

BONDIBULLETIN

THE LATEST NEWS AND UPDATES FROM BONDIPUBLIC SCHOOL

Dates for your Diary

Friday 12th April

Last day of Term 1

Tuesday 30th April

Students return for Term 2

Thursday 9th May

Years 2-6 Cross Country -
Centennial Parklands

Friday 10th May

Mother's and Special
other's day breakfast
&

Winter PSSA commences

"If you want others to be happy,
practice compassion. If you want
to be happy, practice compassion."

DALAI LAMA

Principal's Post

Dear parents and carers,

Brace yourselves - it's a big one!

It's hard to believe that Term 1 is already drawing to a close. Whilst we were all able to catch up on some much needed rest and relaxation over the Easter long weekend, an extended break will be welcomed by our hard-working students and dedicated staff. It has been a brilliantly positive term with students settling beautifully into new classes and forming new connections with peers and teachers.

This term, the school introduced a Year 4 overnight excursion to Camp Collaroy, which I had the pleasure of attending. The students had a marvellous time, tackling some physical challenges and staying a night away from home - you can read more about Year 4 camp further down the newsletter with Lola and Ava in *Around the Grounds!*

Stage 3 ventured out on a 3 day Sport and Recreation camp to Fitzroy Falls. Students had the opportunity to explore the outdoors, fostering a deeper connection with nature and promoting physical activity. Camp provided opportunities for students to engage in team-building activities and challenges, enhancing social skills, collaboration and resilience. Well done to our Years 4-6 students for being brave and representing our school with pride!



Whilst the campers were kept active outside of the school grounds, our Years K-3 students were busy showcasing their headwear during the annual Hat Parade! The rain didn't dampen spirits as the ever-flexible staff and students quickly pivoted, moving the event to the school hall. Thanks to our families for helping with the hats at home - there are some very creative designers amongst the Bondi crew!

Our representative PSSA teams have been taking on local schools in the summer basketball and touch football competitions. We are pleased to be expanding our PSSA program for the winter, with the majority of our Years 3-6 students participating in soccer, netball, rugby league and AFL in Terms 2 and 3. What a talented team of coaching staff we have to be able to offer all of these options for our athletic and enthusiastic students!

This week we welcomed students from Bronte and Vacluse Public Schools as they joined some Bondi Public students to participate in G.A.T.E.WAYS (Gifted and Talented Education) Science and Investigations: Curious & Curiouser workshops. Students were nominated by teachers (as per process) to participate in the workshops. Next term we will again host the workshops, but the subject area focus will be English, with the facilitation of Language and Literature workshops.

This term our Yarn Time students met fortnightly to connect and spend time in our garden with family and teachers. We were lucky enough to have Auntie Calita and Karen join our students for an Acknowledgement of Country workshop. Students worked together to form an updated Bondi Public School Acknowledgement of Country which will be launched at a Monday morning assembly early next term. Congratulations and thank you to our Yarn Time students, Miss Devenish and the team involved!

Although we have many exciting extra-curricular opportunities for our students, teaching and learning in our core subjects - English and mathematics - remains our focus and priority. Years 3-6 have been engaging with a new curriculum and Year 1 and Year 2 students have been continuing on their new curriculum journey from 2023. Kindergarten students have been busy getting to know new school routines, how to find everything around the school, learning the names of all of their new friends and... they are already learning to read, write and count up to big numbers! Well done, to all of our Bondi learners!



The Importance of Sleep for our Children

During Week 8, I was lucky enough to join around 50 principals from the Bondi and Port Jackson networks at the annual Primary Principals Conference at Terrigal. The theme was *Wonder, Wellness, Wisdom* and we delved into the critical intersection of diet, sleep, and general wellness in the context of post-pandemic health. Emerging research reveals the profound impact of the COVID-19 era on children, highlighting an array of health issues and heightened anxiety levels. Our conference theme was strategically crafted to address these challenges head-on, recognising that a child's well-being is intricately connected to their ability to learn and thrive in an educational environment. By understanding and addressing the impact of disrupted routines and increased stress on children's health, the aim was to equip educators and school leaders with the tools necessary to create a supportive and nurturing educational ecosystem.

Something that particularly stood out for me was the importance of sleep for children and the significant impact of lack of sleep on student learning.

Some useful tips for parents that were provided include:

- Make sleep a health priority and set and adhere to consistent bed times for you and your children.
- Know how your child is using digital devices and set boundaries (ie. screen time limits, removal of devices from bedrooms before bedtime or no devices in bedrooms altogether if this is possible).
- Talk to your child's teacher - is your child presenting as tired at school?
- Talk to your child about the importance of sleep for health and wellbeing.
- Create a sleep-supportive home environment and encourage quiet activities before bedtime.
- Make sure children's activities, including homework, can be completed without interfering with bedtime.
- For children aged 6-13 years, parents should aim for optimal hours of sleep - between 9 and 11 hours a night (7-8 hours is minimal).

