

BPS Learning from home - Stage 3, Week 10 - ONLINE



You may need help from a parent/carer to complete your Home Learning tasks. Parts of this program may require you to view a video, access a website or complete a task through your Google Classroom. Please keep a record of any work that you complete that is not uploaded into your Google Classroom.

Week Online	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English - Writing</p> <p><u>Task- A Change I'd Make</u></p> <p>Think of a problem at your school. What causes the problem? What bad things happen because of it? What should be done to fix the problem? As a concerned student, write a persuasive piece of writing noting the problem, suggesting a solution, and convincing your principal to take action.</p> <p>Today you need to only plan your writing.</p> <ol style="list-style-type: none"> 1. Think of what should change 2. Brainstorm up to 10 reasons why it should change 3. Choose 3 of those reasons to become the core of your argument. Some reasons may be similar and can be merged into one stronger reason. 	<p>English - Writing</p> <p><u>Task- A Change I'd Make</u></p> <p>Create an engaging introduction which leaves the reader in no doubt as to what you are talking about and how you feel about the issue.</p> <p>How will you get their attention?</p> <p>Look at these slides to help you make your introduction better.</p> <p>Look at these slides to help you work out how to make your arguments powerful. Which persuasive devices are the best for this job?</p>	<p>English - Writing</p> <p><u>Task- A Change I'd Make</u></p> <p>Check and edit your persuasive writing. Show it to someone else to peer edit and give feedback. Does it convince them?</p> <p>Make any changes before submitting your final work.</p> <p>English - Reading</p> <p>Task- Log on to Reading Eggspress</p> <p>Complete 2 lessons. (Middle Button on Top Row)</p>	<p>English - Reading and Writing</p> <p><u>Task-</u> Read 3-5 chapters of your novel at home.</p> <p>Choose one of the characters in your book.</p> <p>Create a character profile for them using the template attached.</p> <p>Imagine you are the character and write a letter to another character in the book. Your letter could be about something in the plot or about something unrelated. Show your character's personality and their relationship with</p>	<p>History - Creative Recount</p> <p>Effect of colonisation on Aboriginal People.</p> <p>View Clips 1 and 2 of "First Australians – Episode 1, They Have Come to Stay"</p> <p>and</p> <p>This image of the first fleet arriving into Sydney Cove.</p> <p>Think about what the arrival of the convicts would have been like for an Indigenous person at the time.</p> <p>Imagine you were an Aboriginal child standing on the shore watching the ships come in.</p> <p>Write a creative recount of that moment.</p>

