

# BPS Learning from home - ES1, Week 10 - ONLINE




You may need help from a parent/carer to complete your Online Learning tasks. Please keep a record of any work that you complete.

Week Online	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English - Phonics</b></p> <p>Task- Go through phonics Powerpoint.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on sentences</p> <p><b>English - Sight Words</b></p> <p>Task- Pick one activity from the sight word choice board or word work grid to use with your list</p>	<p><b>English - Phonics</b></p> <p>Task- Go through phonics Powerpoint.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on sentences</p> <p><b>English - Sight Words</b></p> <p>Task- Pick one activity from the sight word choice board or word work grid to use with your list</p>	<p><b>English - Phonics</b></p> <p>Task- Go through phonics Powerpoint.</p> <p>Play some phonics games to consolidate if time.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on sentences</p> <p><b>English - Sight Words</b></p> <p>Task- Pick one activity from the sight word choice board or word work grid to use with your list</p>	<p><b>English - Phonics</b></p> <p>Task- Warm up with phonics powerpoint.</p> <p>Play some phonics games- see list of ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on sentences</p> <p><b>English - Sight Words</b></p> <p>Task- Pick one activity from the sight word choice board to use with your list</p>	<p><b>English - Phonics</b></p> <p>Task- Play some phonics games- see list of ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on sentences</p> <p><b>English - Sight Words</b></p> <p>Task- Pick one activity from the sight word choice board or word work grid to use with your list.</p>

	<p><b>English - Reading</b></p> <p>Task- Read a picture book with your child. Ask comprehension question: What happened in the beginning, middle and end.</p> <p>Challenge - draw a picture and write a sentence about the story.</p> <p>Read a story from Reading Eggspress. Play Reading Eggs.</p> <p><b>English - Writing</b></p> <p>Task- Students write: 'On the weekend I went _____.'</p> <p>Students have a go at other words using magic writing or sounds they can hear.</p> <p>Something Easier- Students can copy your writing.</p> <p>Challenge- Next _____. After that _____.</p>	<p><b>English - Reading</b></p> <p>Task- Read a picture book with your child. Ask comprehension question: Who was your favourite character? Why?</p> <p>Challenge - draw a picture and write a sentence about the story.</p> <p>Read a story from Reading Eggspress. Play Reading Eggs.</p> <p><b>English - Writing</b></p> <p>Task- Write sentence "I am a _____.</p> <p>Provide the sight word. See if your child can sound out some/ all of the rest.</p> <p>Something Easier-Students can copy your writing.</p> <p>Challenge- Write more than one sentence or add a describing word e.g. <i>I am a blue whale.</i></p>	<p><b>English - Reading</b></p> <p>Task- Read a picture book with your child. Ask comprehension question: What was your favourite part of the story? Why?</p> <p>Challenge - draw a picture and write a sentence about the story.</p> <p>Read a story from Reading Eggspress. Play Reading Eggs.</p> <p><b>English - Writing</b></p> <p>Task- Write sentence "Look at the _____.</p> <p>Provide the sight word. See if your child can sound out some/ all of the rest.</p> <p>Something Easier-Students can copy your writing.</p> <p>Challenge- Write more than one sentence or add a describing word e.g. <i>Look at the blue sea.</i></p>	<p><b>English - Reading</b></p> <p>Task- Read a picture book with your child. Ask comprehension question: What do you think could happen next in the story? Why?</p> <p>Challenge - draw a picture and write a sentence about the story.</p> <p>Read a story from Reading Eggspress. Play Reading Eggs.</p> <p><b>English - Writing</b></p> <p>Task- Write sentence "Look at my _____.</p> <p>Provide the sight word. See if your child can sound out some/ all of the rest.</p> <p>Something Easier-Students can copy your writing.</p> <p>Challenge- Write more than one sentence or add a describing word e.g. <i>Look at my green dress.</i></p>	<p><b>English - Reading</b></p> <p>Task- Read a picture book with your child. Ask comprehension question: What does this story remind you of?</p> <p>Challenge - draw a picture and write a sentence about the story.</p> <p>Read a story from Reading Eggspress. Play Reading Eggs.</p> <p><b>English - Writing</b></p> <p>Task- Help create a shopping list. Try to sound out all or part of words.</p> <p>Something Easier- Picture and initial sound for each word</p> <p>Challenge- Add describing words.</p>
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Break					
<b>Middle</b>	<p><b>Handwriting</b></p> <p>Task- Complete 1 letter (double page spread) from the handwriting booklet. Focus on correct letter formation.</p> <p><b>MATHS WARM UP</b></p> <p>Dice - <a href="https://dice.virtuworld.net/">https://dice.virtuworld.net/</a></p> <p>Player 1 rolls 2 dot die. Use dots to add total. Player 2 repeats. Player with higher number takes an object. Play for 10 minutes. Player with the most objects wins.</p> <p>Something Easier - Roll one dice.</p> <p>Challenge - Roll two numeral dice. Add together by starting at the larger numeral and counting on.</p>	<p><b>Fine Motor Activities</b></p> <p><b>MATHS WARM UP</b></p> <p>Repeat activity from Monday.</p> <p><b>Number</b></p> <p>Write numbers 1-20 in sand or dirt.</p> <p>Something Easier 1-10</p> <p>Challenge- 1-100+</p> <p>Task- Go on a hunt around your backyard or house. Find however many objects a family member calls out. E.g. find 12 leaves.</p> <p>*Keep these objects for pattern activity later.</p>	<p><b>Handwriting</b></p> <p>Task- Complete 1 letter (double page spread) from the handwriting booklet. Focus on correct letter formation.</p> <p><b>MATHS WARM UP</b></p> <p>Repeat activity from Monday.</p> <p><b>Number</b></p> <p>Write numbers 1-20 with finger in a tray of rice or shaving cream.</p> <p>Something Easier- 1-10</p> <p>Challenge- 1-100+</p> <p>Play a board game or card game involving numbers with your family. E.g. UNO or Snakes and Ladders</p> <p>Complete Mathletics task: Whole Numbers 1-10 - Count to 5.</p>	<p><b>Fine Motor Activities</b></p> <p><b>MATHS WARM UP</b></p> <p>Repeat activity from Monday.</p> <p><b>Maths</b></p> <p>Make patterns with your body (parents might need to demonstrate first). E.g. clap, hands on knees, clap, hands on knees. Complete the pattern worksheet filling in the missing patterns.</p>	<p><b>Handwriting</b></p> <p>Task- Complete 1 letter (double page spread) from the handwriting booklet. Focus on correct letter formation.</p> <p><b>MATHS WARM UP</b></p> <p>Repeat activity from Monday.</p> <p><b>Maths</b></p> <p>Use a variety of backyard or household items to create repeating patterns.e.g. Spoon spoon fork, or red Lego, yellow Lego, blue Lego etc. Create an artwork of patterns using colours and shapes.</p> <p>Complete Mathletics task: Whole Numbers 1-10 - How many?</p>

