

BPS Learning from home - Stage 2, Week 10 - OFFLINE



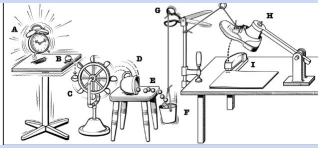
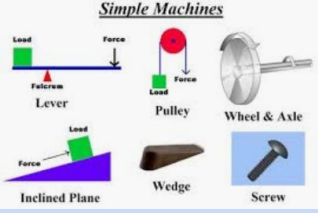
You may need help from a parent/carer to complete your Home Learning tasks. This program does not require you to use a device or access resources online. Please keep a record of the work that you complete.

Week Offline	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English - Writing</p> <p>Task -</p> <p>Brainstorm your ideas for this topic:</p> <p>Even if it hurts someone's feelings, you should always tell the truth.</p> <p>Think about both sides of the argument.</p> <p>Think of 3 reasons to back up your ideas.</p>	<p>English - Writing</p> <p>Task - Draft your persuasive text on Even if it hurts someone's feelings, you should always tell the truth.</p>	<p>English - Writing</p> <p>Task - Continue to draft your persuasive text from yesterday.</p> <p>Edit and Proofread your text.</p>	<p>English - Writing</p> <p>Task -</p>  <p>Write a story using this picture prompt.</p>	<p>You are going to design and draw your ultimate house.</p> <p>Think about everything you need and would want.</p> <p>Draw a diagram of your house with labels.</p> <p>Write an advertisement for your house like you were going to sell it. Include the features of your house in your description.</p>

	<p>English - Reading</p> <p>Chapter Reading 20 minutes</p> <p>Visualising:</p> <p>What pictures have you had in your mind while reading?</p> <ul style="list-style-type: none"> · What does the character see? · What does the character feel? · What does the character taste? · What does the character smell? 	<p>English - Reading</p> <p>Chapter Reading 20 minutes</p> <p>Visualising:</p> <p>What does the character hear? ·</p> <p>What does the character hear?</p> <p>What does it look like? What shape? What colour?</p> <p>What does it feel like?</p> <p>What does it taste like?</p> <p>What does it smell like?</p> <p>What does it sound like?</p>	<p>English - Reading</p> <p>Chapter Reading 20 minutes</p> <p>Monitoring:</p> <p>Is this making sense?</p> <p>Do you need to read this again?</p> <p>Does this make sense now?</p> <p>What words are you unsure of?</p>	<p>English - Reading</p> <p>Chapter Reading 20 minutes</p> <p>Questioning:</p> <p>How do you feel about what is happening in the text?</p> <p>How do you think the story will end?</p> <p>What is the author's purpose in writing this? ·</p> <p>What happened to cause this?</p> <p>What made the character feel this way?</p>	<p>English - Reading</p> <p>Chapter Reading 20 minutes</p> <p>Draw a picture of something from something that you read.</p>
	<p>English - Spelling</p> <p>/s/ phoneme - s se c ce ss sc st - Brainstorm words for each grapheme.</p>	<p>English - Spelling</p> <p>Make a list of words that have s e c ce ss sc st graphemes. -</p>	<p>English - Spelling</p> <p>Rewrite your word list - look, cover , write , check</p>	<p>English - Spelling</p> <p>Create a word search using your words.</p>	<p>English - Spelling</p> <p>Play hangman with a sibling or parent using your words.</p>

	<p>Challenge: Search for words around your house that use this phoneme. Make an alphabetised list.</p> <p>ART</p> <p>Create a rainbow artwork and put it in your house window. People around the world are doing this to cheer people up.</p>	<p>These will be your list words for the week</p> <p>Define each of your words.</p>	<p>Use all of your words in silly sentences.</p>		
Break					
Middle	<p>Mathematics</p> <p>Warm Up- How many shapes can you see in your current learning space. How many sides do your shapes have altogether?</p> <p>Task- Draw 5 patterns with shapes and have a sibling or</p>	<p>Mathematics</p> <p>Warm Up- How many regular 3D objects can you see in your current learning space. How many faces do these objects have altogether?</p> <p>Task- Draw 5 patterns with numbers and have a sibling or</p>	<p>Mathematics</p> <p>Warm Up- Play memory with some cards.</p> <p>Task- Create 5 different number</p>	<p>Mathematics</p> <p>Warm Up- Play memory with some cards</p> <p>Task- Use some things around your</p>	<p>Mathematics</p> <p>Task - Complete 3x Mathematics tasks.</p>

	<p>parent guess the pattern .</p> <p>Open Ended Challenge-</p> <p>Zac and Zoe were having a conversation in their bedroom.</p> <p>Their dad came into the room just as Zac said to Zoe, "It's rather unlikely that it will happen."</p> <p>Zoe said, "I disagree, Zac. I think it's likely that it will happen."</p> <p>What events might Zac and Zoe have been discussing?</p> <p>List some possible events under the headings of 'likely' and 'unlikely'.</p>	<p>parent guess the pattern</p> <p>Open Ended Challenge-</p> <p>Choose four digits between 1 and 9.</p> <p>Create as many numbers involving decimals as you can, using these four digits.</p> <p>Write your numbers in ascending and descending order.</p> <p>Place your numbers on a number line.</p> <p>Draw a picture which represents each decimal.</p>	<p>patterns that use the number 100</p> <p>Open Ended Challenge- Jennifer is at the clothing store. She has \$25 to spend on a gift for her dad.</p> <p>Shirts cost \$12.00, trousers cost \$22.00, ties cost \$6.50 and socks cost \$3.00.</p> <p>List some different gift combinations that Jennifer could buy.</p> <p>Calculate the total amount Jennifer would pay for each combination, as well as any change she might receive.</p>	<p>house to create patterns of your choice.</p> <p>Open Ended Challenge-</p> <p>Davina's family have just opened an Italian restaurant. They have enough space for 72 diners.</p> <p>Draw two possible floor plans, showing two different ways of how the tables might be arranged.</p> <p>The fewest amount of people per table is 2.</p> <p>The greatest amount of people per table is 8.</p> <p>There must be a variety of table sizes in the restaurant</p>	<p>Open Ended Challenge-You have decided to rearrange your bedroom.</p> <p>Draw a birds eye view of what your bedroom could look like.</p> <p>Things to include:</p> <ul style="list-style-type: none"> -Accurate measurements -A scale - Labels of each item in your room. - The area of each shape. - The perimeter of each shape.
<p>Break</p>					

