

Applying for Year 7 entry to selective high schools in 2021

Thinking of applying for
a government selective
high school for Year 7
in 2021?

You must apply online at:

education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7



Key Dates

Application website opens:
8 October 2019

Application website closes:
10 pm, 11 November 2019
You must apply before this deadline.

Test authority advice sent to all applicants:
27 February 2020

Selective High School placement test:
12 March 2020

Placement outcome information sent
overnight on:
4 July 2020

Please read this booklet carefully before applying.

Parents should check the website at education.nsw.gov.au/shs-oc regularly throughout the application and placement process.

Please check the website for information before you contact the Team.

The Selective High Schools placement process for Year 7 entry is administered by the High Performing Students Team*.

Contact Details:

High Performing Students Team, NSW Department of Education
Email: ssu@det.nsw.edu.au
Telephone: 1300 880 367
Fax: 02 9266 8435
Postal Address: Locked Bag 53, DARLINGHURST NSW 1300
Facebook: <https://www.facebook.com/groups/772251106301086/>

Please Note:

* In this document, the High Performing Students Team is referred to as the Team.

'Parent' is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'

In December 2018 the Department released the Review of Selective Education Access report and action plan. As an initial response to the review, some minor changes have been made to the 2020 Selective High Schools Placement test content ahead of more detailed changes to the test for subsequent years.

These changes strengthen the existing selective high school test and introduce a better balance of questions to help ensure access is fairer for all academically gifted students. The overall format of the test has been retained to ensure prospective applicants for 2021 Year 7 entry are not disadvantaged.

This year's application process also introduces additional provisions and revised processes to enhance support for students with disability.

A revised application and assessment process is currently under development and will be phased in for applications in 2020. This will affect the 2021 test year for entry into Year 7 2022.

Stages of the placement process

1	Parents read the application information online	From late-September 2019
2	Parents register, receive a password, log in and then complete and submit the application online	From 8 October 2019 to 11 November 2019
3	Parents request any disability provisions	From 8 October 2019 to 11 November 2019
4	Principals provide school assessment scores	From 21 October 2019 to 7 December 2019
5	Parents are sent 'Test authority' letter	On 27 February 2020
6	Students sit the Selective High School Placement Test for entry to Year 7 in 2021	On 12 March 2020
7	Any illness/misadventure requests are submitted	By 26 March 2020
8	Last day to change selective high school choices	26 April 2020
9	School selection committees meet	In May and June 2020
10	Placement outcome sent to parents	Overnight on 4 July 2020
11	Parents submit any appeals to principals	By 22 July 2020
12	Parents accept or decline offers	From July 2020 to at least the end of Term 1 2021
13	Students who have accepted offers are withdrawn from reserve lists	At 3pm on 16 December 2020
14	Parents of successful students receive 'Authority to attend' letters to take to the school on the first day of term in 2021	Mid-January 2021

Cut this out and keep as a reminder

What are selective high schools?

Selective high schools cater for academically gifted students with high potential who may otherwise be without sufficient classmates of their own academic standard. Selective high schools help these students to learn by grouping them with students of similar ability, using specialised teaching methods and materials.

Year 7 enrolments are available at:

- seventeen fully selective high schools
- twenty-four partially selective high schools
- four agricultural high schools, three of which have boarding places where students live at the school for the school term. Find out more about boarding at: <https://education.nsw.gov.au/public-school/selective-high-schools-and-opportunity-classes/year-7/information-for-applicants/agricultural-high-schools>
- one virtual secondary school, Aurora College, for students in rural and remote areas. Find out more at <http://www.aurora.nsw.edu.au/>

See a list of selective high schools and their websites at the end of this document. A map is also available at <http://www.maptive.com/ver3/Selective>

Find more information about catering for academically gifted students with high potential in NSW at <https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education>

For translated information about selective high school placement go to <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/opportunity-class-and-selective-high-school-fact-sheet>

Who can apply?

Parents of students enrolled in NSW government and non-government primary schools, home schools, interstate and overseas schools can apply.

Parents of Aboriginal students are encouraged to apply for selective high school placement. Find out more at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/general-information/student-experience>

For further information and support, parents can speak with their child's current principal, or contact their local Aboriginal Education and Wellbeing Advisor.

Age and school Year

Students are usually in Year 5 at the time of applying (2019) and in Year 6 when sitting the test (2020). They are usually born between 1 January 2008 and 1 August 2009. These students will be aged between 11 years and 5 months and 13 years at the time they start Year 7. If your child is out of the age range or in another school Year when you apply, selection committees will carefully check the reasons you give. They may ask for more information, or for an interview with you and your child if he or she is very young, to determine whether there are special requirements the school can provide.

Selection committees may:

- decide not to accept students who are much older than the usual age range set out above
- consider that students doing the test for a second time have gained an unfair advantage from their previous experience with the test
- decide not to accept students who will be in Year 7 in 2020 and who are seeking to repeat Year 7 in a selective high school.

Selection committees considering applications for students seeking acceleration from Year 5 in 2020 to Year 7 in 2021 will take into account evidence of consultation with the school principal and will require the student to gain a score which places them in the top half of the students offered placement in their selective high school of choice.

Brothers and sisters

Placement in selective high schools is based on academic merit, so the placement of one twin or triplet does not guarantee the placement of another. Brothers and sisters will be offered a place at the same selective high school only if they have scores that are high enough to qualify. However, selection committees for boarders can give priority to students who have brothers and sisters currently attending the same school.

Where brothers or sisters of students placed in a partially selective high school are not in the catchment area for that school, parents may apply for out-of-area enrolment at that school. There is no guarantee that their application for out-of-area enrolment of brothers or sisters will be successful.

Residency status

You must be living in NSW at the beginning of the school year of entry.

Your child must be a permanent resident of Australia or a citizen of Australia or New Zealand to enrol in a selective

high school. If your child is not yet a permanent resident, but you expect permanent residency will be granted before initial offers are made in early July 2020, you can apply and your child can sit the test. Even if your child qualifies on academic grounds, you will not be offered a place in a selective high school unless permanent residency has been granted.

Offers will be cancelled if the placement was based on false or misleading information.

Interstate or overseas

You can apply while you are temporarily interstate or overseas. If possible, your child should be in NSW to sit the test.

Follow the illness/misadventure process if your child is unable to sit the test while you are temporarily living out of NSW, but your child was in Year 5 in NSW and has school assessment scores that can be moderated. Find out more at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/the-test/illness-or-misadventure>.

