

BPS Learning from home - Stage 2, Week 11 - OFFLINE



You may need help from a parent/carer to complete your Home Learning tasks. This program does not require you to use a device or access resources online. Please keep a record of the work that you complete.

Week	Monday	Tuesday	Wednesday	Thursday
Morning	<p>English - Writing</p> <p>Comic Book Writing- Today you discovered that you are a superhero. Plan a comic book of your first adventure.</p> <p>Today is to create your plan. Think about your superhero profile: Name: Powers: Side kick: Where do you live: What will happen on your first adventure? Who is your arch nemesis?</p> <p>English - Reading</p>	<p>English - Writing</p> <p>Draft and Publish your comic book. Follow the steps of the writing process. Draft, Edit, Proofread, Publish.</p> <p>Draw your comic book on paper.</p> <p>English - Reading</p>	<p>English - Writing</p> <p>Handwriting - F, f , G, g , H, h, I, I Create 5 sentences using words with each letter.</p> <p>Write a letter to a family member or friend that you haven't seen since isolation began.</p> <p>English - Reading</p>	<p>English - Writing</p> <p>You have \$5000 to redecorate your bedroom. Draw a diagram of your ideal bedroom Include labels of everything.</p> <p>Write a paragraph giving information on your bedroom decoration choices.</p> <p>English - Reading</p>

	<p>Read for 20 minutes - Write to a friend, the author, or to a character about this book. Write as if you were the character or author and write to yourself.</p> <p>English - Spelling</p> <p>Brainstorm the different graphemes for the /a/ phoneme</p> <p>Ai, ay, a, etc....</p>	<p>Read for 20 minutes - Mapmaker</p> <p>Draw a map of the book's setting.</p> <p>English - Spelling</p> <p>Look around books in your house. Make a list of 10 words that include the /a/ phoneme.</p>	<p>Read for 20 minutes- Draw!</p> <p>Translate chapters into storyboards and cartoons; draw the most important scene in the chapter and explain its importance and action.</p> <p>English - Spelling</p> <p>Have a look at a newspaper or catalogue. Find and colour as many words you can find that have ing or plurals.</p>	<p>Read for 20 minutes- What if</p> <p>Write about or discuss how the story would differ if the characters were something other than they are: a priest, another gender or race, a different age, or social class.</p> <p>English - Grammar</p> <p>Look cover write check your spelling words from this week.</p> <p>Create a picture that hides your spelling words for the week.</p>
<p>Break</p>				
<p>Middle</p>	<p>Mathematics</p> <p>Warm Up- Estimate how many seconds it will take you to do 50 star jumps. Complete the activity and check your accuracy.</p>	<p>Mathematics</p> <p>Warm Up- Make a paper plane. Measure how far it flies.</p>	<p>Mathematics</p> <p>Warm Up- Play guess the number with a parent or sibling. Give clues higher than, less than</p>	<p>Mathematics</p> <p>Warm Up- Play guess the number with a parent or sibling. Give clues higher than, less than</p>

	<p>Open Ended Challenge- Petunia loves planting colourful flowers in her flower garden.</p> <p>Today, she has 2 yellow flowers, 3 red flowers, 4 orange flowers and 1 pink flower.</p> <p>She wants to plant them in a straight line along the front of her garden.</p> <p>Draw some possible flower arrangements.</p> <p>Is it possible to draw a line of flowers so that no two flowers of the same colour are together?</p>	<p>Open Ended Challenge- Xavier has five coloured scarves in a bag.</p> <p>In the bag, there are 2 red scarves, 2 yellow scarves and 1 blue scarf.</p> <p>Xavier randomly pulls out one scarf for himself, one for his brother and one for his sister.</p> <p>What coloured scarves might Xavier have pulled out of his bag? List some possible combinations.</p>	<p>Open Ended Challenge- The answer to an addition sum involving fractions is $\frac{9}{24}$. What could the addition sum be?</p> <p>Could more than two fractions be involved in the sum? Could different denominators be involved in the sum? List some possibilities.</p>	<p>Open Ended Challenge- Heather is thinking of a five-digit number.</p> <p>The number is greater than 33 000 and less than 34 000.</p> <p>The digit in the hundreds column is the same as the digit in the units column.</p> <p>All of the digits in the number are odd.</p> <p>What could Heather's number be? List some possibilities.</p>
<p>Break</p>				
<p>Afternoon</p>	<p>Science</p> <p><u>Rube goldberg machine (RGM)- creation!</u></p> <p>Your scavenger hunt for materials to use I hope was a success. Remember - ANYTHING can be used for a RGM, the only limit is your imagination.</p>	<p>Philosophy</p> <ul style="list-style-type: none"> · Do animals have rights? Write your opinion. · Do the chickens at our school have rights? Write your opinion <p>Draw a picture of you and one of the chickens at our school. Title it '<i>The chicken and me</i>'</p>	<p>Library</p> <p>Continue your book journal. You should be reading for at least 30minutes a day.</p> <p>Make sure you have written down;</p> <ul style="list-style-type: none"> → The name of the Author? → The name of the Illustrator? 	<p>Music</p> <p>In Music we have been exploring music that is used in movies and TV shows, and how the music that is paired with a scene can determine the effect it has on a viewer.</p> <p>You are to pick five different emotions that can be evoked through music (e.g. happy,</p>

This week it's time for the real fun! Over the course of the week, it is time to make your RGM. The process will go like this:

1. Set up a small part of your machine.
2. Try it out.
3. Reset it back up, fixing any problems.
4. Try it out again.
5. **Repeat steps 2, 3, and 4 as many times as needed!**
6. Connect that small part of your RGM, to the next part of the RGM.
7. **Repeat steps 5 and 6 as many times as you can!**

By Friday, you should have a suuuuuuuper rad machine that works perfectly. Remember the **sillier** the last step in your machine, the better!

You can FILM this RGM once it is all done if you have something to film with, or just remember how awesome it is and tell your

Finish the conversation between *you* and a school *chicken*.

Chicken: Do you know what happened to the eggs we laid last night?

Your name: Yes. We took them for the kitchen to make some pasta

Chicken: You mean you stole our eggs?

Your name: (continue this conversation)

Chicken:

→ Thought about what if there is only one name on the front?

Looked at the front cover, the back cover and the in pages of the book. Had a go at guessing what the story might be about? You have written down your prediction in your book journal.

As you are reading the story you are.

→ After every 2nd chapter writing down a reflection about what happened in the story. Include one or two sentences at the end of each chapter review about what you think will happen in the coming chapters.

When you complete the book reflect;

- Was your prediction correct?
- Who was the main character/s
- Did you see anything interesting in the book that you might have

frustrated, anxious, content, angry).

For each emotion, list three instruments that you think would do a good job in reflecting it and why you picked those particular instruments.

friends about it when you get a chance.

seen before in real life
e.g. I saw the harbour
bridge in this story,
remember when we
went to circular quay and
saw the harbour bridge.

WORK SUBMISSION

Submit your Library work separately to your other school work.

You do not need to submit your work today. It should be submitted at the end of term on the last day of school (Thursday the 9th of April) whether you have finished your book or not. The objective of the journal is not to complete the book but to reflect on what you are reading.