I hope these tips are useful!



Jewellery and Socks

Whilst uniform consistency has certainly improved, we have recently seen an increase in students wearing dangly and hoop earrings, necklaces and bracelets to school. These items pose safety risks (not to mention heartbreak when they are broken or lost) and should be saved for wearing outside of school hours. Please note that the Student Dress Code details sleeper and stud earrings, and watches (not smart watches) as the only jewellery to be worn to school. Thank you for your understanding and cooperation. We also wish to respectfully remind families that all-black crew-length socks are the only socks now part of our uniform. Please see the Student Dress Code below my post, for full uniform guidelines for families.

Time to Switch Off

As part of the recent release of the Department of Education's *Expectations for Digital Communications Procedure (2024)*, principals have been asked to establish, promote and maintain communication expectations for employees, parents, carers and communities, in line with the 4 principles of switching off under the [Expectations for Digital Communication Procedure](#).



The Department and principals will commit to not sending non-emergency digital communication outside of school operating hours.

It is important we let our community know that we do not expect our teachers to respond to non-emergency emails or other digital communications outside of school operating hours. We want teachers to be able to have control over their workload, to switch off from digital technologies in their rest periods to recharge and spend quality time with their friends, family and communities so they can bring their best, creative selves to work.

Road Safety

We ask that our students and parents are vigilant with road safety and considerate of others at drop off and pick up times - as drivers, passengers and pedestrians. We ask that all road rules are obeyed outside of our school (and always) and that parents slow down and pay close attention to all of the movement around the school.

It has been observed by staff that many students are arriving at school on scooters and bikes without helmets. Even if students are accompanied by their parents, they need to be wearing helmets and it's important we work in partnership in instilling the same safety messages. If students are heading home on scooters or bikes and they don't have helmets, they will be asked to walk their scooter/bike home or leave it at school. Thanks for your cooperation with this.

We say HELLO to SchoolBytes and GOODBYE to Dojo and Sentral

In streamlining communication, keeping data secure and as communicated in our Week 3 newsletter, we have an exciting change coming. From DAY ONE of next term, the school will be utilising Department endorsed SchoolBytes as our primary source of communication and data collection. SchoolBytes will serve as a one stop shop - absences, permission notes, payments, reports and communication.



Dojo will no longer be utilised, Sentral will be phased out and we aim to decrease the volume of emails. Even though Dojo will no longer be used for communication after the final day of school this term, we will leave it active until Friday May 3rd to allow families to access photos and past communications/posts. Don't worry - we'll have a countdown!

In preparation for the move to SchoolBytes, we ask that all families download the SchoolBytes App and switch notifications ON:

- **App Store** - <https://apps.apple.com/us/app/school-bytes/id6463097826>
- **Google Play** - <https://play.google.com/store/apps/details?id=education.schoolbytes>

We understand that this is quite a transition for the school but we are confident it is the best way forward and in time the whole community will be able to see the benefits. We appreciate everyone's patience as we navigate our way through the changeover.



Wellbeing Programs - Term 2

In response to student need, we are excited to be launching two new Wellbeing Programs for our students next term. We will be introducing two small group programs for targeted students - *Seasons for Growth* and *Aussie Optimism*.



Seasons for Growth is an education program that builds the resilience and wellbeing of children who have recently experienced loss due to death, family separation or migration. *Seasons for Growth* aims to support young people to understand their feelings, help them develop skills for coping, restore self-confidence and educate them about the grief process.

Aussie Optimism comprises six programs, each developmentally appropriate for the different year levels. *Aussie Optimism* is based on psychological and educational research into the risk and protective factors associated with psychological difficulties, and anxiety and depression in particular. The program focuses on developing competencies, resilience and practical skills.

We are thrilled to be welcoming Assistant Principal/teacher Ms Libby Tulip back from maternity leave next term. Ms Tulip will be facilitating the programs on Wednesday and Thursday afternoons with identified students. The programs each run for a term, meaning 3 rounds of students will be able to participate for each program. If you have any questions, please contact Ms Tulip through the school email next term.



Finally, a huge thank you to our executive, admin, support and teaching teams, along with our parent body for a wonderful start to the year. I am confident that Term 2 will bring many more exciting adventures and initiatives for our students, as we strive to make Bondi PS the very best that it can be.

Have a happy and safe holiday break. I look forward to reconnecting on Tuesday April 30, when we kick off for Term 2. Be kind to yourselves and each other.

Anna O'Connor

Principal (rel.)





