

# BPS Learning from home - Stage 3, Week 11 - ONLINE



You may need help from a parent/carer to complete your Home Learning tasks. Parts of this program may require you to view a video, access a website or complete a task through your Google Classroom. Please keep a record of any work that you complete that is not uploaded into your Google Classroom.

Week	Monday	Tuesday	Wednesday	Thursday
<b>Morning</b>	<p><b>English - Writing</b></p> <p>Task- <a href="#">Tighten the Tension</a></p> <p>Choose one of the following situations.</p> <ul style="list-style-type: none"> <li>• Kayaking</li> <li>• Walking a Tightrope</li> <li>• Riding a mountain bike down a steep hill</li> <li>• Skiing</li> </ul> <p>Watch these for ideas.</p> <p><a href="#">Kayaking</a></p> <p><a href="#">Tightrope</a></p> <p><a href="#">Canyon Backflip</a></p> <p><a href="#">Ski</a></p> <p>Brainstorm your 5 senses +1.</p> <p>Use the situation as a scene from a narrative and write a paragraph of high tension!</p>	<p><b>English - Writing</b></p> <p>Task - Pobble 365</p> <p>Go to <a href="http://www.pobble365.com">www.pobble365.com</a></p> <p>Use today's image as a stimulus.</p> <p>Complete two of the activities below the picture.</p>	<p><b>History - Aboriginal Resistance</b></p> <p>Read these texts</p> <p><a href="#">Pemulwuy</a></p> <p><a href="#">4 case studies</a></p> <p>Identify and list reasons why Pemulwuy or one of the others did what they did to try and defend their land.</p> <p>Prepare questions you would like to ask Pumulwuy or the others if they were still alive today.</p> <p>Write out the transcript of an interview between you and the chosen resistance fighter.</p>	<p><b>PDH</b></p> <p>Task- Social Media and self perception</p> <p>Design an app that would promote positive self image and perception in children.</p> <p>What would it look like?</p> <p>What functions would it have?</p> <p>How would you keep users safe?</p> <p>How would you make it fun and engaging for kids your age so they want to be a part of it?</p> <p>Draw some screenshots and describe the functionality.</p>

	<p>Write the scene from the person's point of view.</p> <p>Check and edit your work when you have finished.</p> <ul style="list-style-type: none"> <li>• Have you used vivid adjectives and verbs?</li> <li>• Do your sentences make sense?</li> <li>• Is your punctuation correct?</li> <li>• Have you used capital letters correctly?</li> <li>• Have you checked your spelling?</li> </ul> <p><b>English - Reading</b></p> <p>Task - Read the article below <a href="https://bit.ly/33ueqPb">https://bit.ly/33ueqPb</a></p> <p><b>Description</b> Standing in Stonehenge Let's imagine you are standing in the centre of "Stonehenge" 20,000 years ago. Write your best description of this setting, incorporating each of the 5 senses. You should elaborate further on the details that are known from the news story.</p>	<p><b>English - Reading</b></p> <p>Task - Log on to Reading Eggspress</p> <p>Complete 2 lessons. (Middle Button on Top Row)</p> <p>When complete, compete in the <i>Stadium</i> against your classmates.</p> <p><b>English - Spelling</b></p> <p>Follow these <a href="#">slides</a>. Take notes and complete the next activities in the slides.</p>	<p><b>English - Reading</b></p> <p>Task- Go to <a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a></p> <p>Find Year 3-5 or Year 6+ and read Day 2's Articles</p> <p>Choose one of the Articles.</p> <ul style="list-style-type: none"> <li>-What did you find interesting?</li> <li>-What is something new that you have learned?</li> <li>-What do you want to know more about</li> </ul> <p>Write the responses to these questions.</p> <p><b>English - Grammar</b></p> <p>Task - Verbs</p> <p>Follow <a href="#">slides</a> and complete the worksheets on the final page.</p>	<p><b>English - Reading</b></p> <p>Task- Log on to Reading Eggspress</p> <p>Complete 2 lessons. (Middle Button on Top Row)</p> <p>When complete, compete in the <i>Stadium</i> against your classmates.</p> <p><b>English - Punctuation</b></p> <p>Task - Direct Speech 2</p> <p>Re-write the attached <a href="#">script</a> as direct speech. You will need to let the reader know who is speaking each time, how they say it and add what they might be doing as they are speaking.</p>
--	---	--	---	--

<p><b>Big Draw</b> Create a cave painting story about the ancient site. Cave drawing has occurred at all different times, so it can be from the time of the woolly mammoths or from when communities lived in the area. Take a photo of the drawing and post to Google Classroom.</p> <p><b>Extension:</b> What do you think the circle of mammoth bones was for?</p> <p><b>English - Spelling</b> Task - Metalanguage Review Follow these <a href="#">slides</a>. Take notes and complete the activities in the slides.</p>				
<b>Break</b>				

<p><b>Middle</b></p>	<p><b>Mathematics</b></p> <p>When you are ready to complete your Maths tasks, switch to your Maths Group classroom. Please submit any work to your Maths teacher there.</p> <p><b>Sustained Silent Reading</b> Read a text of your choice for 30 minutes.</p> <p>Complete your reading log.</p>	<p><b>Mathematics</b></p> <p>When you are ready to complete your Maths tasks, switch to your Maths Group classroom. Please submit any work to your Maths teacher there.</p> <p><b>Sustained Silent Reading</b> Read a text of your choice for 30 minutes.</p> <p>Complete your reading log.</p>	<p><b>Mathematics</b></p> <p>When you are ready to complete your Maths tasks, switch to your Maths Group classroom. Please submit any work to your Maths teacher there.</p> <p><b>Sustained Silent Reading</b> Read a text of your choice for 30 minutes.</p> <p>Complete your reading log.</p>	<p><b>Mathematics</b></p> <p>When you are ready to complete your Maths tasks, switch to your Maths Group classroom. Please submit any work to your Maths teacher there.</p> <p><b>Sustained Silent Reading</b> Read a text of your choice for 30 minutes.</p> <p>Complete your reading log.</p>
<p><b>Break</b></p>				
<p><a href="#"><u>Afternoon</u></a></p>	<p><a href="#"><u>Science</u></a> <a href="#"><u>Science - Week 11</u></a></p>	<p><a href="#"><u>Philosophy</u></a> <a href="#"><u>Philosophy - Week 11</u></a></p>	<p><a href="#"><u>Library</u></a> <a href="#"><u>Library - Online Week 11</u></a></p>	<p><a href="#"><u>Music</u></a> <a href="#"><u>Music - Week 11</u></a></p>