

BPS Learning from home - Stage 3, Week 11 - OFFLINE



Week	Monday	Tuesday	Wednesday	Thursday
Morning	<p>English - Writing</p> <p>Task- Tighten the Tension</p> <p>Choose one of the following situations.</p> <ul style="list-style-type: none"> • Kayaking • Walking a Tightrope • Riding a mountain bike down a steep hill • Skiing <p>Brainstorm your 5 senses +1. Use the situation as a scene from a narrative and write a paragraph of high tension!</p> <p>Write the scene from the person's point of view.</p> <p>Check and edit your work when you have finished.</p> <ul style="list-style-type: none"> • Have you used vivid adjectives and verbs? • Do your sentences make sense? • Is your punctuation correct? • Have you used capital letters correctly? 	<p>English - Writing</p> <p>Write a letter to a child in another country who is staying home from school as well. What would you ask them? What would you tell them?</p> <p>English - Reading</p> <p>Read 3-5 chapters of your book. Write a summary of what you have read.</p> <p>English - Spelling</p> <p>Task - Metalanguage Review</p> <p>Choose 15 new words from the dictionary.</p> <p>Count how many phonemes in each word.</p> <p>Label each phoneme as a graph, digraph, trigraph or quadgraph.</p>	<p>History - Aboriginal Resistance</p> <p>Identify and list reasons why Aboriginal Australians would try to defend their land. What sort of things could they have done?</p> <p>Prepare questions you would like to ask an aboriginal resistance fighter.</p> <p>Write out the transcript of an interview between you and the chosen resistance fighter.</p> <p>English - Reading</p> <p>Read an article or newspaper.</p> <p>-What did you find interesting?</p>	<p>PDH</p> <p>Task- Social Media and self perception</p> <p>Design an app that would promote positive self image and perception in children. What would it look like? What functions would it have? How would you keep users safe? How would you make it fun and engaging for kids your age so they want to be a part of it?</p> <p>English - Reading</p> <p>Read 3-5 Chapters of your novel. Visualise a scene. Create an artwork depicting the scene.</p>

	<ul style="list-style-type: none"> • Have you checked your spelling? <p>English - Reading</p> <p>Task - Read an article in a magazine or newspaper.</p> <p>Big Draw</p> <p>Create an image or series of images which explains a part of what you have read. It could be the setting, one of the people in it or an event that occurred.</p> <p>English - Spelling</p> <p>Task - Metalanguage Review</p> <p>Choose 15 words from the dictionary.</p> <p>Count how many phonemes in each word.</p> <p>Label each phoneme as a graph, digraph, trigraph or quadgraph.</p>		<p>-What is something new that you have learned?</p> <p>-What do you want to know more about</p> <p>Write the responses to these questions.</p> <p>English - Grammar</p> <p>Task - Verbs</p> <p>Make a list of all the verbs you come across in one page of your novel.</p>	<p>English - Punctuation</p> <p>Task - Direct Speech</p> <p>Write out some dialogue between two characters. You will need to let the reader know who is speaking each time, how they say it and add what they might be doing as they are speaking.</p>
<p>Break</p>				

<p>Middle</p>	<p>Mathematics</p> <p>Watch the traffic past your house or out your window. Create a tally of the different types or colours of vehicles. Create a table and graph of your results.</p> <p>Sustained Silent Reading Read a text of your choice for 30 minutes.</p>	<p>Mathematics</p> <p>Help your family cook a meal. Make note of the amounts of ingredients you use. Convert the weights and volumes into other units of measurement..</p> <p>Sustained Silent Reading Read a text of your choice for 30 minutes.</p>	<p>Mathematics</p> <p>Write out your times tables. Practice the ones you have trouble remembering.</p> <p>Sustained Silent Reading Read a text of your choice for 30 minutes.</p>	<p>Mathematics</p> <p>Heather is thinking of a five-digit number.</p> <p>The number is greater than 33 000 and less than 34 000.</p> <p>The digit in the hundreds column is the same as the digit in the units column.</p> <p>All of the digits in the number are odd.</p> <p>What could Heather's number be? List some possibilities..</p> <p>Sustained Silent Reading Read a text of your choice for 30 minutes.</p>
<p>Break</p>				
<p><u>Afternoon</u></p>	<p><u>Science</u> <u>Science - Week 1</u></p>	<p>Philosophy <u>Philosophy - Week 11</u></p>	<p>Library <u>Library - Online Week 11</u></p>	<p>Music <u>Music - Week 11</u></p>