Bondi Public School Student Dress Code

est. 2023 in consultation with key stakeholders

Rationale:

The NSW Department of Education requires that schools set local school uniform requirements. The Department supports the wearing of school uniform, which promotes a sense of belonging for students and creates a positive identity for the school community. School uniforms also contribute to the personal safety of students by allowing easier recognition of students inside the school and in the community. Schools expect students to wear the uniform during school hours, while travelling to and from school, and when engaged in school activities out of school hours.

Aims:

- To promote participation, equity and inclusion amongst all students
- To offer choice and support gender diversity
- To further develop students' sense of belonging through building pride in, and identification with our school.
- To offer durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

After consultation with the school staff, the P & C and the Student Representative Council, the school is proud to implement a Dress Code that promotes consistency, provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families. School uniform items have been carefully selected by the uniform committee following consultation periods with all stakeholders in the school community over a number of years.

- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Summer and Winter uniforms, as well as sports uniforms are prescribed, and are required to be worn.
- During Terms 1 & 4, Summer uniforms are worn. During Terms 2 and 3, Winter uniforms are worn.
- Year 6 polo shirts can be worn on non-sports days as part of leadership incentive and pride.
- Stud earrings and sleepers worn in the ears, plus watches (not SMART watches) are the only acceptable jewellery for safety reasons.
- The BPS sports uniform is also the school's excursion uniform and must be worn when leaving the school for the day.
- Hair ties, ribbons, headbands etc. are to be black or white, or teal for sports days.
- The only headwear that is acceptable is our sunsmart BPS hat. Hats must be worn outside during recess, lunch, sport and any other outside activity including excursions.
- The P&C operates the school [Uniform Shop](#) and also operates a second hand uniform pool for parents.
- The BPS Dress Code will be published in the newsletter each term.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, or health conditions must apply in writing to the principal.
- Financial support and a clothing pool is available for families who require financial support. Families should seek support from the principal.
- Students not wearing full school uniform may be issued with a notification that will need to be acknowledged by parents/carers.

The entire school community is responsible for the implementation of this Dress Code.

SUMMER UNIFORM - Terms 1 & 4



Sports Uniform:

Teal shirt
Black BONDI shorts OR skort
Black socks
Black joggers

Regular uniform:

BPS Summer tunic OR
BPS polo shirt with BPS shorts OR BPS skort
Plain black crew-length socks
Plain black shoes (can be jogger or traditional leather style but must be ALL black and enclosed)



WINTER UNIFORM - Terms 2 & 3

As above with Summer uniform except Winter tunic is worn instead of Summer tunic.

Additional WINTER Uniform Options -

Long sleeved shirt
BPS jumper
BPS bomber jacket
BPS tracksuit pants
BPS puffer vest

Black footed tights to be worn with Winter tunic.



Deputy's Delivery

As we edge towards the end of Term 1, it is great to see so many of our students participating in a myriad of curricular and extracurricular activities.

School captains, Wren and Archie represented Bondi Public admirably at a youth leadership forum with our Federal member of parliament, Allegra Spender. Student leaders from schools in our area came together to discuss topics that affected them, and gave a young person's view on current issues.

Musical auditions for the K-2 musical, Finding Nemo, have been completed and our budding thespians are eagerly awaiting the announcement of the major roles. All students in K-2 will be taking to the stage in Term 3 and I know Miss Pattison has some wonderful performances in the works for our youngest members of the school.

Harmony Day saw Bondi come alive with a flourish of cultural diversity, truly highlighting that Australia, and indeed Bondi, is a magnificently multicultural place to work, study and play.

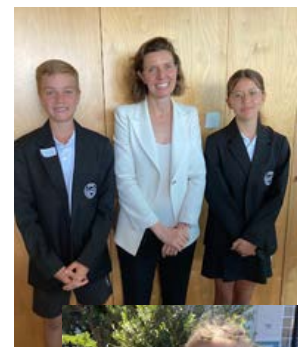
Parent-Student-Teacher conferences have been taking place this week and have been extended into Week 11 to ensure we give all families the opportunity to attend and discuss their child's progress and future goals. So far, the feedback has again been overwhelmingly positive with over 95% of respondents finding them to be a valuable experience. As with all initiatives, we will be reviewing the community's suggestions to continue improving the processes surrounding this very important part of our formal reporting schedule.

I hope everyone has a great final week of Term 1, and I look forward to seeing you all after a restful school holiday break.

Kind regards,

Anthony White

Deputy Principal (rel.)



Spotlight on Learning



1T with Ms Tyler

Students in 1T have been incredibly busy learning across all aspects of the curriculum.

In writing, we have been exploring character traits within texts such as *'Spoon'* by Amy Krouse Rosenthal and another favourite called *'The Good Egg'* by Jory John. Learning about sentence structure, nouns and verbs and using interesting adjectives is making our writing very engaging to read. We have been inspired by nursery rhymes of the past and we even gave them a little revamp with our own special rhyming words which as you can imagine has led to a very funny discussion!

