

BPS Learning from home - ES1, Week 10 - OFFLINE




You may need help from a parent/carer to complete your Home Learning tasks. This program does not require you to use a device or access resources online. Please keep a record of the work that you complete.

| Week Offline | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Morning | <p>English - Phonics</p> <p>Task- Go through sounds and words from unit 1 and 2. Refer to phonics list for ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on making sentences with focus words</p> <p>English - Sight Words</p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p>English - Reading</p> <p>Task- Read a picture book with your child. Ask comprehension</p> | <p>English - Phonics</p> <p>Task- Go through sounds and words from unit 1 and 2. Refer to phonics list for ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on making sentences with focus words</p> <p>English - Sight Words</p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p>English - Reading</p> <p>Task- Read a picture book with your child. Ask comprehension</p> | <p>English - Phonics</p> <p>Task- Go through sounds and words from unit 1 and 2. Refer to phonics list for ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on making sentences with focus words</p> <p>English - Sight Words</p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p>English - Reading</p> <p>Task- Read a picture book with your child. Ask comprehension</p> | <p>English - Phonics</p> <p>Task- Go through sounds and words from unit 1 and 2. Refer to phonics list for ideas.</p> <p>Something Easier- Focus on single sounds/ review unit 1</p> <p>Challenge- Focus on making sentences with focus words</p> <p>English - Sight Words</p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p>English - Reading</p> <p>Task- Read a picture book with your child. Ask comprehension</p> | <p>English - Phonics</p> <p>Task- Play eye spy or games using words starting with the sounds from unit 1 and 2.</p> <p>Something Easier- Focus on unit 1 sounds</p> <p>Challenge- Try sounding out the words and write them down</p> <p>English - Sight Words</p> <p>Task- Pick one activity from the sight word choice board to use with your list</p> <p>English - Reading</p> <p>Task- Read a picture book with your child.</p> |

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| | <p>question: What happened in the beginning, middle and end.</p> <p>Challenge - draw a picture and write a sentence about the story.</p> <p>English - Writing</p> <p>Task- Students write: 'On the weekend I went _____.'</p> <p>Something Easier- Students can copy your writing.</p> <p>Challenge- Students write the sentence independently.</p> | <p>question: Who was your favourite character? Why?</p> <p>Challenge - draw a picture and write a sentence about the story.</p> <p>English - Writing</p> <p>Task- Write sentence "I am a _____.</p> <p>Provide the sight word. See if your child can sound out some/ all of the rest.</p> <p>Something Easier-Students can copy your writing.</p> <p>Challenge- Write more than one sentence or add a describing word <i>e.g. I am a blue whale.</i></p> | <p>question: What was your favourite part of the story? Why?</p> <p>Challenge - draw a picture and write a sentence about the story.</p> <p>English - Writing</p> <p>Task- Write sentence "Look at the _____.</p> <p>Provide the sight word. See if your child can sound out some/ all of the rest.</p> <p>Something Easier-Students can copy your writing.</p> <p>Challenge- Write more than one sentence or add a describing word <i>e.g. Look at the blue sea.</i></p> | <p>question: What do you think could happen next in the story? Why?</p> <p>Challenge - draw a picture and write a sentence about the story.</p> <p>English - Writing</p> <p>Task- Write sentence "Look at my _____.</p> <p>Provide the sight word. See if your child can sound out some/ all of the rest.</p> <p>Something Easier-Students can copy your writing.</p> <p>Challenge- Write more than one sentence or add a describing word <i>e.g. Look at my green dress.</i></p> | <p>Ask comprehension question: What does this story remind you of?</p> <p>Challenge - draw a picture and write a sentence about the story.</p> <p>English - Writing</p> <p>Task- Help create a shopping list. Try to sound out all or part of words.</p> <p>Something Easier- Picture and initial sound for each word</p> <p>Challenge- Add describing words.</p> |
| <p>Break</p> | | | | | |