Otherwise, if your child is unable to sit the test in NSW you will need to follow the interstate or overseas applicant procedure. Refer to <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/information-for-applicants/interstate-and-overseas-applicants>.

Interstate and overseas applicants do not need to supply school assessment scores from their primary schools

Boarders

There are three agricultural high schools with places for boarders, where students live at the school during the school term.

If you want your child to be considered for boarder placement you must accurately complete the details about distance and travel times on the online application form. The boarder selection committees give higher priority to applicants who live in isolated areas than to applicants who live in other country areas and cities.

If your child is offered a boarder place for your child you will be asked to sign the school's 'Residential student agreement' to pay boarder fees on time.

There are scholarships available that may help you to pay the boarder fees. Further information is available at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/information-for-applicants/agricultural-high-schools>

If your child gains a boarder place at an agricultural high school that also has day students, you can apply through the Years 8 to 12 process if you want your child to attend the school as a day student.

This process is explained at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/years-8-to-12>.

Rural and remote

If you intend to enrol your child at one of the high schools in a rural or remote area, you can apply for a place at Aurora College, the 'virtual' selective high school. Students attend their local government secondary schools and join the selective stream in English, mathematics and science using an online conferencing system. Students connect with their teachers and other students through a virtual learning environment and residential school programs.

Aurora College's selection committee may contact the principal of your child's current school to determine whether this type of learning environment is likely to be best for your child.

Find out more about Aurora College at <http://www.aurora.nsw.edu.au/>.

Note: Aurora College is not available to students who will be enrolled in a rural or remote high school which has a selective class.

How do I apply?

Parents must apply online at: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/application-process>. Please read the instructions carefully. Applications are open from 8 October to 11 November 2019.

You must apply online by **11 November 2019**. The application site will close at 10pm on 11 November 2019. This closing date will be strictly observed, except where there is a shortage of suitable candidates or where extenuating circumstances are serious and well documented.

To apply, you can:

1. go to the application site and register your details to receive a password using your own email address, **not** one belonging to your child
2. log in to complete the application using the password emailed to you

3. complete and submit your application
4. receive an email confirming that you have successfully submitted your application
5. check the attachment to the confirmation email to ensure all details are accurate.

The attachment will contain an application number in the format S20 123 456. Please quote your application number whenever you enquire about your application.

If you find you have made a mistake or need to change details after you submit your application, please email the Team at ssu@det.nsw.edu.au.

You should apply once only for the same student. The selection committee can consider only one application for each student.

Please note: Some email accounts will not accept system-generated emails with attachments sent from the Team. If this happens, we will need to send all information by mail.

It would be very helpful if you could provide a second email address. Please also add ssu@det.nsw.edu.au to your email contacts list and check your spam or junk folders regularly.

Parent details

If possible, provide a second email address. Keep your contact details up to date

Please ensure you use an email address that does not belong to a child. The Team cannot correspond with students. If the email address seems to belong to a child, contact using that email will be suspended and all subsequent correspondence will be sent by mail.

Where both parents live at the same address as the student

Record the names of both parents on the application form if the second parent is likely to contact the Team or make independent placement decisions on behalf of the child.

Where parents live at different addresses

If parents do not live together, but have equal shared responsibility for the care and welfare of the student, the parent who lives at the same address as the child for most of the time should submit the application.

If the student lives with each parent for equal time, the

parent with whom the child is staying at the time should apply. Please do not submit two different applications for the same child. Duplicate applications will not be processed.

If the second parent is entitled to information about the child's application, that parent may write to the Team and request copies of system-generated correspondence.

The Team will not participate in parental disputes. In such cases, the Team will accept decisions about school choices and placement made by the parent with whom the child is living most of the time, unless there are court orders stating otherwise.

Where parents cannot reach agreement on any aspect of an application, the matter will be dealt with according to the Department's guidelines for dealing with family law related issues. For more information, refer to <https://education.nsw.gov.au/media/legal/familylawguidelines.pdf>.

Changes to the application

Check that all details in the application confirmation email are correct. It is your responsibility to notify the Team in writing if changes to the application are required.

Please ensure your contact details are kept current throughout the application process.

Applying without internet access

If you have no internet access at home you may need to go to a public library where internet access is available. You will then need to complete the following steps:

- Set up a web-based email to use for the application, such as Gmail, Yahoo, Hotmail or similar.
- Add ssu@det.nsw.edu.au to the email contact list.
- Use this new email account to register at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/application-process>
- Wait a few minutes to receive an email with a password and a link. Try again later if it is delayed.
- Make a note of the password provided.
- Go to the link to log in using this password – copy and paste the password from the email.
- Complete the application and, in the 'Contact details' section, click on 'Mail only' for all future correspondence.

- Submit the application.
- Check your new email account for the confirmation email and check the file showing all of your application details. Always remember to check the email's spam/junk folder as well as the Inbox.

After you receive the confirmation email, the Team will then send all subsequent communication to your postal address.

If you have a disability that prevents you from using a computer, please contact the Team for assistance.

Note: The Team mails letters at the same time as emails are sent, but posted mail will take longer for delivery

Attachments

Please ensure you send copies of the following supporting documents to the Team if any of these apply to your child:

- information about a disability, including medical or behavioural conditions, severe vision impairment, diabetes, anaphylaxis, autism or serious illness. If you believe your child requires disability provisions, you will need to provide diagnostic evidence. Find further information at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/application-process/special-test-provisions>.
- a copy of court orders if they relate to this child's education or communication about the child
- an explanation of why the child is older or younger than the usual age range for Year 7, or if he or she is not in Year 6 in 2020
- a 'Report of academic merit', which is required for interstate or overseas students who are unable to sit the Selective High School Placement Test. This report must include a full WISC V IQ report with a reliable full scale IQ score, standardised reading and mathematics test results and a writing sample. A copy of the form for presenting these can be found at <https://schoolsequella.det.nsw.edu.au/file/1ef24b3d-ee06-4f9b-9d53-efcb951529f5/1/ISOS-academic-merit.pdf>
- evidence of previous schooling for students who have been doing most school work in the English language for less than 48 months, (if requested).
- evidence of Aboriginality, for Aboriginal students (if requested).

Quote your application number when sending documents, or use the cover sheet you receive with your application confirmation when sending attachments to the Team.

You do not need to send school reports or certificates or other test results unless asked to do so.

Fees

There are no extra fees for attending a selective high school, unless your child is a boarder. Schools may ask for contributions towards the cost of materials for some subjects, as do other government high schools.

How should I choose selective high schools?