During mathematics sessions, 1T have been absolute superstars at completing their Fast 4 revision work quickly before moving into differentiated maths groupings. We have learnt about the importance of place value, learnt a few new strategies to help with combining and separating numbers and now we are very focussed on how we can group numbers and look for patterns when counting.

1T loves to keep learning outside of the classroom too and they especially enjoy the chance to cook in the kitchen using produce from the school garden. We loved making delicious focaccia bread and collecting the fresh rosemary and basil. 1T students have also been very creative artists, drawing and painting amazing Sydney Harbour artworks inspired by the style of Ken Done. There was a hum of excitement in the air as many were busy preparing to audition for a role in the K-2 musical.

During Harmony Week, we discussed the many cultures that are represented in 1T and we were so excited to dress up in clothes that represent who we are. Students learnt a lot about each other and about some places such as Scotland, England, Germany, France, Italy, the US and The Pacific Islands. 1T students are very proud of who they are and where their family originated from.



Spotlight on Learning



5/6L with Miss Leckie

In 5/6L, it's been an exciting time filled with diverse activities and learning experiences!

Our students have been having a blast cooking up delicious treats in the kitchen, getting their hands dirty whilst tending to our flourishing garden with Miss Nellie, and honing their mathematical skills with a focus on efficient addition and subtraction strategies. They've also flexed their creative muscles by crafting captivating stories and persuasive pieces of writing.

Currently, they're diving into the world of hybrid texts, exploring the blend of different literary forms. Our classroom is bursting with vibrant artwork, adding a splash of colour and personality to our learning environment.

Year 5 students have shown immense dedication during their NAPLAN assessments and the whole class enjoyed an unforgettable camp experience last week. We are looking forward to tackling the rest of the year!



Curriculum Crunch

with our Assistant Principal, Curriculum & Instruction

My how time flies when you are having fun! The end of Term 1 is fast approaching but our dedication to improving learning experiences for students is only getting started.

This edition of Curriculum Crunch is dedicated to our amazing K-2 teachers. The past year has been filled with lots of challenges for our teachers as they have been navigating the changes associated with the new English curriculum, especially in the area of reading. The impact of these changes meant teachers have endured very long work days and sacrificed a lot of their own personal time to learn more about evidence based reading instruction, to reorganise thousands of readers and create resources that support students to receive high quality reading instruction.

So the next time you see a teacher at morning lines or afternoon pick up, I strongly encourage you to take a minute to greet them with a smile and thank them for their tireless efforts. Thank them for their persistence and determination and for their never ending capacity to multitask as a teacher and learner themselves in addition to their responsibility to teach your children on a daily basis. Thank you K-2 teachers. You are absolute superstars!

I look forward to sharing more information about reading in our 3-6 classrooms next term but until then here are a few wonderful examples of ways you can help your younger children to read more effectively at home:

You can help your Kindergarten child at home by:

- running your finger under the words as you are reading with your child
- making sure your child can see how your finger moves from the end of a line to the beginning of the next line in a 'return sweep'
- using different voices to show different characters are speaking when you see speech marks

You can help your Year 1 or Year 2 child at home by:

- reading a range of literature aloud for rich experience; selecting texts that offer a wide exposure to new words, language and text structures
- showing how to read in a steady manner with expression
- listening to your child read familiar texts so they can practise an expressive voice with confidence
- encouraging them to ask you questions about the book if they are unsure about word meanings or the storyline
- talking and relating familiar experiences about a topic in a book you are reading, such as moving house, welcoming a new baby, gardening or being on Country.



Karen Albronda
Assistant Principal, Curriculum
and Instruction (APCI)



Around the Grounds (and OUT of the Grounds)

Year 4 Camp Collaroy

Camp was an epic experience. The bus ride to Collaroy felt like years and our bodies were exploding with excitement. We got to involve ourselves in many activities including, rock climbing, high ropes, challenge course, laser tag and orienteering. It was empowering to encourage others to overcome their fears, including our teachers! Every couple of hours we would go to the cafeteria and eat yummy food such as chicken schnitzel, Mexican, English breakfast and fish and chips.



Orienteering gave us opportunities to be independent. You had to hunt around for stamps. You would then stamp your paper. Sometimes you would spot bunnies!

Rock climbing was very inclusive as everyone had to help each other. It was a team effort. Three people were responsible for holding the rope whilst the other person climbed. It taught us to trust each other and work together.

High ropes gave you butterflies in your stomach. It was physically easy but mentally hard. You were attached to a harness and had to complete activities in the air. We were literally swinging through the trees. We all worked together to support each other around the course!

The Challenge Course was all about teamwork and listening to each other. Some of the challenges were a blindfold maze, silent beam, stuck on a desert island and a wall.

