

BPS Learning from home - ES1, Week 11 - OFFLINE



You may need help from a parent/carer to complete your Home Learning tasks. This program does not require you to use a device or access resources online. Please keep a record of the work that you complete.

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Morning | <p>English - Phonics</p> <p>Task- Go through sounds and words from unit 1 and 2. Refer to phonics list for ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on making sentences with focus words</p> <p>English - Sight Words</p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p>English - Reading</p> <p>Task- Read a picture book with your child. Ask comprehension</p> | <p>English - Phonics</p> <p>Task- Go through sounds and words from unit 1 and 2. Refer to phonics list for ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on making sentences with focus words</p> <p>English - Sight Words</p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p>English - Reading</p> <p>Task- Read a picture book with your child. Ask comprehension</p> | <p>English - Phonics</p> <p>Task- Go through sounds and words from unit 1 and 2. Refer to phonics list for ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on making sentences with focus words</p> <p>Play some phonics games to consolidate if time.</p> <p>English - Sight Words</p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> | <p>English - Phonics</p> <p>Task- Warm up with phonics powerpoint. Play some phonics games- see list of ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on sentences</p> <p>English - Sight Words</p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p>English - Reading</p> | <p>Life Skills</p> <p>Download Smiling Mind app or open on the internet. Play a kids' Smiling Mind session.</p> <p>Family check in</p> <p>What is something you are grateful for?</p> |

question: What happened in the beginning, middle and end?

Challenge - draw a picture and write a sentence about the story.

English - Writing

Task- Students write: 'On the weekend I went _____.'

Something Easier- Students can copy your writing.

Challenge- Students write the sentence independently.

question: Who was your favourite character? Why?

Challenge - draw a picture and write a sentence about the story.

English - Writing

Task- Write sentence "I can _____." Provide the sight word. See if your child can sound out some/ all of the rest.

Something Easier-Students can copy your writing.

Challenge- Write more than one sentence or add extra detail e.g. *I can swim in the blue sea.*

English - Reading

Task- Read a picture book with your child. Ask comprehension question: What was your favourite part of the story? Why?

Challenge - draw a picture and write a sentence about the story.

English - Writing

Task- Students write: "Here is a _____." Provide the sight word. See if your child can sound out some/ all of the rest.

Something Easier-Students can copy your writing.

Challenge- Write more than one sentence or add describing word/extra detail e.g. *Here is a green frog in the pond.*

Task- Read a picture book with your child. Ask comprehension question: What do you think could happen next in the story? Why?

Challenge - draw a picture and write a sentence about the story.

English - Writing

Task- "Here is the _____." or "Here is my _____."

Provide the sight word. See if your child can sound out some/ all of the rest.

Something Easier-Students can copy your writing.

Challenge- Write more than one sentence or add describing word/extra detail e.g. *Here is the sick boy in his bed.*

| Break | | | | | |
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| Middle | <p>Handwriting</p> <p>Task- Complete 1 letter (double page spread) from the handwriting booklet. Focus on correct letter formation.</p> <p>TEN</p> <p>Dice - https://dice.virtuworld.net/</p> <p>Task - create 1-20 numeral cards. Sequence into number line. Player 1 rolls 20 sided dice and races partner to locate and snap number. First to snap takes the card. Player with the most cards at the end is the winner.</p> <p>Something Easier - Complete the same activity using numbers 1-10.</p> <p>Challenge - Player 1 rolls 2 x 9 sided dice</p> | <p>Fine Motor Activities</p> <p>Task- Select an activity from the Fine Motor Grid (in Handwriting folder)</p> <p>TEN</p> <p>Repeat activity from Monday.</p> <p>Subtraction</p> <p>Count back from 20</p> <p>Something Easier- Count back from 10</p> <p>Challenge- Count back from any given number.</p> <p>Task- Set up a mini bowling alley with water bottles, glue sticks or other equipment. Roll a ball to knock down the 'skittles'. Write number sentences to match:</p> <p>$\underline{\quad} - \underline{\quad} = \underline{\quad}$</p> <p>Task - Complete set Mathematics task</p> | <p>Handwriting</p> <p>Task- Complete 1 letter (double page spread) from the handwriting booklet. Focus on correct letter formation.</p> <p>TEN</p> <p>Repeat activity from Monday.</p> <p>Subtraction</p> <p>Count back from 20</p> <p>Something Easier- Count back from 10</p> <p>Challenge- Count back from any given number.</p> <p>Task- Collect 10 coins. Roll a dice and take that amount away. Write the number sentences to match.</p> <p>Challenge- Collect 20+ coins.</p> <p>Family check in</p> | <p>Fine Motor Activities</p> <p>Task- Select an activity from the Fine Motor Grid (in Handwriting folder)</p> <p>TEN</p> <p>Repeat activity from Monday.</p> <p>Maths</p> <p>Task- Make cups full, empty and half full with water. Discuss how each are different and what 'full', 'empty' and 'half full' mean.</p> <p>Draw a picture of your observations and label.</p> <p>Task - Complete set Mathematics task</p> <p>Family check in</p> <p>What was something you learned or got better at today?</p> | |