You can apply for up to three selective high schools in the order you want them. Think about your choices carefully. List only the schools you would like your child to attend and in your preferred order. Offers are made on the basis of your order of choice. Where students qualify for two or three schools, they will be offered only the highest preferred choice for which they qualify.

Make sure that all the schools you choose are suitable for your child and that travel times are reasonable. You can see where each selective high school is located by referring to the map at <http://www.maptive.com/ver3/Selective>.

You can also learn more about individual schools via the websites listed at the end of this document. Boarder school selection committees consider how far away you live but all other selection committees do not consider your child's travel times or transport needs.

Find out more about school choices at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/information-for-applicants/choosing-a-selective-school>.

Change of school choice

You can change your school choices before **26 April 2020** by sending a 'Change of choice' form to the Team. You cannot change choices after 26 April 2020 unless something unexpected and outside your control changes, for which you must have documentary evidence. A request for a change of choice after 26 April must be approved by the Team Leader. Use the 'Change of choice' form at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/information-for-applicants/choosing-a-selective-school>.

You should email a late request for a change of choice only if you have strong and documented extenuating circumstances. It is not usually possible to approve a change of choice after the outcome of the placement process as school places will have been filled.

After enrolment in a selective high school, you cannot transfer to another selective high school. You may, however, apply for your child to enter another selective high school in Years 8 to 12 by using the application form for Years 8 to 12 entry. This form will be published on the Team's website in late June of the year before entry.

Find out about the process at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/years-8-to-12> and visit the websites of selective high schools.

How are students ranked for selective high school entry?

All students are ranked and placed in order of academic merit. Academic merit is usually decided by combining the results of the primary school assessment scores in English and mathematics with the results of the Selective High School Placement Test. This combination is expressed as a calculated placement score out of 300.

For some applicants, other evidence of academic merit may be used in the placement process. For example, interstate and overseas applicants who are not able to return to NSW for the placement test submit a Report of academic merit that includes an IQ report.

School assessment scores

NSW primary schools give school assessment scores to show each student's achievement in English and mathematics in 2019 relative to other candidates from the same school. The school assessment scores are moderated according to the performance in the Selective High School Placement Test of the candidates from the child's primary school. This allows the moderated school assessment scores to be compared with those of all other applicants in NSW and gives them equal weighting with the English and mathematics test scores.

If students do not have school assessment scores that can be moderated, only their test scores will be used to calculate their English and mathematics components instead of averaging the school assessment scores and the placement test scores.

Find out more about the calculation of scores at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/selection-process>.

NSW Government school principals give the scores directly to the Team online.

If your child is at a NSW non-government school you will need to give the 'Principal's page for provision of school assessment scores' to the school to get school assessment scores. The principal's page will be emailed to you as soon as you submit your application online. It is important that you give the principal's page to the principal within seven days of applying.

If your child currently attends a non-government school, it is your responsibility to liaise with the school to ensure that the principal's page is completed and sent to the Team by **6 December 2019**.

If the non-government school principal will not provide your child's school assessment scores, ask the principal to sign and date the form. If he/she will not do this, you will need to complete the 'Request for formal exemption' form at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/application-process> and send it to the Team. Attach any available evidence that the school does not provide scores. Exemption requests will not be approved if any other applicants from the same school have been given school assessment scores. In such cases, selection committees may decide not to accept the application.

Interstate and overseas applicants should not supply school assessment scores from their primary schools

What do I need to know about the test?

The Selective High School Placement Test for entry to Year 7 in 2021 is held on the morning of **12 March 2020** in test centres, usually at government high schools. The test is held only on this day and only at official test centres in NSW. All test materials are kept secure before, during and after the test and are not released to any unauthorised person.

The test is designed to measure ability rather than performance on the curriculum.

For translated information about the Selective high school placement test go to <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/selective-high-school-placement-test>.

By **27 February 2020** you will be sent a 'Test authority' letter that tells you where to take your child to sit the test.

Every effort will be made to send you this information but

it is your responsibility to ensure that you have received it. The information sent to you by email (or mail if you do not use an email address for correspondence) will consist of:

- a 'Test authority' letter which must be presented at the test centre
- a 'Test information' bulletin which explains the test and lists what your child should bring. The bulletin explains how students must show their answers to the questions in the test.

If you have not received your 'Test authority' letter by **6 March 2020**, please email or phone the Team urgently.

Students from the same primary school will usually attend the same test centre. In the week before the test you will be able to see the list of test centres at: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/the-test>.

It is usually not possible to change test centres after they are allocated.

You must arrange for your child's travel to and from the test.

You must **not** stay on the school grounds during the test unless the Team asks you to stay. The Team may ask you to stay because your child has a diagnosed disability, including a medical or behavioural condition that requires your availability. If you are asked to remain at the test centre you must report to the school office and provide:

- identification
- evidence of a valid Working With Children Check*
- a copy of the letter sent to you by the Team.

* If you are asked to remain at the test centre, you will need to obtain a volunteer 'Working With Children Check' (WWCC). You can apply for this online but you need to present identification online or in person through Service NSW.

Test components

The test is in two parts, each with a question booklet and an answer booklet for recording the answers. For marking, students' answer booklets are identified by barcoded booklet numbers only. Students must use the black pen provided to show their answers. Important: If your child does not follow instructions and, for example, marks the answers on the question booklet instead of the answer sheet, or marks a series of questions on the wrong lines, the answers may not be counted.

The test has multiple-choice questions in reading (45 questions), mathematics (40 questions) and general ability (60 questions). Each multiple choice test is 40 minutes long.

The writing test is 20 minutes long and only two lined pages are provided. To receive marks, the writing must be the student's own work and must be about the topic or image provided in the test. The writing will be judged on the quality of thinking about a topic, organisation of ideas and the use of language. No marks will be awarded if the piece of writing is not based on the topic or is not the student's own work.

Sample tests

Sample tests are published on the Team's website to help your child practise answering the questions on the sample answer sheet. Find sample tests at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/the-test>.

These samples are provided only to allow students to become familiar with the test format. Any results obtained may not reflect the score your child will get in the actual test. Selection committees will not make any decisions based on your child's score on practice items or any other unauthorised tests.

Disability provisions

All disability provisions will be made in accordance with the national Disability Standards for Education 2005. Students with a disability can apply for placement on the same basis as students without a disability.

If your child has a disability, including a medical or behavioural condition that could affect his or her performance on the test, you can ask for disability provisions when you apply. For example, the Team can arrange provisions such as enlarged papers, specific seating and approval to take medications into the test room. You do not need to seek special permission for your child to bring glasses or asthma medication into the test centre. These are allowed.

