task- Read a book you have at home and</p>	<p>English - Writing</p> <p>Task- Create a comic book about yourself as a superhero.</p> <p>Something Easier- Draw the pictures for a comic book.</p> <p>Challenge- Include compound sentences and highlight any that you have.</p> <p>English - Reading</p> <p>Task- Read a book you have at home</p>	<p>English - Writing</p> <p>Task- Pretend you are a teacher and write a diary entry about your day. Edit your work.</p> <p>Something Easier- Draw a plan for a diary entry about your day as a teacher.</p> <p>Challenge- Circle all of your adjectives in your writing (describing words)</p> <p>English - Reading</p> <p>Task- Read a book you have at home and answer the following questions:</p>	<p>English - Writing</p> <p>Task- Write a gratitude journal that includes 5 things you are grateful for today.</p> <p>Something Easier - Write a gratitude journal including 3 things you are grateful for today.</p> <p>Challenge- Include the reason why you are grateful for each thing you have written.</p> <p>English - Reading</p> <p>Task- Read a book you have at home</p>

- Is this story similar to one that you already know? Write about it.
- How is this similar to your life?
- How is this story different to your life?
- Is this character like another character you know?

Challenge- Write a book review about the above book.

English - Spelling

Task- Look, Cover, Write and Check your camera words. Camera words will be posted on your Class Dojo page.

answer the following questions:

Before reading:

- What characters do you think will be in the text?
- Where do you think the story will take place?

During reading:

- What do you think will happen next?
- What words do you think will be next?

Challenge- Draw a new book cover for the above book.

English - Spelling

Task- Do a sound treasure hunt around your house finding objects with the **SOUND /e/** in it. Eg seat.

and answer the following questions:

- How did the character feel in the story and why?
- How do you feel about what is happening in the text?
- Who is this about?
- Who is telling the story?

Challenge-

Write an alternate ending to the above book.

English - Spelling

Task- Create a table using the /e/ graphemes (e,ee,ea,ie,y) and brainstorm as many words for each.

- What does the character taste?
- What does the character smell?
- What does the character hear?
- What pictures have you had in your mind while reading?

Challenge-

Choose your favourite page from the above book and draw a new illustration for it.

English - Spelling

Task- Using the words you brainstormed yesterday, underline and count how many phonemes in each word.

and answer the following questions:

- What was the text about?
- Who was in the story?
- Were you surprised by the ending? Why? Why not?
- Did you enjoy the piece? Why? Why Not?

Challenge- Write about your favourite character from the above book and why.

English - Spelling

Task- Create a memory game with your camera words (write them twice on cards). Camera words will be

	<p><u>Something Easier-</u> Write your camera words in rainbow colours.</p> <p><u>Challenge-</u> Write your camera words in sentences.</p>	<p><u>Something Easier-</u> Do a sound treasure hunt around your house finding 5 objects with the SOUND /e/ in it. Eg seat.</p> <p><u>Challenge-</u> Imagine another 5 items you would find at school and list these too.</p>	<p><u>Something Easier-</u> Use the graphemes e, ee, ea.</p> <p><u>Challenge-</u> Write sentences that include your brainstormed words.</p>	<p><u>Challenge-</u> Think of some words that have 4 phonemes in it. Eg /c/ /r/ /ie/ /s/ - cries.</p>	<p>posted on your <u>Class Dojo page</u>.</p> <p>Play against yourself or someone in your family.</p> <p><u>Something Easier-</u> Speed read and spell your sight/personal words. Read and spell them 5 times each getting faster each time.</p> <p><u>Challenge-</u> Look up the meanings of your sight/personal words. Write the definitions in your book.</p>
Break					

<p>Middle</p>	<p>Handwriting</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase B.</p> <p>Write a line of lowercase b</p> <p>Write the following sentence:</p> <p>Billy the baby bit his beautiful bear Boris.</p> <p><u>Extra</u> - Go outside with some water and a paintbrush, and practice the letter bB.</p> <p>Mathematics</p> <p><u>Warm up Task-</u></p> <p>Write down your skip count by 2s up to 20</p> <p><u>Something Easier-</u></p> <p>Count up to 20</p>	<p>Handwriting</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase D.</p> <p>Write a line of lowercase d</p> <p>Write the following sentence:</p> <p>Daisy the donkey dove under the bridge on Sunday.</p> <p><u>Extra</u> - Go outside practice the letter dD in the dirt.</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>Using a deck of cards, turn over 2 cards and add the numbers together.</p> <p><u>Something Easier-</u></p>	<p>Handwriting</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase A.</p> <p>Write a line of lowercase a</p> <p>Write the following sentence:</p> <p>Aaron the astronaut has many great attributes.</p> <p><u>Extra</u> - Use your pointer finger and practice the letter aA in the air.</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>Using a deck of cards, turn over 2 cards and subtract the smaller number from the larger number.</p>	<p>Handwriting</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase V.</p> <p>Write a line of lowercase v</p> <p>Write the following sentence:</p> <p>Veronica the vampire walks bravely on a curvy pavement.</p> <p><u>Extra</u> - Use your body to create the letter v.</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>Using a dice, roll the number and double it plus 1.</p> <p>Eg. 4 doubled is 8 + 1 more is 9.</p>	<p>Handwriting</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase H.</p> <p>Write a line of lowercase h</p> <p>Write the following sentence:</p> <p>Harry the horse has shiny hooves.</p> <p><u>Extra</u> - Find objects around your house to make the letter hH.</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>Write down your skip count by 5s up to 50.</p> <p><u>Something Easier-</u></p> <p>Count up to 20</p> <p><u>Challenge-</u></p>
----------------------	--	---	---	---	--