Afternoon	Science	Philosophy	Library	Music	PDHPE
	<p>Science</p> <p>RUBE GOLDBERG MACHINES (RGM) at home!</p>  <p>We have been learning all about 5 'Simple Machines' in science. This has helped us to get into making really cool ideas and designs for your RGM.</p> <ol style="list-style-type: none"> 1. Inclined plane or Ramp 2. Lever 3. Pulley 4. Wedge 5. Wheel and axle <p>(remember a SCREW is just a twisted inclined plane)</p> 	<p>Philosophy</p> <p>Over the next two weeks we will listen to the first part of the story Fantastic Mr Fox and think about questions that relate to the story. This is read by Roald Dahl, the author of this story.</p> <p>First you need to listen to this clip https://soundcloud.com/puffin-books-uk/fantastic-mr-fox-by-roald-dahl-read-by-roald-dahl BUT STOP AT 2:15 because that is what we will talk about. This story is a listening story so you can use your imagination to think what the three farmers, Boggins, Bunce and Bean looked like.</p> <p>Remember what the children in the village would sing when they saw the three farmers.</p>	<p>Library</p> <p>Choose a book to read.</p> <p>You should be reading for at least 30minutes a day.</p> <p>Before you read the book, start a book journal. Write this down in the back of a workbook or in a small scrapbook.</p> <p>Start by writing down;</p> <ul style="list-style-type: none"> → The name of the Author? → The name of the Illustrator? → What if there is only one name on the front? <p>Look at the front cover, the back cover and the in pages of the book. Can you guess what the story might be about? Write down your</p>	<p>Music</p> <p>In Music we have been exploring music that is used in movies and TV shows, and how the music that is paired with a scene can determine the effect it has on a viewer.</p> <p>You are to find a song; this could be on a CD you have at home, on YouTube, the source doesn't matter (though an instrumental song without any singing is best). The song can also be in a style of your choice (e.g. classical, rock, jazz, pop, etc). What emotions does the song evoke? Is it happy? Sad? Angry? Reflective? It might be portraying a number of different feelings!</p> <p>You are then to find an image (this could be online, in a book or a</p>	<p>PDHPE</p> <p>Options:</p> <ol style="list-style-type: none"> a) Practice throwing and catching. How many claps can you do between each. b) Create and complete an obstacle course in your house or backyard (make sure you put everything back) c) Do a yoga stretching routine.

Can you remember what each of these are, AND how they help us? Try explaining them to someone, or chatting with one of your classmates on the phone to find out if they remember all 5.

Our last lesson in science you started testing out some of your ideas for your **RGM**.

This week for science, you are on a **scavenger hunt for things you could use in your very own RGM**. Raid your toy box, building blocks, balls, toy cars, maybe even some bits and pieces out of the kitchen! Just about everything in your home can be used for a **RGM**, your imagination is the only limit.

Boggis and Bunce and Bean

one fat, one short, one lean

These horrible crooks so different in looks

Were nonetheless equally mean.



The children decided that the farmers were mean. Write down what you think a mean person is?

(spend 5 minutes drawing a mean person)

If you can share with someone, tell them what made you draw what you did?

prediction in your book journal.

Read the story.

- After every 2nd chapter write down a reflection about what happened in the story. Include one or two sentences at the end of each chapter review about what you think will happen in the coming chapters.

When you complete the book reflect;

- Was your prediction correct?
- Who was the main character/s
- Did you see anything interesting in the book that you might have seen

magazine) that reflects the emotions presented in the song. Discuss why you picked this particular image and why you think it reflects the emotions you can hear in the song.

Get a collection of things that could be used and start thinking about how they could interact for your **RGM**. You can even try a few ideas out! Next week we get down to business and begin construction.

Some of you have drawn ugly people, angry people. Did any of you draw a princess? Or someone you knew?

Can you decide what a person is because of the way he looks? Are there other ways to decide what we think of people? Could we be wrong when we make a judgement of a person we do not know very well?

The word prejudice means to pre judge someone – that is making a judgement before you know someone. What is the problem doing this?

Write down your thoughts about what the children in this story did?

And now for a sticky question to challenge your family. See you next week.
Ms KKW

before in real life e.g. I saw the harbour bridge in this story, remember when we went to circular quay and saw the harbour bridge

WORK SUBMISSION

Submit your Library work separately to your other school work.

You do not need to submit your work today. It should be submitted at the end of term on the last day of school (Thursday the 9th of April) whether you have finished your book or not. The objective of the journal is not to complete the book but to reflect on what you are reading.



Do video games
play their players?