If you explain your child's particular needs in your application, the Team may contact you or the school to talk about appropriate disability provisions.

Please advise us if your child has any disability, including a medical or behavioural condition that could possibly result in disturbance to other students during the test. In these cases we may be able to arrange for your child to be supervised in a separate room for testing.

The Team will try to assist in emergency situations (e.g. broken arm just prior to the test). However some disability provisions for existing conditions may not be

able to be modified or added after **20 February 2020**.

Apart from anaphylaxis response, test supervisors may not be trained in first aid. It is therefore important that parents disclose any relevant medical information about their child.

If you believe your child needs disability provisions you will need to send diagnostic evidence to the Team after your application has been confirmed.

You do not need to provide asthma and anaphylaxis plans at this time. Parent must take the plan to the presiding officer of the test before it starts.

What happens if something goes wrong?

If a problem such as sickness or an accident stops your child from taking the test or from doing his or her best (either in the test or at the school), you can make an illness/misadventure request. This should be done using the form on the Team's website. The form must reach the Team by **26 March 2020**.

If your child is sick or injured on the day of the test, you must have a medical certificate and a completed 'Independent evidence of illness' form (on page 3 of the Illness/misadventure form). Both the medical certificate and completed form must cover the day of the test. It is generally better for the student to sit the test, if possible, and make an illness/misadventure request afterwards. Students must not attend the test, however, if there is a risk to their health or the health of others, such as in cases of contagious disease.

If you believe something has occurred to prevent your child from gaining higher school assessment scores, you should provide documentary evidence and ask the principal to write a comment on page 4 of the form. School selection committees discuss each illness/misadventure request and decide whether or not to accept it. You cannot make an appeal later about illness or misadventure that would have been known at the time of the test.

Find more information about illness/misadventure at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/the-test/illness-or-misadventure>.

How are decisions made?

Each school selection committee makes its placement decisions independently, using the same selection

criteria used by all school selection committees. Each committee includes the selective high school principal, a parent or community representative, and can include other staff members such as school counsellors. Directors Educational Leadership may also attend.

Selection committees for each school consider all applicants for the school to finalise the list of candidates in order of merit. Starting with the order based on calculated placement scores. They consider:

- the likely impact of any disability
- illness/misadventure requests
- whether to accept late applications
- giving priority to isolated students who apply for boarding at agricultural high schools
- reasons for students outside the usual age range or school year
- students who are Aboriginal or who have been educated in English for less than 48 months
- other evidence of academic merit, if necessary
- students to be listed for offers and reserve places according to the number of vacancies at the school
- any other relevant factors brought to their attention.

How do I find out the outcome?

The Team will send your child's placement outcome overnight on **4 July 2020**. Your child may be:

- offered a place for one school choice, and/or
- placed on a reserve list for one or more school choices and/or
- unsuccessful for one or more school choices.

If your child is offered a place at one school and also had a score high enough to be offered a place at your second choice school, the second choice school will be shown as 'not applicable'.

If you receive an offer or a reserve place you will be sent an 'Outcome information' bulletin. This explains the terms used and the next steps in the process.

In most cases the outcome letter will show the child's calculated placement score out of 300.

If you have not received the placement outcome by **13 July 2020**, please email the Team quoting your application number.

There is no minimum fixed score required for entry to individual schools. Students are offered placements according to the available vacancies and based on the Order of merit list.

The score held by the last student accepting a place at a school in the previous year is listed on the Department's website in April each year as the 'minimum entry score' for that school. This score varies from school to school and from year to year and does not represent the cut-off score for the following year. The minimum scores from one year do not apply to entry in any other year.

The Team sends reports to government primary schools listing the outcome for all their students who applied. Non-government school principals can request this information if they provided assessment scores.

Getting an early hint about the outcome

You may wish to know the possible outcome before it is released, because of having to pay a non-refundable deposit of more than \$2500 to secure a place at a non-government school. If so, you can contact the Team in June for an 'Early advice request' form. Any early advice that the Team provides in response will be indicative only and may not be the final outcome. Prior to the completion of the selection process, the Team will generally only be able to advise either that a student will clearly qualify based on their likely placement score or that they will be unsuccessful for all choices.

You can ask for early advice once only and can call one or two days before the deadline for paying the non-refundable deposit to get the advice if it has been approved.

Responding to offers

If you receive an offer, please ensure you complete the response form that will be sent with your placement outcome information and return it by the date shown on the form.

If you do not respond by the due date the Team may assume that you do not want to take up the offer. The Team will send a reminder before the offer lapses. If you accept an offer and then change your mind and want to decline it, you should email the Team immediately so that the place can be offered to another student.

If you will not have access to your email at the time offers are made, you can advise the Team in writing that you wish to accept any offer in advance or that you want to change contact details.

If you get a later offer by phone, you may be asked to respond within 24 hours.

The Team will confirm your response to an offer within 21 days. If you have not received an acknowledgement within 21 days, please email the Team. Please do not call the Team to check if your email has arrived as it delays processing. You will receive confirmation when it is processed.

Being on a reserve list only

If your child is on a reserve list (or lists) only, you will not be sent a response form. However if you do not want your child to stay on a reserve list, please email the Team to ask that your child be removed from the list.

A student remaining on a reserve list will be offered a place if his or her position on the list is reached. The Team will continue to make offers, if vacancies arise, until at least the end of Term 1 in the year of placement. After this time, principals have discretion to carry over any vacancies to the Year 8 to 12 process, which begins in June. You can follow the progress of the reserve lists from early August 2020 at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/outcome/year-7-reserves>.

Further offers

Your child can be made an offer and also be on reserve lists for one or more of your higher choice selective high schools. If you are given a subsequent offer to a higher choice school, you must accept or decline the new offer. If you accept the new offer, the original offer will be automatically declined. If you are on reserve lists, the Team will make further offers to your higher choice schools until 3pm on 16 December 2020, even if you declined an offer to a lower choice school.

If you accept an offer and are also on a reserve list, you can remain on that reserve list until **3pm on 16 December 2020**. At that time you must give up either the reserve place or the offer. After this time, students who have not declined their offer will be automatically removed from all higher reserve lists.

Can I find out more about my child's scores?

A separate letter or attachment will show you the raw scores your child gained on the Selective High School Placement Test and the raw school assessment scores. **You cannot use these scores to try to recalculate the placement score** as you cannot reproduce the moderation and scaling process.