	<p><b>Number</b></p> <p>Collect 20 small objects from around the house. Write numbers 1-20 spread out on paper.</p> <p>Something Easier- 1-10</p> <p>Challenge- 1-100+</p> <p>Task- Put the right amount of beads or pasta pieces next to each number.</p> <p><b>Family check in</b></p> <p>How are you feeling today? Or what number are you feeling out of 10 today?</p>	<p><b>Family check in</b></p> <p>What was something you found challenging today?</p>	<p><b>Family check in</b></p> <p>What was something you enjoyed doing today?</p>	<p><b>Family check in</b></p> <p>What was something you learned or got better at today?</p>	<p><b>Family check in</b></p> <p>What is something you are grateful for?</p>
<p><b>Break</b></p>					
<p><b>Afternoon</b></p>	<p><b>Science</b></p> <p><u><b>Time to start making LIZARD HATS!</b></u></p> 	<p><b>Art</b></p> <p>Find an artwork on Art for Kids Hub Youtube.</p>	<p><b>Library</b></p> <p>Choose a book to read with mum and dad.</p> <p>→ Before you read the book, look at the front cover, the back cover</p>	<p><b>Music</b></p> <p>In Music, we have been learning about Volume (loud and soft), Tempo (fast and slow) and Pitch (high and low).</p>	<p><b>PDHPE</b></p> <p>Task- Watch the ad: Slip Slop Slap Seek and Slide.</p> <p><a href="https://www.youtube.com/watch?v=FzA47J7QsVk">https://www.youtube.com/watch?v=FzA47J7QsVk</a></p>

Here is a picture of your friend KIDA who you met in the Science room. She is a BEARDED DRAGON. Do you remember touching her spiky scales on her skin? She is wearing a fancy HAT that was being made by some students.

The experiment you did last week, shining a torch through different materials, found out the best thing to make LIGHT PROOF hats was FOIL.

This week for science I want you to start making your own LIZARD HAT to bring in for one of the lizards to wear when we go back to school! Will be so funny to see the lizards wearing the cool hats that you have made.

There are different ways to try making the

and the in pages of the book. Can you guess what the story might be about?

- What is the name of the Author?
- What is the name of the Illustrator?
- What if there is only one name on the front?

Read the story.

Reflect after the story.

- Was your prediction correct?
- Who was the main character/s
- Did you see anything interesting in the book that you might have seen before in real life e.g. I saw the harbour bridge in this story, remember when we went to circular quay and saw the harbour bridge.

- Can you find three things in your house with a LOUD volume?
- Can you find three things at home that have a SOFT volume?
- Can you find three things that you can adjust the volume of (both loud and soft)?

Play a game of 'Rockstars and Ballerinas'. [This song](#) has a soft volume. [This song](#) has a loud volume. Alternate between the two songs; if the soft song is playing you are to dance like a ballerina. If the loud song is playing, you are rock out like a rockstar!

Can you remember what each word was and what it stood for?  
Make up a dance or song about being sun safe.

hats. First, try to just squish some foil into a hat shape that protects from the sun. Try:



**A baseball cap**



**A witches hat**

Then if you can find some masking tape you can put that on the outside, like on this **sombrero!**



You can colour the masking tape in to look however you like!

Go onto YouTube and choose a StoryLine Online book to watch.



Try making a few hats, put them on some of your toys to see how they look. Take a photo and share your cool hats on your google classroom! We'd all love to see them.

For an extra challenge, if you have some thin wire around your home, you can make a frame for your hat first, then foil then masking tape then colour.



*To the parents of all the budding milaners, I hope this is some top family FUN!*

