

BPS Learning from home - Stage 1, Week 10 - ONLINE



You may need help from a parent/carer to complete your Home Learning tasks. Parts of this program may require you to view a video online or access a website to complete a task. Please keep a record of any work that you complete.

Week Online	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English - Writing</p> <p>TIME: 15 - 25 Min:</p> <p><u>Task-</u> Write a weekend recount and draw a picture.</p> <p><u>Challenge-</u> Write a speech about why your weekend was fun. Present your speech to someone in your family.</p>	<p>English - Writing</p> <p>TIME: 15 - 25 Min:</p> <p><u>Task-</u> Create a set of (at least) 9 chore cards for your household. Include pictures and explanations of how to complete each chore.</p> <p><u>Something Easier-</u> Draw picture chore cards of at least 9 chores around your house. Label them with the name of the chore.</p> <p><u>Challenge-</u> Create the chore cards as well as a chore roster for you and any family members.</p>	<p>English - Writing</p> <p>TIME: 15 - 25 Min:</p> <p><u>Task-</u> Write a recipe for making your favourite sandwich. Remember to have a list of ingredients and step by step instructions.</p> <p><u>Something Easier-</u> Draw your favourite sandwich with labels.</p> <p><u>Challenge-</u> Write a menu for a restaurant and the recipe for at least one of the menu items.</p>	<p>English - Writing</p> <p>TIME: 15 - 25 Min:</p> <p><u>Task-</u> Choose an animal you know a lot about. Write an information report about your animal. Include headings: Appearance, Habitat and Behaviours.</p> <p><u>Something Easier-</u> Choose an animal and make dot points about it.</p> <p><u>Challenge-</u> Edit and publish your information report with a labelled diagram.</p>	<p>English - Writing</p> <p>TIME: 15 - 25 Min:</p> <p><u>Task-</u> Write a gratitude journal that includes 5 things you are grateful for today.</p> <p><u>Something Easier -</u> Write a gratitude journal including 3 things you are grateful for today.</p> <p><u>Challenge-</u> Include the reason why you are grateful for each thing you have written.</p>

English - Reading

TIME: 10 - 20 Min:

Task- Reading Eggs task (No games or changing avatars)

Challenge- Listen to a story on storylineonline.com and then write a letter to your favourite character.

Additional - Read a book of your choosing for at least 10 mins. Before reading, predict what you think will happen.

English - Spelling

TIME: 15 Min:

Task- Look, Cover, Write and Check your sight/personal words.

English - Reading

TIME: 10 - 20 Min:

Task- Reading Eggs task (No games or changing avatars)

Challenge- Read a book on Reading Eggs and write an acrostic poem using the title of the book.

Additional - Read a book of your choosing for at least 10 mins. While reading, make connections to your life, the world or other texts you've seen.

English - Spelling

TIME: 15 Min:

Task- Do a sound treasure hunt around your house finding objects with the

English - Reading

TIME: 10 - 20 Min:

Task- Reading Eggs task (No games or changing avatars)

Challenge- Read a book on Reading Eggs and reenact the book using your toys as characters.

Additional - Read a book of your choosing for at least 10 mins. After reading, summarise what it was about (or what the chapter was about)

English - Spelling

TIME: 15 Min:

Task- Create a table using the /e/ graphemes (i, ie, y, igh, i_e) and

English - Reading

TIME: 10 - 20 Min:

Task- Reading Eggs task (No games or changing avatars)

Challenge- Listen to a story on storylineonline.com and then write a diary entry pretending to be one of the characters.

Additional - Read a book of your choosing for at least 10 mins. After reading, write 3 questions about the story.

English - Spelling

TIME: 15 Min:

Task- Using the words you brainstormed yesterday, underline and count how many

English - Reading

TIME: 10 - 20 Min:

Task- Reading Eggs task (No games or changing avatars)

Challenge- Read a book on Reading Eggs and write about a new character you could add to the story and what they would do.

Additional -

Listen to any story on storylineonline.com with your eyes closed. Imagine what the pictures look like as you listen.

Now watch the story back and see if you imagined similar pictures to what is on the screen.

English - Spelling

TIME: 15 Min:

Task- Write your sight/personal words

	<p><u>Something Easier-</u> Write your sight/personal words in rainbow colours.</p> <p><u>Challenge-</u> Write your sight/personal words in sentences.</p>	<p>SOUND /i/ in it. Eg light.</p> <p>Make a list of the items.</p> <p><u>Something Easier-</u> Do a sound treasure hunt around your house finding 5 objects with the SOUND /i/ in it. Eg light.</p> <p><u>Challenge-</u> Imagine another 5 items you would find at school and list these too.</p>	<p>brainstorm as many words for each.</p> <p><u>Something Easier-</u> Use the graphemes ie, igh and y.</p> <p><u>Challenge-</u> Write sentences that include your brainstormed words.</p>	<p>phonemes in each word.</p> <p><u>Challenge-</u> Think of some words that have 3 phonemes in it. Eg /n/igh/t = night</p>	<p>with your opposite writing hand.</p> <p><u>Something Easier-</u> Spell your sight/personal words out loud in a funny voice.</p> <p><u>Challenge-</u> Put a pencil in your toes and write your sight/spelling words.</p>
Break					
Middle	<p>Handwriting</p> <p>TIME: 15 - 20 Min:</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase C.</p> <p>Write a line of lowercase c</p>	<p>Handwriting</p> <p>TIME: 15 - 20 Min:</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase M.</p> <p>Write a line of lowercase m</p>	<p>Handwriting</p> <p>TIME: 15 - 20 Min:</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase P.</p> <p>Write a line of lowercase p</p>	<p>Handwriting</p> <p>TIME: 15 - 20 Min:</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase R.</p> <p>Write a line of lowercase r</p>	<p>Handwriting</p> <p>TIME: 15 - 20 Min:</p> <p><i>Remember to write small, neat and with finger spaces.</i></p> <p>Write a line of uppercase T.</p> <p>Write a line of lowercase t</p>

Write the following sentence:

Charlie chooses Cadbury chocolate over caramel cake.