Camp Collaroy was a dream come true and a fun learning experience. We learnt that if you trusted your friends you wouldn't fall. The high ropes gave us a bird's-eye view and a different perspective. We learnt if you face your fears then you could experience a once in a lifetime opportunity. Authors: Lola and Ava, 4M



Around the Grounds (and OUT of the Grounds)

Stage 3 Camp

Stage 3 students had an incredible time in Week 9 as they travelled to Fitzroy Falls for their biennial adventure camp! There were many opportunities across the three days for students to challenge themselves both physically and mentally and so many of our students experienced personal growth.



Leaving on Tuesday morning from school, our bus ride entailed many renditions of Taylor Swift, “The Wheels on the Bus” and “Home Among the Gum Trees” to help pass the time. As we pulled into the camp grounds, the students’ anticipation for nights in cabins with friends and days on the high ropes was overwhelming.



Our mornings were early but a hot breakfast each day provided us with the fuel and nutrition to tackle the day ahead. Many students who claim to ‘make their bed every day’ were seemingly overcome by the excitement and rushed out to make new connections with classmates and team leaders.

Days were long and filled with activities such as the high ropes, low wires, big swing, archery and adventure games designed to promote cooperation. The students worked in tribes throughout the week and undoubtedly learned plenty



about themselves and about cooperating with peers. We also had the privilege of learning from some local Indigenous community members about the customs of their people in the area. The nights were highlighted by the ‘Paper Fash’e’ show and a movie night on night two.

Overall, it was a great experience for both the students and the staff who were able to work together in a new setting and build upon the great relationships we've developed already in Term 1, 2024.

Meet our Staff!



MR EOGHAN O'MURGHESIA

Role: Kindergarten Teacher.

Time @ BPS: This is my first year at BPS.

Outside Interests: I like to travel, walk and play the piano.

Favourite Food: Thai food.

When I was young I wanted to be: A singer.

Favourite Children's Author: Aaron Blabey and Nick Bland.

Fun Fact: I am terrified of spiders.



MS ICY PHAHSONCHUM

Role: 5/6 Teacher.

Time @ BPS: This is my first year at BPS (casual last year).

Outside Interests: Travelling, reading, running and going to the beach.

Favourite Food: Anything Italian.

When I was young I wanted to be: A dancer.

Favourite Children's Author: Julia Donaldson. The Gruffalo is my absolute favourite!

Fun Fact: I was on an episode of Neighbours.



Meet our Staff!



MRS ANGIE CURRY



Role: School Administration Officer.

Time @ BPS: 9.5 years.

Outside Interests: Outdoor fitness challenges.

Favourite Food: Hamburger with the lot (no pineapple or beetroot!)

When I was young I wanted to be: A dolphin trainer.

Favourite Children's Author: Mem Fox.

Fun Fact: I have been on safari in South Africa.

MISS CATHERINE HARVEY



Role: 40 Teacher Term 1.

Time @ BPS: 1 year.

Outside Interests: Camping, hiking, pottery, reading, tennis and relaxing on the beach.

Favourite Food: My mum's lasagne.

When I was young I wanted to be: A vet because I love animals.

Favourite Children's Author: J.K Rowling - I am obsessed with all of her books.

Fun Fact: I have skydived 3 times and I am looking forward to my next one!



BPS Sports Arena

Snow Sport Entries 2024 – Register Your Expression of Interest

The Sydney Interschools Snowsport Championships are held during school holidays at Perisher from 16-19 July 2024.

Snowsports are open to all students from K-12 (and only K-6 for BPS) to compete, regardless of their level of ability. All competitors must be able to execute link turns and ride a chairlift/T-bar confidently, prior to competing in the championships.

Events include:

- Alpine
- Skier Cross
- Moguls
- Snowboard GS
- Snowboard Cross



Families are responsible for making their own travel and accommodation arrangements, as well as purchasing lift passes, ski hire and equipment. No school uniform is required.

Competitors from all ability levels are encouraged to enter, with an emphasis on fun and participation. If your child is interested in competing and would like to register their expression of interest for the event, or you need more information, please contact our parent volunteer and school co-ordinator Judii Eldred: bondipublicschoolpcsec@gmail.com

Entries open mid-May 2024.

SUBARU Sydney Regional Championships	
16-19 JULY PERISHER	
TUESDAY JULY 16	
Snowboard GS	All
Snowboard Cross	All
WEDNESDAY JULY 17	
Alpine	5, 4
Moguls Qualifier	3, 2, 1
Ski Cross	6, 5, 4
THURSDAY JULY 18	
Alpine	6, 2
Moguls Qualifier	5, 4
Ski Cross	3, 1
FRIDAY JULY 19	
Alpine	3, 1
Ski Cross	2



Captain's Report - Wren Bryant



Term 1 at Bondi Public has been a busy one! It's been full of highlights like the swimming carnival and Harmony Day and we have been busy learning so much in and out of the classroom. As the term comes to a close we'll take a look at some of our favourite moments.

