

BPS Learning from home - Stage 1, Week 11 - ONLINE



You may need help from a parent/carer to complete your Home Learning tasks. Parts of this program may require you to view a video online or access a website to complete a task. Please keep a record of any work that you complete.

Week 11	Monday	Tuesday	Wednesday	Thursday
Morning	<p>English - Writing TIME: 15 - 25 Min:</p> <p><u>Task-</u> Write a weekend recount with a picture at the end.</p> <p><u>Something Easier-</u> Draw a picture about your weekend and label it.</p> <p><u>Challenge-</u> Edit your weekend recount using 6 star writing and publish using a computer.</p> <p>English - Reading TIME: 10 - 20 Min:</p> <p><u>Task-</u> Reading Eggs task (No games or changing avatars)</p>	<p>English - Writing TIME: 15 - 25 Min:</p> <p><u>Task-</u> Write a persuasive text persuading your parents to let you not do the rest of today's school work.</p> <p><u>Something Easier-</u> Write or draw 3 reasons why you shouldn't have to do the rest of today's school work.</p> <p><u>Challenge-</u> Edit and publish your work using 6 star writing.</p> <p>English - Reading TIME: 10 - 20 Min:</p>	<p>English - Writing TIME: 15 - 25 Min:</p> <p><u>Task-</u> The Easter Bunny has decided to deliver everyone only carrots this Easter. Persuade him to deliver chocolate eggs instead. You need at least 2 reasons</p> <p><u>Challenge-</u> Include at least 3 reasons with examples.</p> <p>English - Reading TIME: 10 - 20 Min:</p> <p><u>Task-</u> Reading Eggs task (No games or changing avatars)</p>	<p>English - Writing TIME: 15 - 25 Min:</p> <p><u>Task-</u> The Easter Bunny needs a break! Where should he take a holiday? Persuade the Easter Bunny with at least 2 reasons of where the holiday should be.</p> <p><u>Challenge-</u> Write your opinion with at least 3 reasons and examples.</p> <p>English - Reading TIME: 10 - 20 Min:</p> <p><u>Task-</u> Reading Eggs task (No games or changing avatars)</p>

	<p><u>Challenge-</u> Watch a book on Storylineonline.com and re-create the story using your favourite toys.</p> <p>English - Spelling</p> <p>TIME: 15 Min:</p> <p><u>Task-</u> Look, Cover, Write and Check your camera/personal words.</p> <p><u>Something Easier-</u> Write your camera/personal words in bubble writing.</p> <p><u>Challenge-</u> Write your camera/personal words in sentences.</p>	<p><u>Task-</u> Reading Eggs task (No games or changing avatars)</p> <p><u>Challenge-</u> Read a book on Reading Eggs and draw a picture showing what happened in the beginning, middle and end.</p> <p>English - Spelling</p> <p>TIME: 15 Min:</p> <p><u>Task-</u> Do a sound treasure hunt around your house finding objects with the SOUND /o/ in it and write them down. Eg <u>pillow</u>.</p> <p><u>Something Easier-</u> Find 5 objects in your house with the SOUND /o/.</p>	<p><u>Challenge-</u> Watch a story on Storylineonline.com and draw a new character that you could add into the story.</p> <p>English - Spelling</p> <p>TIME: 15 Min:</p> <p><u>Task-</u> Create a table using the /o/ graphemes (o,oa,ow, o_e) and brainstorm as many words for each.</p> <p><u>Something Easier-</u> Use the graphemes o, ow.</p> <p><u>Challenge-</u> Write sentences that include your brainstormed words.</p>	<p><u>Challenge-</u> Read a book on Reading Eggs and draw a new front cover for the book.</p> <p>English - Spelling</p> <p>TIME: 15 Min:</p> <p><u>Task-</u> Using the words you brainstormed yesterday, underline and count how many phonemes in each word.</p> <p><u>Challenge-</u> Think of some words that have 5 phonemes in it. Eg t/ea/ch/er/s</p>
<p>Break</p>				

