

# BPS Learning from home - ES1, Week 11 - ONLINE



You may need help from a parent/carer to complete your Online Learning tasks. Please keep a record of any work that you complete.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English - Phonics</b></p> <p>Task- Go through phonics Powerpoint.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on sentences</p> <p><b>English - Sight Words</b></p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p><b>English - Reading</b></p>	<p><b>English - Phonics</b></p> <p>Task- Go through phonics Powerpoint.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on sentences</p> <p><b>English - Sight Words</b></p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p><b>English - Reading</b></p>	<p><b>English - Phonics</b></p> <p>Task- Go through phonics Powerpoint.</p> <p>Play some phonics games to consolidate if time.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on Sentences</p> <p><b>English - Sight Words</b></p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p><b>English - Reading</b></p>	<p><b>English - Phonics</b></p> <p>Task- Warm up with phonics powerpoint.</p> <p>Play some phonics games- see list of ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on sentences</p> <p><b>English - Sight Words</b></p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p><b>English - Reading</b></p>	<p><b>Life Skills</b></p> <p>Download Smiling Mind app or open on the internet. Play a kids' Smiling Mind session.</p> <p><b>Family check in</b></p> <p>What is something you are grateful for?</p>

Task- Read a picture book with your child. Ask comprehension question: What happened in the beginning, middle and end?

Challenge - draw a picture and write a sentence about the story.

Read a story from Reading Eggspress. Play Reading Eggs.

### English - Writing

Task- Students write: 'On the weekend I went \_\_\_\_\_.'

Something Easier- Students can copy your writing.

Challenge- Students write the sentence independently.

Task- Read a picture book with your child. Ask comprehension question: Who was your favourite character? Why?

Challenge - draw a picture and write a sentence about the story.

Read a story from Reading Eggspress. Play Reading Eggs.

### English - Writing

Task- Write sentence "I can \_\_\_\_\_." Provide the sight word. See if your child can sound out some/ all of the rest.

Something Easier-Students can copy your writing.

Challenge- Write more than one sentence or add extra detail e.g. *I can swim in the blue sea.*

Task- Read a picture book with your child. Ask comprehension question: What was your favourite part of the story? Why?

Challenge - draw a picture and write a sentence about the story.

Read a story from Reading Eggspress. Play Reading Eggs.

### English - Writing

Task- Students write: "Here is a \_\_\_\_\_." Provide the sight word. See if your child can sound out some/ all of the rest.

Something Easier-Students can copy your writing.

Challenge- Write more than one sentence or add describing word/extra detail e.g. *Here is a*

Task- Read a picture book with your child. Ask comprehension question: What do you think could happen next in the story? Why?

Challenge - draw a picture and write a sentence about the story.

Read a story from Reading Eggspress. Play Reading Eggs.

### English - Writing

Task- "Here is the \_\_\_\_\_." or "Here is my \_\_\_\_\_."

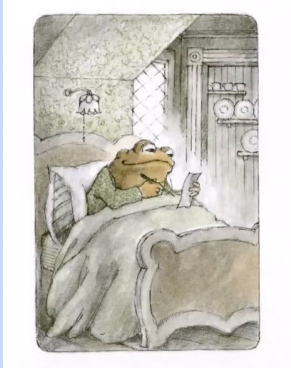
Provide the sight word. See if your child can sound out some/ all of the rest.

Something Easier-Students can copy your writing.

Challenge- Write more than one sentence or add describing word/extra

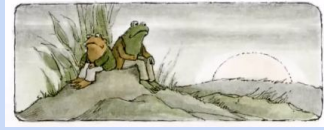
			<i>green frog in the pond.</i>	<i>detail e.g. Here is the sick boy in his bed.</i>	
<b>Break</b>					
<b>Middle</b>	<p><b>Handwriting</b></p> <p>Task- Complete 1 letter (double page spread) from the handwriting booklet. Focus on correct letter formation.</p> <p><b>Maths Warm Up</b></p> <p>Game: NUMBER SNAP. Recording by Kindy teachers of this game is on the Google Drive.</p> <p>Dice - <a href="https://dice.virtuworld.net/">https://dice.virtuworld.net/</a></p> <p>Task - create 1-20 numeral cards. Sequence into number line. Player 1 rolls 20 sided dice and races partner to locate and snap number. First to snap takes the card.</p>	<p><b>Fine Motor</b></p> <p>Complete an activity from the Fine Motor Choices (in Handwriting folder)</p> <p><b>Maths Warm Up</b></p> <p>Repeat NUMBER SNAP Activity.</p> <p><b>Subtraction</b></p> <p>Sing the Countdown from 20 song: <a href="https://www.youtube.com/watch?v=srPkt4k_O8">https://www.youtube.com/watch?v=srPkt4k_O8</a></p> <p>Something Easier- Count back from 10</p>	<p><b>Handwriting</b></p> <p>Task- Complete 1 letter (double page spread) from the handwriting booklet. Focus on correct letter formation.</p> <p><b>Maths Warm Up</b></p> <p>Repeat NUMBER SNAP Activity.</p> <p><b>Subtraction</b></p> <p>Sing the Countdown from 20 song: <a href="https://www.youtube.com/watch?v=srPkt4k_O8">https://www.youtube.com/watch?v=srPkt4k_O8</a></p> <p>Something Easier- Count back from 10</p>	<p><b>Fine Motor</b></p> <p>Complete an activity from the Fine Motor Choices (in Handwriting folder)</p> <p><b>Maths</b></p> <p>Task- Make cups full, empty and half full with water. Discuss how each are different and what 'full', 'empty' and 'half full' mean. Draw a picture of your observations and label.</p>	