If selection committees adjusted scores for special considerations such as illness/misadventure, the scores will not be provided with the placement outcome. No other score information is available to parents, including

adjusted scores or school rankings

Find out more about scores at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/selection-process>.

How do I appeal?

You may appeal against the placement outcome if you know something specific happened to prevent your child from gaining:

Either

- higher school assessment scores

Or

- test scores which might not have been considered by the selection committee.

All appeals must be supported by relevant documentary evidence and submitted using the official appeal form which can be downloaded from the Team's website. If you wish to appeal you must complete the parent section of the form and hand the appeal, with all relevant evidence attached, to the principal of your child's school by **22 July 2020**. The principal will pass it on to the Team by **29 July 2020**. Late appeals will not be accepted.

Anything that should have been dealt with or was dealt with by the selection committee, such as illness/misadventure requests, will not be considered valid grounds for appeal. Further details about grounds for appeal can be found at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/outcome/appeals>.

Can my offer be cancelled?

If the Team is unable to contact you to make an offer or find out your response after trying at least twice, the offer will no longer apply and will pass to the next eligible student on the reserve list.

If your child does not satisfy all requirements, such as permanent residency, or does not attend the school on the first day without a satisfactory explanation, the offer will be cancelled.

Offers will also be cancelled if the application is found to have been based on false or misleading information.

What do I need to do to enrol?

If you accept an offer you will receive an 'Authority to attend' letter in mid-January 2021. Your child will need to present this letter to the school on the first day of the school year as part of the enrolment process. You will

also need to provide original documentation, such as proof of residency, and meet all other NSW Department of Education enrolment conditions.

You can find information about enrolment policy in NSW Department of Education schools at <https://education.nsw.gov.au/going-to-a-public-school/enrolment>.

If you need to delay your child's starting date beyond the first day of the school year you must discuss it with the selective high school principal (or with the Team during school holidays) before enrolling your child. You cannot delay enrolment past the first day of Term 2 in the year of entry.

Any extended leave after enrolment must be negotiated with the school principal and is subject to the NSW Department's enrolment policy.

Who can make enquiries or decisions about my child?

The Team will correspond only with the parents or carers that you list on the application. If you wish for other people to discuss your child's application with the Team, advise the Team in writing to authorise others to make inquiries or decisions on your behalf.

The Team will provide information about an application to any parent or authorised person who is legally entitled to it, regardless of requests for confidentiality. However, the Team will not reveal a parent's contact details to any other person. The Team does not correspond with students or speak to them on the telephone.

Where can I get further information?

Ask your child's teacher if you want advice about whether your child might benefit from attending a selective high school.

Find out about courses and programs offered by specific schools using the list of school websites at the end of this document.

The Team regularly updates information about selective high school entry and placement procedures. The latest information is at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>.

Please check the website for information before contacting the Team with enquiries. Contact the team by email at ssu@det.nsw.edu.au, by fax on (02) 9266 8435 or by phone on 1300 880 367.

The Team's phone system also has recorded messages about current aspects of the placement process.

You will need to quote the student's application number and other identifying information when enquiring about a particular student. For email enquiries, you should use the original email address used in the application.

For regular updates on the placement process, you can also log into Facebook and access this link: <https://www.facebook.com/groups/772251106301086/>.

Dates to remember

You must apply online by **11 November 2019**. The application site will close at 10pm on 11 November 2019. This closing date will be strictly observed, except where there is a shortage of suitable candidates or where extenuating circumstances are serious and well documented.

If your child currently attends a non-government school, it is your responsibility to liaise with the non-government school to ask the school's current principal to complete the principal's page (for school marks) and ensure it is sent to the Team by **6 December 2019**.

If you have not received your 'Test authority' advice by **6 March 2020**, you must email or phone the Team urgently.

If a problem such as sickness or an accident stops your child from taking the test or from doing his or her best (either in the test or at the school), you can make an illness/misadventure request using the form on the Team's website. The form must reach the Team by **26 March 2020**.

You can change your school choices before **26 April 2020** by sending a 'Change of choice' form to the Team. You cannot change choices after 26 April 2020 unless something unexpected and outside your control changes, for which you must have documentary evidence. A request for a change of choice after 26 April must be approved by the Team Leader. Use the 'Change of choice' form at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/information-for-applicants/choosing-a-selective-school>.

If you have not received the placement outcome by **13 July 2020**, email the Team. If you do not have email you can phone the Team.

If you accept an offer and are also on a reserve list, you can remain on that reserve list until **3pm on 16 December 2020**. At that time you must give up either the reserve place or the offer. After this time, students who have accepted an offer will be automatically removed from all reserve lists.

Frequently asked questions

1. **Must I list three schools in the application?**

You can list one, two or three choices of selective high school. You should list only schools you would definitely accept an offer to. Please consider your choices carefully.

2. **Does the order in which I list my choices matter?**

Yes. If your child qualifies for more than one of your choices, you will only be offered a place at your highest ranked school choice. If, however, your child qualifies for only one of your choices, you will be offered a place regardless of whether it was your first, second or third choice.

3. **What provision is made for students from non-government schools?**

The selection procedures are the same as for government school students. The only difference is that the Team advises government school principals about the students from their school who have applied.

Parents of students from non-government schools must ask the principal to complete the 'Principal's page for provision of school assessment scores' (emailed with their application confirmation) and then must ensure it is returned to the Team by 6 December 2019.

If your non-government school does not provide school assessment scores and the principal will not sign the principal's page, you should complete the 'Request for formal exemption' form at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/application-process>.

The selection committee will not generally grant an exemption to applicants who do not have school assessment scores if any other students from the same school have them. The selection committee may decide not to accept the application in such a case.

4. **What can I do to prepare my child for the Selective High School Placement Test?**

Encourage your child to use the sample tests on the Team's website to practise answering the questions quickly on the sample answer sheets. Students will also be given practice questions before the test begins.

See sample tests at: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/the-test>.

The results of practice items do not mean that your child will score the same in the test. Selection committees and appeals panels will not make any decision based on your child's score on practice test items.

The NSW Department of Education does not endorse coaching for the Selective High School Placement Test.

5. **How is the placement score calculated if my child is the only one applying from his/her school?**

A student who does not have school assessment scores or who is the only candidate from his/her school is considered on the basis of his/her test scores (expressed as a mark out of 300) for the calculated placement score. If the student could not sit the test, the selection committee may request other evidence of academic merit such as an IQ test.