<p>Middle</p>	<p>Handwriting</p> <p>TIME: 15 - 20 Min:</p> <p>Remember to write small, neat and with finger spaces.</p> <p>Write a line of uppercase E.</p> <p>Write a line of lowercase e</p> <p>Write the following sentence:</p> <p>Eddie Emu elbowed the elephant excitedly.</p> <p>Extra - Go outside with some water and a paintbrush, and practice the letter eE.</p> <p>Mathematics</p> <p><u>Warm up Task-</u></p> <p>TIME: 5 - 10 Min:</p> <p>Practise the months of the year in order.</p>	<p>Easter Activity</p> <p>TIME: 15 - 20 Min:</p> <p>Put the following Easter words in Alphabetical Order.</p> <p>Easter, eggs, bunny, hide, holiday, find, chick, rabbit, basket, carrots, parade.</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>TIME: 5 - 10 Min:</p> <p>Use Splat Square 100 to create a number pattern.</p> <p>https://www.primarygames.co.uk/pg2/splat/splatsq100.html</p> <p><u>Something Easier-</u></p> <p>Create a number pattern up to 20.</p>	<p>Easter Activity</p> <p>TIME: 20 - 30 Min:</p> <p><u>Task :</u> Use Art Hub For Kids and follow the instructions to draw the Easter Bunny.</p> <p>https://www.youtube.com/watch?v=5QQJ6mMVoFY</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>TIME: 5 - 10 Min:</p> <p>Organise your favourite toys in height order. Use a pencil, pen, blocks or sticks to measure how tall they are.</p> <p><u>Challenge-</u> Use a ruler to measure your toys.</p> <p><u>Task -</u></p>	<p>Easter Activity</p> <p>TIME: 15 - 20 Min:</p> <p>Write 4 silly sentences about Easter time and the Easter Bunny.</p> <p>Mathematics</p> <p><u>Warmup Task-</u></p> <p>TIME: 5 - 10 Min:</p> <p>Make a paper plane, estimate how far it will go and check your distance. Make a new design to see if it can go further.</p> <p><u>Task -</u></p> <p>Complete 2 mathematics tasks set by teacher</p> <p><u>Challenge -</u> Create or draw a shape robot</p>
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<p>https://www.youtube.com/watch?v=5enDRrWyXaw</p> <p><u>Something Easier-</u> Use a calendar to say the months of the year.</p> <p><u>Challenge-</u> Say how many days are in each month (use the days of the month song on YouTube to help)</p> <p><u>Task-</u> Complete 2 mathematics tasks set by teacher</p> <p><u>Challenge-</u> Make a paper plate analogue clock and make the times that you wake up, have breakfast, lunch, dinner, and go to bed.</p>	<p><u>Challenge-</u> Write the rule for your number pattern.</p> <p><u>Task -</u> Complete 2 mathematics tasks set by teacher</p> <p><u>Challenge -</u> Go on a shape hunt around your home. Can you find three of each shape in a different location. You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 octagons.</p>	<p>Complete 2 mathematics tasks set by teacher</p> <p><u>Challenge -</u> Ask each of your family members what their favourite colour is. Show their answers in a picture graph.</p>	<p>using quadrilaterals, circles, pentagons, hexagons and octagons. Count how many sides your robot has.</p>
<p>Break</p>			

Afternoon

Science

Scratch Junior

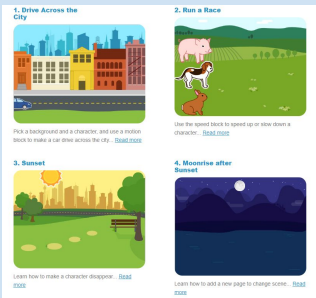
Log onto this website using the below link:

<https://www.scratchjr.org/teach/activities>

This week's coding task is to do the first 4 lessons on that page.

These are called

1. Drive across the city
2. Run a race
3. Sunset
4. Moonrise after sunset



The link to the lessons looks like this.

Philosophy



This week we are talking about Peter Rabbit going into Mr. McGregor's garden and eating the food growing in the garden.

Before we start, you can watch the whole story here again.

<https://www.youtube.com/watch?v=EuTIQCGxE5Y>

Do you think Peter Rabbit was being bad to disobey his Mother?

Do you think he was bad eat Mr. McGregor's vegetables?

Do you think the mouse was bad when he took just one pea?

Were the birds bad to eat Mr. McGregor's seeds?

Library

Choose a book that you can read on your own or listen to on Audible audiobook online (Choose from the *littlest listeners* section).

<https://stories.audible.com/start-listen>

Before you read the book, look at the front cover, the back cover and the in pages of the book. Can you guess what the story might be about?

- What is the name of the Author?
- What is the name of the Illustrator?
- What if there is only one name on the front?

Read the story.
Reflect after the story.

Music

In Music, we have been learning about Volume (loud and soft), Tempo (fast and slow) and Pitch (high and low).

- Can you find five things in your house with a HIGH pitch?
- Can you find five things at home that have a LOW pitch?
- Can you find five things that can make both HIGH and LOW pitches?

Take turns at singing and being the conductor. The conductor is to signal to the singer if he/she wants the singer to sing in a high voice or a low voice; either by raising your hand in the air (high) or lowering your hand to the ground (low). The conductor can

	<p>Extra challenge!</p> <p>Try to get all of the 9 lessons on this page completed.</p>	<p><i>Was Mr. McGregor bad for eating Peter's father?</i></p> <p><i>Was Peter a thief or just 'getting into mischief?</i></p> <p><i>If you get into mischief at home, does that mean you are bad? Why?</i></p> <p><i>If you just eat one grape in a supermarket are you a thief?</i></p> <p><i>If you eat a whole bunch of grapes, are you a thief?</i></p> <p><i>Are these things good or bad?</i> <i>MUD. SPIDERS. RAIN.</i> <i>HOMEWORK. A BULLY.</i> <i>ICECREAM.</i></p>	<p>→ Was your prediction correct?</p> <p>→ Who was the main character/s</p> <p>→ Did you see anything interesting in the book that you might have seen before in real life e.g. I saw the harbour bridge in this story, remember when we went to circular quay and saw the harbour bridge.</p> <p>Go onto YouTube and choose a StoryLine Online book to watch.</p>	<p>alternate between high and low during the song and the singer has to follow with their voice.</p> <p>Give this online pitch identifying game a go! But be warned...it can get tricky!</p>
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