Our year kicked off with a splash! Everyone enjoyed their time at the Andrew Boy Charlton pool, racing and cheering for friends. A big thank you to all the staff who make these amazing activities possible.

We celebrate everyone here at Bondi Public School and for that reason, Harmony Day has been a highlight of the term. Students were encouraged to wear cultural outfits, colours, or sporting attire from a chosen country. The school was colourful and joyous!

Camp is a really special event. This year, Year 4 did their first ever camp, and Stage 3 went on a three day journey to Fitzroy Falls. We had such a fun time! While we were at camp, K-3 had a great time at their Hat Parade. I'm sure there were loads of funny hats and that everyone had a fun time.

At Bondi we have many leadership opportunities for all years to take part in. In Stage 3, our amazing House Captains, Science Marshalls, Library Monitors and Canteen Coordinators were chosen at the beginning of term and they have done Bondi proud so far and will continue to do so! We also have the SRC and Planeteers for everyone, they have been chosen for this semester and have lots of great ideas in the works!

See you all in Term 2!

Celebrating Success



A huge shout to our wonderfully helpful, friendly and clever School Administration Officer, Karen Sorenson, who has now been appointed as a PERMANENT member of the BPS office team. CONGRATULATIONS Karen and welcome to the Bondi team.... FOREVER!



P&C News

Mother's Day is coming!



**P&C BOND
PUBLIC SCHOOL**

Mother's & Special Other's Day Breakfast

Come and celebrate our wonderful ones and all they do!

Friday May 10th | 7.30 - 9am

Top Field

- BBQ breakfast boxes & treats**
- Coffee cart**
- Nail Salon**
- Craft activities**
- Photo Booth backdrop**
- Gifts to buy**

<https://bondipublicpandcevents.square.site/>



Put the date in your diaries and get ready to pre order in the holidays!
We'll send out the link when it's ready and look forward to celebrating all
of our mother's and special other's then!

P&C News



Sunday, 27th October - is the day for this year's Halloween Fete and we can't wait to scare every single one of you and your friends with how fantastic a day it's going to be. Put the date in everyone's diaries and invite everyone you know.

Classes - all stall ideas need to be submitted to the P&C by end of term 1 (Friday, 12th April). Stalls will be allocated in the holidays so be sure to get your preferences submitted

Students - the art competition posters have gone out! Get your creative juices going and put pen to paper to scare us with your Halloween designs. The overall winners poster will be used for the fete poster and be turned into big posters and t-shirts! Students artwork due back by end of term 1 - Friday April 12th too!

Dates for the Diary -

Term 2 P&C Meeting - 6.30 - 8pm, Wednesday, 29th May - Come along, meet some new parents and share in the discussion! These meetings are an important opportunity to connect and contribute. Wine, nibbles, and conversation provided.

FUTY Yoga



A reminder that our wonderful From Us To You Yoga team runs sessions in the hall every Friday morning for \$10.

Join them for an hour to give back to yourself with yoga, that will change from week to week to suit all manners of self-care.

All proceeds will go to the P&C. All are welcome! BYO mat and blanket or shawl. The school car park will be open on Henderson St.

Book your spot today -

<https://bondipublicpandc.com/products/community-yoga>

Canteen Update

We **no longer accept** late lunch orders via phone call, email or over the counter. All late lunch orders must be placed via Flexischool.

If you need to cancel an order, please do so online via Flexischools by the cut off time as we will no longer be accepting calls to the office or email cancellations.

Please note **birthday** Freezies and chocolate mini muffins require a minimum of 3 working days notice and do not include holidays. Please email your order to canteenbondi@gmail.com

Thanks to all of our wonderful new **volunteers** who are helping out in the canteen. We always need help though! Tuesdays and Fridays are our busiest days - if you have time on these days, please consider signing up to help out for an hour or two:

<https://bondipublicpandc.com/blogs/volunteering/canteen>

REMINDER: Only parents should be using Flexischools to order from the canteen and children's names should match their enrolment.



Uniform Shop Update

More cotton polos are coming mid-year as the original pre-orders were a huge success! We'll keep you updated closer to their arrivals.

Now that the weather is turning cooler, be sure to get your orders in for any jumpers or long-sleeve polos and winter gear you may need. The uniform shop is fully stocked and you can find it all online and have it delivered to your child's classroom.

Orders placed by Monday 8th April will be delivered in Term 1, anything after that will be delivered in term 2.

The last day for the uniform shop in term 1 is Wednesday April 10th.

We can also always use volunteers at the uniform shop and it can even be outside of our opening hours as there are always orders to pack and items to sort. If you can help, please use the links below to let us know.