6. **Will my child be disadvantaged if the school cannot provide school assessment scores?**

Out of the pool of candidates applying for selective school placement each year, around half have their placement scores increased by the moderated school assessment score. The remaining half have their placement score decreased. Where students are not provided with school assessment scores, there is no way of knowing whether having them would have increased or decreased their placement score.

Students without school assessment scores who are considered exempt will be considered on the basis of their selective High School placement test scores only for the English and mathematics components. This is instead of averaging the school assessment scores and the placement test scores.

Frequently asked questions (cont)

7. What happens if my child is sick or injured on the day of the placement test?

It is generally better for the student to attempt the test than to miss it. If your child is affected by illness or injury, you should download and complete the 'Illness/misadventure' form from <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/the-test/illness-or-misadventure>. Please arrange for the student to see a doctor and obtain a medical certificate covering the day of the test. You also need to ask the doctor to complete the 'Independent evidence of illness' on page 3 of the Illness/misadventure form. You should complete an Illness/misadventure form whether or not the student attempted the test.

Return the completed form to the Team along with the 'Independent evidence of illness' form and the medical certificate by 26 March 2020. The selection committee will then consider the student's illness/misadventure request as part of the selection process.

Note: You will not be able to appeal on the grounds of illness after the placement outcome information is released.

8. Can I change my choice of schools after submitting the application?

It is important that you think about your choices very carefully when you apply. You can ask for a change of choice without explanation by submitting the 'Change of choice' form by 26 April 2020. After this date there must be extenuating circumstances which are serious and well documented for a change to be considered. Any change must be approved.

9. What are reserve lists?

Reserve lists are lists of students whose placement scores are not quite high enough to gain an initial offer but are high enough to be on a waiting list if any vacancies arise. Selection committees decide the students who will receive offers and those who will be placed on reserve lists. Students who have been offered places for a particular school will have higher placement scores than those who are on the reserve list or are unsuccessful for that school.

How does the reserve list work?

If your child is on a reserve list for a selective high school, the number on the placement outcome advice shows his or her position on the list. How quickly the Team offers places to those on a reserve list depends on whether parents accept or decline offers to that school, and whether other students receive further offers to a school of higher choice and therefore decline the offer to the lower choice. If your child's position is reached on the reserve list, the Team will contact you with an offer.

After 3pm on 16 December 2020, you will be offered a place from the reserve list only if you have **not** been offered a place at another selective high school or you have declined all other offers. From early August you can track where the reserve list is up to at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/outcome/year-7-reserves>.

10. If my outcome advice indicates that my child is unsuccessful, can his or her name be placed on reserve list?

Students who are unsuccessful cannot be placed on a reserve list because their scores were not high enough. Students cannot be placed on reserve lists for schools which were not listed as choices in their application, even if those schools may require lower entry scores.

11. What does the Selective High School Placement Test tell me about my child's performance?

The Selective High School Placement Test is designed to measure ability, while school assessment scores show each student's achievement on the school curriculum. The test helps to identify students for entry into selective high schools on the basis of academic merit. The test is more difficult than other school assessments because it is designed to discriminate between high performing students. It is not meant to be a diagnostic test to identify the student's strengths and weaknesses in English or mathematics performance. The student's primary school can advise you on your child's performance in these areas.

Frequently asked questions (cont)

12. If my child was unsuccessful for opportunity class placement, does it mean he or she will be unsuccessful for selective high school entry?

Not necessarily, as the cohort of students they are compared with is different. Students can improve over the time since they applied for opportunity class placement. Many high potential and gifted students applying for selective schools did not apply for opportunity class placement. Not all students from opportunity classes are successful for selective high school entry. There are more than twice as many Year 7 places in selective high schools as there are Year 5 places in opportunity classes.

13. If my child receives an offer to one of my lower choices as well as being on the reserve list for one of my higher choices, do I have to give up the offer in order to stay on the reserve list?

You can accept an offer to one school and stay on the reserve list for one or more of your higher choices until 3pm on Wednesday 16 December 2020. After that time no further offers will be made to students who have already accepted placement in a selective high school and have not later declined the offer.

14. What should I do if my child does not get into a selective high school?

As there is approximately one place for every four applicants, not all students can be placed. Be supportive and explain to your child that he or she can be very successful at a comprehensive high school. Students from government comprehensive high schools can achieve results which are as good as, or even better than, results gained by selective high school students, as not all high potential and gifted students apply for selective high schools.

Comprehensive high schools implement their own provisions for high potential and gifted students under the NSW Department of Education's high potential and gifted strategy at <https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education>.

15. What score does a student have to gain to be successful for selective high school placement?

There is no fixed score that a student has to achieve to be successful for placement at a particular selective high school as students are placed in rank order to fill the available vacancies. The score held by the last student placed at the school in the previous year is referred to as the 'minimum entry score' and is published on the department's website in the following April each year. For example, in a school with 150 places, the score of the 150th student who accepts a place at that school becomes the minimum entry score. This score can vary from school to school and from year to year. The greater the demand for the school, the higher the minimum entry score is likely to be.

Please note that the 'minimum scores' on the website show the score held by the last student accepting a place for entry in that year. The entry score for 2021 will not be known until after the placement process is finalised. Though your child's score may be higher than that shown for entry in 2020 this does not necessarily mean that he or she will qualify for a place for entry in 2021.

16. How can I find out my child's score?

Most parents/carers will receive their child's placement score with their placement outcome letter or email in July.

A breakdown of the raw school assessment scores and test marks is usually included. In a few cases the score cannot be published. If parents do not receive their child's score they can write to the Team for an explanation.

The selection committee may adjust a child's score based on criteria such as a student's Aboriginality, length of time doing all school work in English, illness/misadventure request, appeal and a number of other special considerations. This is why a student may appear higher on a reserve list than another student with a higher calculated placement score. Adjusted placement scores are not released as they can vary across the three selection committees considering the application.

No other score information is available to parents, including adjusted scores or school rankings.

Frequently asked questions (cont)

17. Why are placement scores and further details sometimes unavailable?

Where students have been considered on other evidence of academic merit, such as an individual IQ test, or the selection committee has used different components of the scores based on supplementary information, the original calculated placement score does not apply. The adjusted scores are not released to avoid the perception that the student did not deserve the placement. Selection committees can make different decisions about adjustments. The original scores would no longer apply in all cases.

18. Does my child get an advantage if we live very close to a selective high school?

No. Selective high schools are not zoned. Selection committees do not consider travelling times and transport arrangements when offering places, unless you are applying for entry to one of the three agricultural selective high schools as a boarder.