	<p><u>Challenge-</u> Skip count by 7s starting at 23 and stop at 93.</p> <p><u>Task-</u> Create a weekly calendar for the upcoming week that includes the day and the date. Write an activity for each day.</p> <p><u>Challenge-</u> Jenny is planting some carrots in her vegetable garden. She is going to plant 48 seeds. Draw how she could plant the seeds so that each row has the same amount of carrots in it.</p> <p><u>Extra Challenge</u> Pedro's grandmother has made 32 cookies for Pedro to share equally with some</p>	<p>Use objects around your house to help you count and add.</p> <p><u>Challenge-</u> Turn 4 cards over to make 2x 2digit numbers to add together.</p> <p><u>Task -</u> Name and order the months of the year.</p> <p><u>Challenge -</u> You want to buy 6 balloons for your friend's birthday. They have red and blue balloons left at the balloon shop. Draw the different combinations of colours you could buy.</p> <p><u>Extra Challenge</u> Mei is playing a lucky numbers game. She must pick three numbers out of a bag. The numbers in the bag are: 12, 8, 15, 2, 11 and 9. Mei will win a prize if</p>	<p><u>Something Easier-</u> Use objects around your house to help you count and subtract.</p> <p><u>Challenge-</u> Turn over 4 cards to make 2x 2 digit numbers to subtract.</p> <p><u>Task -</u> Write down how many days in each month.</p> <p><u>Challenge -</u> Rafael drew a robot using 3 squares, 2 rectangles, 2 triangles and 1 circle. Draw what the robot might look like.</p> <p><u>Extra Challenge</u> George has chosen a random card from a pack of number cards. His number is even. His number is less than 180 but greater than 120. His number is a multiple</p>	<p><u>Something Easier-</u> Roll a dice a double the number rolled. Use objects in your house to help you.</p> <p><u>Challenge-</u> Roll a 20 sided dice and double plus 1.</p> <p><u>Task -</u> Draw a picture of each season and write which months are in what season.</p> <p><u>Challenge -</u> Write a number story for $5 + 3 = 8$</p> <p><u>Extra Challenge -</u> Jordan and Jessica were having a conversation during the lunch break. Jessica said to Jordan, "I hope Miss Smiley lets us go home early today." Jordan replied, "That would never happen! It's impossible!" Do you think that this is an</p>	<p>Skip count by 7s starting at 35 and stop at 84.</p> <p><u>Task -</u> Learn the following rhyme to remember how many days in each month.</p> <p><i>Thirty days hath September, April, June and November. All the rest have 31, Except for February alone, Which hath 28 days clear And 29 in each leap year.</i></p> <p><u>Challenge -</u> Draw 4 coins that add up to \$2.</p> <p><u>Extra Challenge -</u> Choose three digits between 1 and 9. Create as many numbers involving decimals as you can, using these three digits. Write your numbers in ascending and</p>
--	---	---	--	---	---

	<p>friends. How many friends could Pedro share his cookies with? How many cookies would each friend receive? List some possibilities. Make sure every friend receives the same number of cookies.</p>	<p>the three numbers add up to a number less than 20; if the three numbers add up to a multiple of ve; or if the three numbers add up to a number greater than 30. List some winning combinations of numbers.</p>	<p>of 2, but does not end in a 4 or an 8. List some of the possible numbers that could be on George's card.</p>	<p>impossible event? Why or why not? Make a list of some other events that could be called 'impossible'</p>	<p>descending order. Place your numbers on a number line. Draw a picture which represents each decimal.</p>
Break					
Afternoon	<p>History <i>Task-</i> Draw a picture of what Bondi Beach looks like now. Draw a picture of what you think Bondi Beach might have looked like 60 years ago. What is similar and different?</p>	<p>Harmony Day <i>Task-</i> Write down what you think Harmony Day is. Why do you think Harmony Day is important? Write some different ways that you are inclusive of others.</p>	<p>Library <i>Task-</i> In a book, write a letter that you would send to one of your friends. You should include;</p> <ul style="list-style-type: none"> - Two interesting things you have been doing at home. - Ask them if they have been doing anything interesting with their families. 	<p>Art <i>Task-</i> Create an educational Harmony Day poster or banner to display at your home and for your family.</p>	<p>PDHPE <i>Task-</i> Stretches Create an obstacle course around your yard or house. Time yourself and see if you can get faster each time. Cool down stretches</p>

			<ul style="list-style-type: none">- Tell your friend about a fun game that they could play with their family. Explain the rules of the game to your friend.		
--	--	--	---	--	--