Call Out for Volunteers for 2024

None of the work the P&C do is possible without volunteers. If you can help out in anyway, get in touch via this link -

<https://bondipublicpandc.com/pages/volunteering>

Options to volunteer are endless and we can utilise any skill level!

- Uniform Shop - packing orders and serving; Mon, Wed, Fri 8.45 - 9.15am
- Canteen - help with food prep, no skills necessary; Mon - Fri 9am - 2pm (for any amount of time that you can spare)
- BBQ's at events throughout the year - if you can use tongs, let us know; various times and dates
- Anything else you may think of, reach out and get in touch!



Here's to a fun rest of the term!

Kate, Judii, Leonie, Zoe & Candace



**FREE
CONSULT**





EARLY (Phase 1) ORTHODONTICS

By Specialist Orthodontist



SERVICES



-  Children age 8 to 12
-  Orthodontic Consult
-  Monitor Development
-  Child Orthodontics

-  Bite Plates
-  Jaw Expander
-  Partial Braces

REGISTER HERE



ORTHOBOUTIQUE

SPECIALIST ORTHODONTIST
FOR SPECTACULAR SMILES

BOOK AN APPOINTMENT

1800-378-678

www.OrthoBoutique.com.au

SE 103/ 4-14 Buckingham St, Surry Hills NSW 2010



FRENCH

THURSDAYS@BONDI PUBLIC SCHOOL

French teacher since
2002 with the
Alliance Française

\$22 per student per hour
Thur 2 May - Thur 4 July
Term 2 : 10 weeks
3.15 - 4.15pm

Course book-Les Loustics

Listening and Reading
comprehension

Writing and Speaking +
songs (material provided)

cocobesse92@gmail.com



SPANISH LESSONS

at Bondi Public School

- Learn Spanish from qualified and native Spanish speaking teachers.
- All levels welcome.
- Our program is based on interactive learning through music, songs, movement, stories and games.

Wednesdays: 3.15pm to 4pm

Starts term 2: 1st May, 2024

FREE TRIAL

\$190/term

For enquiries, contact:

@ infolearnandflow@gmail.com

🌐 <https://www.learnfloweducation.com>

📷 learnfloweducation





MULTISPORT HOLIDAY CAMP

APRIL HOLIDAYS

Monday 15th April - Friday 26th April*

*No Thursday 25th April due to ANZAC Day

- ✓ 5 - 12 years
- ✓ Different sports every day
- ✓ 9:00am - 3:00pm
- ✓ Before and after care available from 7:30am and until 4:30pm



REGISTER
VIA ACTIVE WORLD

**Heffron
Centre**

 Proudly managed by
belgravialeisure

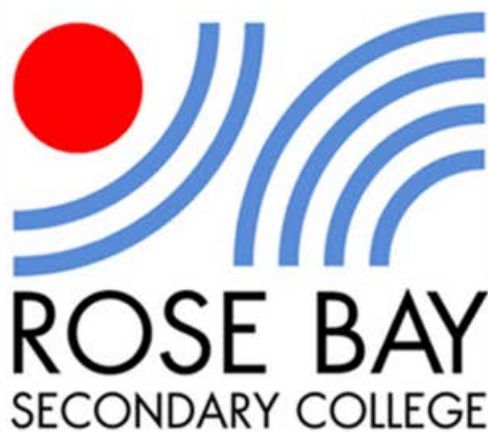
LEST WE FORGET

Anzac Day 2024
Thursday 25 April, Waverley Memorial Gardens
Waverley Park, 7.45am

The Mayor of Waverley, Councillor Paula Masselos, and the Secretary of Bondi Junction RSL sub-branch Bill Harrigan invite you to Waverley Memorial Gardens on Thursday 25 April for our community Anzac Day service.

Please join us at 7.45am as we gather to mark the anniversary of the Gallipoli landing on 25 April 1915 and to honour the service and sacrifice of our veterans.

This is a community event.
All are welcome to attend.



Dear Parent/Carer,
Rose Bay Secondary College is scheduling school tours. The tours will be held in the morning and will run for approx. 1 hour

Please contact the school on
9301 0300 to book your day.

**The tours will run every Tuesday -
beginning 2nd April 2024**

34A Hardy Street, Dover Heights NSW 2030



BONDI PLATINUM OPEN DAY

Platinum Preschool Bondi is hosting their Open Day on Saturday, 13 April at 10 am. We are inviting the community to view and experience our wonderful new and exciting Preschool in Bondi.