19. If my child is one of the last to be made an offer, does that mean he or she will struggle at a selective high school?

The selection committee offers places or reserve list positions only to those students they think are capable of doing well at a selective high school. There are many things which can affect student performance, including your child's willingness to learn, his or her response to teachers and interaction with other students. While some students who receive late offers might have problems, the majority should have no difficulties.

20. Why do some partially selective high schools combine selective and comprehensive students in the senior years?

Some partially selective high schools do this. It allows the school to better organise the timetable and offer more electives than would be possible if the selective students were kept as a separate group. However, since high performing students tend to make similar subject level choices, they are quite often still grouped selectively.

21. How can separated parents ensure they both receive the information about their child's application?

When you apply you will be asked to provide the names of both parents if applicable and you should give the contact details of the parent with whom the child lives the majority of the time. If the parent who does not live with the child is entitled to educational information about them, that parent may contact the Team and request duplicate system-generated correspondence.

Selective High Schools with Year 7 vacancies in 2021

You can select up to three selective high schools, in order of preference.

School Code	School Details	Contact and Website
Fully Selective - Co-educational		
BHH	Baulkham Hills High School Windsor Road, Baulkham Hills 2153	Phone: (02) 9639 8699 Web: https://baulkham-h.schools.nsw.gov.au/ Email: baulkham-h.school@det.nsw.edu.au
CAR	Caringbah High School Willarong Road, Caringbah 2229	Phone: (02) 9524 3859 Web: https://caringbah-h.schools.nsw.gov.au/ Email: caringbah-h.school@det.nsw.edu.au
FOR	Fort Street High School Parramatta Road, Petersham 2049	Phone: (02) 8585 1620 Web: https://www.fortstreet.nsw.edu.au/ Email: fortstreet-h.school@det.nsw.edu.au
GIR	Girraween High School Gilba Road, Girraween 2145	Phone: (02) 9636 7293 Web: https://girraween-h.schools.nsw.gov.au/ Email: girraween-h.school@det.nsw.edu.au
GOS	Gosford High School Racecourse Road, Gosford 2250	Phone: (02) 4325 2048 Web: https://gosford-h.schools.nsw.gov.au/ Email: gosford-h.school@det.nsw.edu.au
MAN	Northern Beaches Secondary College Manly Campus 138 Abbott Rd, North Curl Curl 2099	Phone: (02) 9905 3982 Web: https://nbscmanlys-h.schools.nsw.gov.au/ Email: nbscmanlys-h.school@det.nsw.edu.au
MER	Merewether High School Chatham Street, Broadmeadow 2292	Phone: (02) 4969 3855 Web: https://merewether-h.schools.nsw.gov.au/ Email: merewether-h.school@det.nsw.edu.au
PEN	Penrith High School High Street, Penrith 2750	Phone: (02) 4721 0529 Web: https://penrith-h.schools.nsw.gov.au/ Email: penrith-h.school@det.nsw.edu.au
SMH	Smith's Hill High School Gipps Street, Wollongong 2500	Phone: (02) 4229 4266 Web: https://smithshill-h.schools.nsw.gov.au/ Email: smithshill-h.school@det.nsw.edu.au
Fully Selective - Male		
NBH	Normanhurst Boys High School Pennant Hills Road, Normanhurst 2076	Phone: (02) 9489 1077 Web: https://normanhurstboys.nsw.edu.au/ Email: normanhurb-h.school@det.nsw.edu.au
NSB	North Sydney Boys High School Falcon Street, Crows Nest 2065	Phone: (02) 9955 1565 Web: https://northsydbo-h.schools.nsw.gov.au/ Email: northsydbo-h.school@det.nsw.edu.au
SBH	Sydney Boys High School Moore Park, Surry Hills 2010	Phone: (02) 9361 6910 Web: http://www.sydneyboyshigh.com Email: office@sbhs.nsw.edu.au
STH	Sydney Technical High School Forest Road, Bexley 2207	Phone: (02) 9587 5899 Web: https://www.sths.nsw.edu.au/ Email: sydneytech-h.school@det.nsw.edu.au
Fully Selective - Female		
HGH	Hornsby Girls High School Edgeworth David Avenue, Hornsby 2077	Phone: (02) 9476 5711 Web: https://hornsbygir-h.schools.nsw.gov.au/ Email: hornsbygir-h.school@det.nsw.edu.au

School Code	School Details	Contact and Website
Fully Selective - Female (cont.)		
NSG	North Sydney Girls High School 365 Pacific Highway, Crows Nest 2065	Phone: (02) 9922 6666 Web: http://www.northsydgi-h.schools.nsw.edu.au/public/ Email: northsydgi-h.school@det.nsw.edu.au
SGG	St George Girls High School Victoria Street, Kogarah 2217	Phone: (02) 9587 5902 Web: http://www.sgghs.com.au Email: stgeorgegi-h.school@det.nsw.edu.au
SGH	Sydney Girls High School Anzac Parade, Surry Hills 2010	Phone: (02) 9331 2336 Web: https://www.sghs.nsw.edu.au/ Email: administration@sghs.nsw.edu.au
Partially Selective - Co-educational		
ALX	Alexandria Park Community School* Park Road, Alexandria 2015	Phone: (02) 9698 1967 Web: https://alexparkcs-c.schools.nsw.gov.au Email: alexparkcs-c.school@det.nsw.edu.au
ARM	Armidale Secondary College Butler Street Armidale 2350	Phone: (02) 6776 7466 Web: https://armidale-s.schools.nsw.gov.au Email: armidale-s.school@det.nsw.edu.au
BAL	Balmain Campus, Sydney Secondary College Terry Street, Rozelle 2039	Phone: (02) 9810 0471 Web: https://balmain-h.schools.nsw.gov.au/ Email: balmain-h.school@det.nsw.edu.au
BON	Bonnyrigg High School Elizabeth Drive, Bonnyrigg 2177	Phone: (02) 9823 1184 Web: https://bonnyrigg-h.schools.nsw.gov.au/ Email: bonnyrigg-h.school@det.nsw.edu.au
CHA	Chatswood High School Centennial Ave, Chatswood 2067	Phone: (02) 9419 3611 Web: https://www.chatswoodhighschool.com.au/ Email: chatswood-h.school@det.nsw.edu.au
EMH	Elizabeth Macarthur High School Waterworth Drive, Narellan 2567	Phone: (02) 4646 1899 Web: https://elizabeth-h.schools.nsw.gov.au/ Email: elizabeth-h.school@det.nsw.edu.au
GOR	Gorokan High School Goobarabah Ave, Gorokan 2263	Phone: (02) 4393 7000 Web: https://gorokan-h.schools.nsw.gov.au/ Email: gorokan-h.school@det.nsw.edu.au
GRA	Grafton High School Oliver & Mary Streets, Grafton 2460	Phone: (02) 6642 3355 Web: https://grafton-h.schools.nsw.gov.au/ Email: grafton-h.school@det.nsw.edu.au
KAR	Karabar High School Donald Road, Queanbeyan 2620	Phone: (02) 6298 4333 Web: https://www.karabarhigh.com.au/ Email: karabar-h.school@det.nsw.edu.au
KOO	Koorringal High School Ziegler Avenue, Wagga Wagga 2650	Phone: (02) 6922 5155 Web: https://koorringal-h.schools.nsw.gov.au/ Email: koorringal-h.school@det.nsw.edu.au
LEI	Leichhardt Campus, Sydney Secondary College 210 Balmain Road, Leichhardt 2040	Phone: (02) 9560 2565 Web: https://leichhardt-h.schools.nsw.gov.au/ Email: leichhardt-h.school@det.nsw.edu.au
MFH	Macquarie Fields High School Harold Street, Macquarie Fields 2564	Phone: (02) 9605 3111 Web: https://macfields-h.schools.nsw.gov.au/ Email: macfields-h.school@det.nsw.edu.au
MOO	Moorebank High School Bangalow Avenue, Moorebank 2170	Phone: (02) 9601 3999 Web: https://moorebank-h.schools.nsw.gov.au/ Email: moorebank-h.school@det.nsw.edu.au