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| | <p>to form a 2 digit number. Splat corresponding number on 100s chart https://www.primarygames.co.uk/pg2/splat/splatsq100.html. Player 2 repeats. First to splat 3 in a row wins.</p> <p>Subtraction</p> <p>Count back from 20</p> <p>Something Easier- Count back from 10</p> <p>Challenge- Count back from any given number.</p> <p>Task- Complete the number before and after worksheet.</p> <p>Family check in</p> <p>How are you feeling today? Or what number are you feeling out of 10 today?</p> | <p>Family check in</p> <p>What was something you found challenging today?</p> | <p>What was something you enjoyed doing today?</p> | | |
| <p>Break</p> | | | | | |

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| <p>Afternoon</p> | <p>Science</p> <p><u>Finishing LIZARD HATS!</u></p> <p>Now that you have your snazzy lizard hats built, it is time to finish them off.</p> <p>Let's start by adding some decorations. Can you find some tiny pompoms to glue on? Maybe some nice ribbon or a bow?</p> <p>You could try colouring them in! Even drawing some symbols on them.</p> <p>Once your hat is all finished, try it on some of your favourite stuffed toys. Take some photos to share with your friends!</p> <p><i><u>Mums and Dads</u> - these pics are sure to make some of your friends smile too, share around and</i></p> | <p>Life Skills</p> <p>Practise tying your shoelaces with a family member.</p> <p>Creativity</p> <p>Make a cubby in your house or outside. Read a story to a pet or teddy in there.</p> | <p>Library</p> <p>Choose a book to read with mum and dad.</p> <ul style="list-style-type: none"> → Before you read the book, look at the front cover, the back cover and the in pages of the book. Can you guess what the story might be about? → What is the name of the Author? → What is the name of the Illustrator? → What if there is only one name on the front? <p>Read the story. Reflect after the story.</p> <ul style="list-style-type: none"> → Was your prediction correct? → Who was the main character/s → Did you see anything interesting in the book that you might have seen before in real life | <p>Music</p> <p>In Music, we have been learning about Volume (loud and soft), Tempo (fast and slow) and Pitch (high and low).</p> <ul style="list-style-type: none"> - Can you find three things in your house with a HIGH pitch? - Can you find three things at home that have a LOW pitch? - Can you find three things that can make both HIGH and LOW pitches? <p>Take turns at singing and being the conductor. The conductor is to signal to the singer if he/she wants the singer to sing in a high voice or a low voice; either by raising your hand in the air (high) or lowering your hand to the ground</p> | |
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| | <i>bring a bit of light into someone's day.</i> | | <p>e.g. I saw the harbour bridge in this story, remember when we went to circular quay and saw the harbour bridge.</p> <p>Go onto YouTube and choose a StoryLine Online book to watch.</p> | <p>(low). The conductor can alternate between high and low during the song and the singer has to follow with their voice.</p> | |
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