<p>4. For each reason, think of some evidence that can help support each reason.</p> <p>Look at the attached 'Persuasive Devices' document to remind you how to make your writing powerful.</p> <p>Plan your writing using the template attached.</p> <p>English - Reading</p> <p>Task- read the article by following the link. https://bit.ly/33otoGA</p> <p>QUICK QUIZ - Answer in full sentences</p> <ol style="list-style-type: none"> 1. Why is Tasmania considering culling kookaburras? 2. Name three problems the kookaburras are causing. 3. Which endangered bird is Tasmania trying to protect? <p>Vocab Building</p> <p>Look at the words in the glossary. Choose 3 of them and use them in your own sentence.</p> <p>Proper Noun Police</p> <p>A proper noun is a noun that names a particular person,</p>	<p>Make each reason from your planning a strong persuasive paragraph.</p> <p>Conclusion Paragraph The conclusion should be more than just a summary of your arguments. It should</p> <ul style="list-style-type: none"> ○ link to the introduction ○ call to action ○ inspire to empower <p>Write a conclusion paragraph</p> <p>English - Reading</p> <p>Task- Go to https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>Find Year 3-5 or Year 6+ and read Day 1's Articles</p> <p>Choose one of the Articles.</p> <ul style="list-style-type: none"> - What did you find interesting? - What is something new that you have learned? 	<p>When complete, compete in the <i>Stadium</i> against your classmates.</p> <p>English - Grammar</p> <p>Task - Verbs</p> <p>Follow the slides and write notes about the different types of verbs.</p> <p>Look at these slides about 'strong' verbs.</p> <p>Rewrite the sentences in the slides with strong verbs.</p> <p>Write some of your own sentences. Check that your verbs are strong!</p>	<p>English - Punctuation</p> <p>Task - Direct Speech.</p> <p>Follow the slides about direct speech.</p> <p>Punctuate the conversations on slides 15-18 correctly.</p>	<p>View this PDF about some of the consequences of colonisation.</p> <p>Terra Nullius?</p> <p>In 1770 Captain James Cook landed in Botany Bay, home of the Eora people, and claimed possession of the East Coast of Australia for Britain under the doctrine of 'terra nullius'</p> <p>According to the international law of Europe in the late 18th century, there were only three ways that Britain could take possession of another country:</p> <ul style="list-style-type: none"> • If the country was uninhabited, Britain could claim and settle that country. In this case, it could claim ownership of the land. • If the country was already inhabited, Britain could ask for permission from the indigenous people to use some of their land. In this case, Britain could purchase land for its own use but it could not steal the land of the indigenous people. • If the country was inhabited, Britain could take over the country by invasion and conquest- in other words, defeat that country in war. However, even after winning a
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<p>place or thing. It always has a capital letter. How many proper nouns can you find within this article? Find them all and sort them into the category of name, place, time (date/month).</p> <p>Extension Challenge Do you know the song <i>Kookaburra sits in the old gum tree</i>? If you've never heard it, look it up. Write a new verse for the song that captures the information you have learnt in the news story.</p> <p>English - Spelling Task- Phoneme of the Week - Short vowels /o/ and /u/ /o/ as in pot /u/ as in cup View the slides. Write a list of words that use this week's phonemes in your book. Use a dictionary to help add words that are not on the slides. Sound out the word. Make sure it has a short vowel in it. See this week's spelling list attached below. You will test yourself on Friday in Spelling City.</p>	<p>- What do you want to know more about? Write the responses to these questions.</p> <p>English - Spelling Task- Etymology Study Number prefixes. View the Slides. Copy the list of prefixes into your book. What words do you know that start with each of the prefixes? View worksheet. Write answers in your book.</p>			<p>war, Britain would have to respect the rights of indigenous people.</p> <p>Strangely Britain did not follow any of these rules in Australia. Since there were already people living in Australia, Britain could not take possession by "settling" this country. However from the time of Captain Cook's arrival the British Government acted as if Australia were uninhabited. So, instead of admitting that it was invading land that belonged to Aboriginal people, Britain acted as if it were settling an empty land. This is what is meant by the myth of terra nullius.</p> <p>Writing Task Decide whether you think Britain was right to claim the land as uninhabited. Write a persuasive text outlining your opinion and arguments.</p> <p>Spelling Test Test Yourself on this week's words on spelling city.</p>
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Break					
Middle	<p>Mathematics</p> <p>When you are ready to complete your Maths tasks, switch to your Maths Group classroom. Please submit any work to your Maths teacher there.</p> <p>Sustained Silent Reading Read a text of your choice for 30 minutes. Complete your reading log.</p>	<p>Mathematics</p> <p>When you are ready to complete your Maths tasks, switch to your Maths Group classroom. Please submit any work to your Maths teacher there.</p> <p>Sustained Silent Reading Read a text of your choice for 30 minutes. Complete your reading log.</p>	<p>Mathematics</p> <p>When you are ready to complete your Maths tasks, switch to your Maths Group classroom. Please submit any work to your Maths teacher there.</p> <p>Sustained Silent Reading Read a text of your choice for 30 minutes. Complete your reading log.</p>	<p>Mathematics</p> <p>When you are ready to complete your Maths tasks, switch to your Maths Group classroom. Please submit any work to your Maths teacher there.</p> <p>Sustained Silent Reading Read a text of your choice for 30 minutes. Complete your reading log.</p>	<p>Mathematics</p> <p>When you are ready to complete your Maths tasks, switch to your Maths Group classroom. Please submit any work to your Maths teacher there.</p> <p>Sustained Silent Reading Read a text of your choice for 30 minutes. Complete your reading log.</p>
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Afternoon	<p>Science</p> <p>Science - Week 10</p> <p>See Science post</p>	<p>Philosophy</p> <p>Philosophy - Week 10</p> <p>See Philosophy post</p>	<p>Library</p> <p>Library - Week 10</p> <p>See Library post</p>	<p>Music</p> <p>Music - Week 10</p> <p>See Music post</p>	<p>PDH</p> <p>Task- Social Media and self perception</p> <p>“Social Media is damaging for children.”</p> <p>Write a response to this statement.</p>