School Code	School Details	Contact and Website
Partially Selective - Co-educational (Cont.)		
PAR	Parramatta High School Great Western Hwy & Pitt St, Parramatta 2150	Phone: (02) 9635 8644 Web: https://parramatta-h.schools.nsw.gov.au/ Email: parramatta-h.school@det.nsw.edu.au
PHS	Peel High School 88 Gunnedah Rd, Tamworth 2340	Phone: (02) 6765 7088 Web: https://peel-h.schools.nsw.gov.au/ Email: peel-h.school@det.nsw.edu.au
PRA	Prairiewood High School Prairievale Road, Wetherill Park 2164	Phone: (02) 9725 5444 Web: https://prairiewoo-h.schools.nsw.gov.au/ Email: prairiewoo-h.school@det.nsw.edu.au
ROS	Rose Bay Secondary College* Hardy Street, Dover Heights 2030	Phone: (02) 9301 0300 Web: https://rosebay-h.schools.nsw.gov.au/ Email: rosebay-h.school@det.nsw.edu.au
RYD	Ryde Secondary College 5 Malvina Street, Ryde 2112	Phone: (02) 9809 4894 Web: http://www.rsc.nsw.edu.au Email: rydesc-h.school@det.nsw.edu.au
SEF	Sefton High School 41-43 Hector Street, Sefton 2162	Phone: (02) 9644 4800 Web: https://sefton-h.schools.nsw.gov.au/ Email: sefton-h.school@det.nsw.edu.au
TEM	Tempe High School* Unwins Bridge Road, Tempe 2044	Phone: (02) 9558 2336 Web: https://tempe-h.schools.nsw.gov.au/ Email: tempe-h.school@det.nsw.edu.au
Partially Selective - Male		
BLB	Blacktown Boys High School Sunnyholt Road & Fifth Ave, Blacktown 2148	Phone: (02) 9622 1558 Web: https://blacktownb-h.schools.nsw.gov.au/ Email: blacktownb-h.school@det.nsw.edu.au
GBH	Granville Boys High School Mary Street, Granville 2142	Phone: (02) 9637 0489 Web: https://granvilleb-h.schools.nsw.gov.au/ Email: granvilleb-h.school@det.nsw.edu.au
Partially Selective - Female		
AUB	Auburn Girls High School Hunter Street and Braemar Ave, Auburn 2144	Phone: (02) 9649 6949 Web: https://www.auburng-h.nsw.edu.au/ Email: auburng-h.school@det.nsw.edu.au
BLG	Blacktown Girls High School Fifth Ave, Blacktown 2148	Phone: (02) 9831 7577 Web: https://blacktowng-h.schools.nsw.gov.au/ Email: blacktowng-h.school@det.nsw.edu.au
Virtual Selective - Co-educational (Selective for English, maths and science - Students do their other subjects at their home schools in rural locations).		
VIR	Aurora College** Rural and remote, virtual selective high school	Phone: 1300 287 629 Web: http://www.aurora.nsw.edu.au/ Email: auroracoll-h.school@det.nsw.edu.au

School Code	School Details	Contact and Website
Selective - Agricultural		
FAM	Farrer Memorial Agricultural High School (Male boarding students only) 585 Calala Lane, Tamworth 2340	Phone: (02) 6764 8600 Web: https://farreragri-h.schools.nsw.gov.au/ Email: farreragri-h.school@det.nsw.edu.au
FAD	Farrer Memorial Agricultural High School (Male day students only) 585 Calala Lane, Tamworth 2340	
HAF	Hurlstone Agricultural High School (Female boarding students only) Roy Watts Road, Glenfield 2167	Phone: (02) 9829 9222 Web: https://hurlstone-h.schools.nsw.gov.au/ Email: hurlstone-h.school@det.nsw.edu.au
HAM	Hurlstone Agricultural High School (Male boarding students - Rural applicants only) Roy Watts Road, Glenfield 2167	
HAD	Hurlstone Agricultural High School (Day students only - co-educational) Roy Watts Road, Glenfield 2167	
JRA	James Ruse Agricultural High School (Day students only - co-educational) Felton Road, Carlingford 2118	Phone: (02) 9871 7126 Web: https://jamesruse-h.schools.nsw.gov.au/ Email: jamesruse-h.school@det.nsw.edu.au
YAF	Yanco Agricultural High School (Female boarding students only) 259 Euroley Road, Yanco 2703	Phone: (02) 6951 1500 Web: https://yancoag-h.schools.nsw.gov.au/ Email: yancoag-h.school@det.nsw.edu.au
YAM	Yanco Agricultural High School (Male boarding students only) 259 Euroley Road, Yanco 2703	

Notes:

* Alexandria Park Community School, Rose Bay Secondary College and Tempe High School have targeted places available for Aboriginal students.

**Only students who would be enrolled in Year 7 in a government high school in a rural or remote area (excluding fully or partially selective high schools) may apply for Aurora College, the virtual selective high school.