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| <p>Middle</p> | <p>Handwriting</p> <p>Task- Complete 1 letter (double page spread) from the handwriting booklet. Focus on correct letter formation.</p> <p>MATHS WARM UP</p> <p>Player 1 rolls 2 dot die. Use dots to add total. Player 2 repeats. Player with higher number takes an object. Play for 10 minutes. Player with the most objects wins.</p> <p>Something Easier - Roll one dice.</p> <p>Challenge -</p> <p>Roll two dice. Add together by starting at the larger numeral and counting on.</p> <p>Number</p> <p>Collect 20 small objects from around the house.</p> <p>Write numbers 1-20 spread out on paper.</p> | <p>TEN</p> <p>Repeat task from Monday.</p> <p>MATHS WARM UP</p> <p>Write numbers 1-20 in some sand or dirt.</p> <p>Something Easier- 1-10</p> <p>Challenge- 1-100+</p> <p>Task- Go on a hunt around your backyard or house. Find however many objects a family member calls out. E.g. find 12 leaves.</p> <p>*You can keep these objects for a pattern activity later in the week.</p> <p>Creativity</p> <p>Help your family cook something tasty.</p> <p>Challenge- Can you find some sight words in the recipe?</p> <p>Family check in</p> | <p>Handwriting</p> <p>Task- Complete 1 letter (double page spread) from the handwriting booklet. Focus on correct letter formation.</p> <p>MATHS WARM UP</p> <p>Repeat task from Monday.</p> <p>Write numbers 1-20 in a tray of rice or shaving cream.</p> <p>Something Easier- 1-10</p> <p>Challenge- 1-100+</p> <p>Play a board game or card game involving numbers with your family. E.g. UNO or Snakes and Ladders</p> <p>Family check in</p> <p>What was something you enjoyed doing today?</p> | <p>TEN</p> <p>Repeat task from Monday.</p> <p>MATHS WARM UPS</p> <p>Make patterns with your body (parents might need to demonstrate first). E.g. clap, hands on knees, clap, hands on knees.</p> <p>Complete the pattern worksheet filling in the missing patterns.</p> <p>Life Skills</p> <p>Help your family fold the washing.</p> <p>Challenge- Count the socks by 2s when you fold them. How many altogether?</p> <p>Family check in</p> <p>What was something you learned or got better at today?</p> | <p>Handwriting</p> <p>Task- Complete 1 letter (double page spread) from the handwriting booklet. Focus on correct letter formation.</p> <p>MATHS WARM UPS</p> <p>Repeat task from Monday.</p> <p>Maths</p> <p>Use a variety of backyard or household items to create repeating patterns.e.g. Spoon spoon fork, or red Lego, yellow Lego, blue Lego etc. (Optional) Create an artwork of patterns using colours and shapes.</p> <p>Family check in</p> <p>What is something you are grateful for?</p> |
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| | <p>Something Easier- 1-10</p> <p>Challenge- 1-100+</p> <p>Task- Put the right amount of beads or pasta pieces next to each number.</p> <p>Family check in</p> <p>How are you feeling today? Or what number are you feeling out of 10 today?</p> | <p>What was something you found challenging today?</p> | | | |
| <p>Break</p> | | | | | |
| <p>Afternoon</p> | <p>Science</p> <p><u>Time to start making LIZARD HATS!</u></p>  <p>Here is a picture of your friend KIDA who you met in the Science room. She is a BEARDED DRAGON.</p> | <p>Art</p> <p>Create a drawing or painting of anything you like!</p> | <p>Library</p> <p>Choose a book to read with mum and dad.</p> <ul style="list-style-type: none"> → Before you read the book, look at the front cover, the back cover and the in pages of the book. Can you guess what the story might be about? → What is the name of the Author? | <p>Music</p> <p>In Music, we have been learning about Volume (loud and soft), Tempo (fast and slow) and Pitch (high and low).</p> <ul style="list-style-type: none"> - Can you find three things in your house with a LOUD volume? - Can you find three things at home that have | <p>PDHPE</p> <p>Task- Watch the ad: Slip Slop Slap Seek and Slide.</p> <p>https://www.youtube.com/watch?v=FzA47J7QsVk</p> <p>Can you remember what each word was and what it stood for?</p> <p>Make up a dance or song about being sun safe.</p> |

Do you remember touching her spiky scales on her skin? She is wearing a fancy HAT that was being made by some students.

The experiment you did last week, shining a torch through different materials, found out the best thing to make LIGHT PROOF hats was FOIL.

This week for science I want you to start making your own LIZARD HAT to bring in for one of the lizards to wear when we go back to school! Will be so funny to see the lizards wearing the cool hats that you have made.

There are different ways to try making the hats. First, try to just squish some foil into a hat shape that protects from the sun. Try:

- What is the name of the Illustrator?
- What if there is only one name on the front?

Read the story.

Reflect after the story.

- Was your prediction correct?
- Who was the main character/s
- Did you see anything interesting in the book that you might have seen before in real life e.g. I saw the harbour bridge in this story, remember when we went to circular quay and saw the harbour bridge.

Go onto YouTube and choose a StoryLine Online book to watch.

a SOFT volume?

- Can you find three things that you can adjust the volume of (both loud and soft)?

Take turns at singing and being the conductor. The conductor is to signal to the singer if he/she wants the singer to sing loudly or softly; either by cupping your hand behind your ear (loud) or putting your finger on your lips (soft). The conductor can alternate between loud and soft during the song and the singer has to follow with their voice.



A baseball cap



A witches hat

Then if you can find some masking tape you can put that on the outside, like on this **sombrero!**



You can colour the masking tape in to look however you like!





Try making a few hats, put them on some of your toys to see how they look. Take a photo and share your cool hats on your google classroom! We'd all love to see them.

For an extra challenge, if you have some thin wire around your home, you can make a frame for your hat first, then foil then masking tape then colour.



To the parents of all the budding milaners, I hope this is some top family FUN!