Mathematics

Warm up task

TIME: 5 - 10 Min:

Race to 100 using a virtual dice (google "virtual dice"). Use a watch to time yourself. Play again and see if you can beat your first time.

Task- Complete 2 mathematics tasks set by teacher

Challenge- Miss Stafford wrote an addition sum on the board, but the numbers were accidentally smudged out. The sum looked like this $_ _ _ = 16$. Write 3 sums that

Write the following sentence:

My mum Molly is humming a merry song.

Mathematics

Warm up task

TIME: 5 - 10 Min:

Race to 100 using a virtual dice (google "virtual dice"). Use a watch to time yourself. Play again and see if you can beat your first time (and times from yesterday)

Task- Complete 2 mathematics tasks set by teacher

Challenge- Make a list of at least 5 things in your house that you would measure in centimetres.

Write the following sentence:

Peter Piper picked a peck of pickled peppers.

Mathematics

Warm up task

TIME: 5 - 10 Min:

Race back from 100 using a virtual dice (google "virtual dice"). Use a watch to time yourself. Play again and see if you can beat your first time.

Task- Complete 2 mathematics tasks set by teacher

Challenge- 2 cats and 3 dogs were at the park. 2 of them were brown, 1 was white and 2 were black. Draw 2 different colour combinations of the cats and dogs.

Write the following sentence:

Really rad friends of mine like Ryan are strong.

Mathematics

Warm up task

TIME: 5 - 10 Min:

Roll two dice (google virtual dice)

The first number is how many paddocks you draw and the second number is how many animals go in each paddock. Use coloured pencils to draw the paddocks and animals. Then complete the following sentences:

$$_ _ \times _ _ =$$

$$_ _ \text{ divided by } _ _ =$$

Task- Complete 2 mathematics tasks set by teacher

Write the following sentence:

Terrific Tony takes turns on the trampoline.

Mathematics

Warm up task

TIME: 5 - 10 Min:

Roll two dice (google virtual dice)

The first number is how many pools you draw and the second number is how many swimmers go in each pool. Use coloured pencils to draw the pool and swimmers. Then complete the following sentences:

$$_ _ \times _ _ =$$

$$_ _ \text{ divided by } _ _ =$$

Task- Complete 2 mathematics tasks set by teacher

	Miss Stafford might have written on the board. You could use addition, subtraction, times or division.			Challenge- Draw 3 things that are certain to happen today Draw 3 things that won't happen today	Challenge- The answer is 11 apples. What could the question be?
Break					
Afternoon	<p>Science</p> <p>Using your tablet, or phone, download and install the program/app called -</p> <p>Scratch Junior!</p> <p>If you are using a PC you can download and access Scratch Junior via this link</p> <p>https://www.bluestacks.com/apps/education/scratchjr-on-pc.html</p> <p><i>Here is a handy little intro video for Kid Coders and Parent Coders alike!</i></p> <p>https://www.youtube.com/watch?v=ciWPaEgscr0&feature=youtu.be</p>	<p>Philosophy</p> <p>Watch the story Peter Rabbit.</p> <p>The Tale of Peter Rabbit by Beatrix Potter https://www.youtube.com/watch?v=EuTIQCGxE5Y</p> <p>Is Peter a rabbit or a boy?</p> <p>Write down some things that make Peter a boy and some things that make Peter a rabbit.</p> <p>What do you think now – is he a rabbit or a boy?</p> <p>Ask your parents what they think?</p>	<p>Library</p> <p>Choose a book that you can read on your own or listen to on Audible audiobook online (Choose from the <i>littlest listeners</i> section).</p> <p>https://stories.audible.com/start-listen</p> <p>Before you read the book, look at the front cover, the back cover and the in pages of the book. Can you guess what the story might be about?</p> <p>→ What is the name of the Author?</p>	<p>Music</p> <p>In Music, we have been learning about Volume (loud and soft), Tempo (fast and slow) and Pitch (high and low).</p> <ul style="list-style-type: none"> - Can you find five things in your house with a LOUD volume? - Can you find five things at home that have a SOFT volume? - Can you find five things that you can adjust the volume of (both loud and soft)? 	<p>PDHPE</p> <p>Task- Complete this kids cardio session https://www.youtube.com/watch?v=5if4cjO5nxo</p> <p>Challenge- Now make your own cardio routine up and film it on your ipad.</p>

	<p>For this session just get access to the app, and have a bit of a play on it to get going.</p> <p>We will work through some lessons on this next.</p> <p>Have FUN!</p>	<p>Can you think of other half animal/half human characters in stories?</p> <p>Invent a mixed animal/human character. Draw a picture of your invention and share it.</p> <p>Mrs KKW</p>	<ul style="list-style-type: none"> → What is the name of the Illustrator? → What if there is only one name on the front? <p>Read the story. Reflect after the story.</p> <ul style="list-style-type: none"> → Was your prediction correct? → Who was the main character/s → Did you see anything interesting in the book that you might have seen before in real life e.g. I saw the harbour bridge in this story, remember when we went to circular quay and saw the harbour bridge. <p>Go onto YouTube and choose a StoryLine Online book to watch.</p>	<p>Play a game of 'Rockstars and Ballerinas'. This song has a soft volume. This song has a loud volume. Alternate between the two songs; if the soft song is playing you are to dance like a ballerina. If the loud song is playing, you are rock out like a rockstar!</p>	
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