	<p>Player with the most cards at the end is the winner.</p> <p>Something Easier - Complete the same activity using numbers 1-10.</p> <p>Challenge - Player 1 rolls 2 x 9 sided dice to form a 2 digit number. Splat corresponding number on 100s chart <a href="https://www.primarygames.co.uk/pg2/splat/splatsq100.html">https://www.primarygames.co.uk/pg2/splat/splatsq100.html</a>. Player 2 repeats. First to splat 3 in a row wins.</p> <p><b>Family check in</b></p> <p>How are you feeling today? Or what number are you feeling out of 10 today?</p>	<p>Challenge- Count back from any given number.</p> <p>Task- Complete the number before and after worksheet.</p> <p><b>Family check in</b></p> <p>What was something you found challenging today?</p>	<p>Challenge- Count back from any given number.</p> <p>Task- Set up a mini bowling alley with water bottles, glue sticks or other equipment. Roll a ball to knock down the 'skittles'. Write number sentences to match:  <math>\_\_ - \_\_ = \_\_</math></p> <p>If this is too tricky to set up, play Subtraction Pop online <a href="https://www.abcya.com/games/subtraction_game">https://www.abcya.com/games/subtraction_game</a></p> <p><b>Family check in</b></p> <p>What was something you enjoyed doing today?</p>	<p>Task- Experiment with 3 similarly sized containers to predict and determine which has the smallest and largest capacity. Try different ways of working this problem out.</p> <p><b>Life Skills</b></p> <p>Download Smiling Mind app or open on the internet. Play a kids' Smiling Mind session.</p> <p><b>Family check in</b></p> <p>What was something you learned or got better at today?</p>	
<b>Break</b>					

<p><b>Afternoon</b></p>	<p><b>Science</b></p> <p><b><u>Finishing LIZARD HATS!</u></b></p> <p>Now that you have your snazzy lizard hats built, it is time to finish them off.</p> <p>Let's start by adding some decorations. Can you find some tiny pompoms to glue on? Maybe some nice ribbon or a bow?</p> <p>You could try colouring them in! Even drawing some symbols on them.</p> <p>Once your hat is all finished, try it on some of your favourite stuffed toys. Take some photos to share with your friends! If the sun is out, try to get a photo of your hat protecting your toy from the sun.</p> <p><i><u>Mums and Dads</u> - these pics are sure to make some of your friends smile too,</i></p>	<p><b>Philosophy</b></p> <p>Frog and Toad Listen to A List with Frog and Toad. <a href="https://www.youtube.com/watch?v=AjPle_1zOY">https://www.youtube.com/watch?v=AjPle_1zOY</a> (5 mibs)</p>  <p>Can you remember some of the things Toad had on his list?</p> <p>What are some of the things you have done today?</p> <p>What are some of the things you are going to do today?</p> <p>Can you draw something you have already done today?</p>	<p><b>Library</b></p> <p>Choose a book to read with mum and dad.</p> <ul style="list-style-type: none"> <li>→ Before you read the book, look at the front cover, the back cover and the in pages of the book. Can you guess what the story might be about?</li> <li>→ What is the name of the Author?</li> <li>→ What is the name of the Illustrator?</li> <li>→ What if there is only one name on the front?</li> </ul> <p>Read the story. Reflect after the story.</p> <ul style="list-style-type: none"> <li>→ Was your prediction correct?</li> <li>→ Who was the main character/s</li> <li>→ Did you see anything interesting in the book that you might have seen before in real life e.g. I saw the harbour bridge in this story, remember when we</li> </ul>	<p><b>Music</b></p> <p>In Music, we have been learning about Volume (loud and soft), Tempo (fast and slow) and Pitch (high and low).</p> <ul style="list-style-type: none"> <li>- Can you find three things in your house with a HIGH pitch?</li> <li>- Can you find three things at home that have a LOW pitch?</li> <li>- Can you find three things that can make both HIGH and LOW pitches?</li> </ul> <p>Take turns at singing and being the conductor. The conductor is to signal to the singer if he/she wants the singer to sing in a high voice or a low voice; either by raising your hand in the air (high) or lowering your hand to the ground (low). The conductor can alternate between high and low during the</p>	
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*share around and  
bring a bit of light into  
someone's day.*

Can you draw something  
you are going to do today?



went to circular  
quay and saw the  
harbour bridge.

Go onto YouTube and  
choose a StoryLine  
Online book to watch.

song and the singer  
has to follow with their  
voice.