SATURDAY, 13 APRIL, 10:00AM - 12:00PM

34a Ocean Street N, Bondi

There will be
facepainting, musical
games and a kindy
farm



Bondi Performing Arts

April School Holiday Acting Workshop

Ages 9-12 yrs

Wed April 17th - Fri 19th,
9.30am-3.30pm

Term 2

After school drama
class 4-5pm

Enrolments open now

Enquiries:

Ph - Allison on 0429647046

email- bondiperformingarts@gmail.com

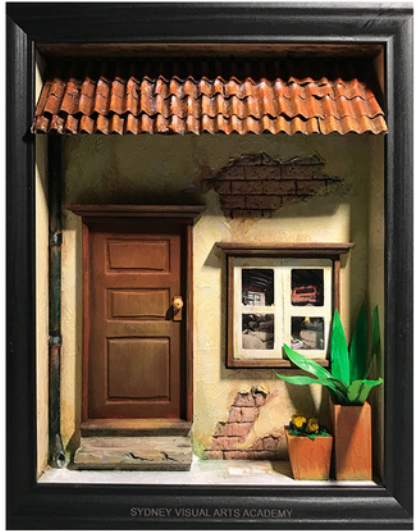
Location: Bondi Scout Hall,
63A Wairoa Ave, Nth Bondi, 2026

Register here or with QR code

<https://forms.gle/BB7sySEqANvP7rnb7>



School Holiday Art Workshops!



Come along and join our fun, creative holiday workshops

Age: 5-13 years old

15-19th April 2024

More details can be found at:

www.sydneyvisualartsacademy.com



Sydney Visual Arts Academy





**FOOTBALL
SCHOOL**



HOLIDAY CAMPS



APRIL HOLIDAY CLINICS

Year 4 - 15-17 April

Years 5 & 6 - 22-24 April

\$450 1-4pm



waverley.nsw.edu.au/events/



April School Holidays



Free Coding Holiday Activity

Ages:
9 & 10,
11 & 12,
13 & 14
15 to adult

Educational? Yes!

Fun? Yes!

Affordable? Yes! (it's free!)

Suitable for beginner
to advanced coders.



Limited spots

SIGN UP FOR FREE NOW:
codingau.com/freeactivity



ART LAB SCHOOL

TERM 2, 2024

MONDAY AFTER SCHOOL

ART CLASSES

AGES 6-10



Art Lab School is delighted to offer Creative Workshops at Bondi Public School for children 6 - 10 years of age: Term 1, every Monday, 3:00pm-5pm.

Our art classes are process-based, all our instructors are practicing artists who will introduce children to a range of mediums that aim to inspire creative thinking, while teaching fine art techniques. We will cover classical drawing techniques, colour theory and colour mixing, painting, ceramics, working from life and botanical illustration. We also look at Art History. Even our youngest students will be taught the foundations of drawing. All students work towards our annual end of year Exhibition.

Creativity inspires critical thinking and encourages curiosity and individuality. Essential skills for an ever changing world. All our Classes are taught in an eco friendly, safe and nurturing environment.

Bookings and additional classes please visit:
www.artlabschool.com





ART LAB SCHOOL

TERM 2, 2024

SATURDAY AFTERNOON

Primary 'Advanced Drawing & Painting'

ART CLASSES

AGES 7-12



Art Lab School offers an advanced workshop for Primary school children aged 7 to 12 years of age. This small class is process-based, run by a practicing artist who will introduce children to a range of mediums that aim to inspire creative thinking, while teaching fine art techniques. We will cover classical drawing, using a variety of mediums and paper, including charcoal, pastel, ink and graphite pencils, along with colour theory and colour mixing. In addition students will work on a long study painting. We also look at Art History. Creativity inspires critical thinking and encourages curiosity and individuality. Essential skills for an ever-changing world. All our classes are taught in a safe and nurturing studio environment.

Term 2, Saturdays, 3:30pm-4:30pm.

Location: EJ Ward Centre, 189 Underwood St, Paddington

Phone: 0403069217

Bookings and additional classes please visit:
www.artlabschool.com





ART LAB SCHOOL

APRIL SCHOOL HOLIDAY ART CAMP



JOIN US FOR FUN-FILLED HOLIDAY WORKSHOPS,
DESIGNED TO INSPIRE YOUR YOUNG ARTIST!

WE WILL BE EXPLORING A WIDE RANGE OF
MEDIUMS INCLUDING PAINTING, DRAWING, AND
CLAY UNDER THE GUIDANCE OF AN ART
INSTRUCTOR. TOPICS INCLUDE: CERAMICS, STILL
LIFE, ANIME, TSHIRT ILLUSTRATION, JEWELLERY
DESIGN AND ANIMAL CARTOONING.

CLASSES AVAILABLE DURING THE APRIL
SCHOOL HOLIDAYS: AGES 6 - 12

ART LAB SCHOOL
LOCATION

EJ WARD CENTRE
189 UNDERWOOD ST, PADDINGTON
PH: 0403069217

BOOKINGS AND ADDITIONAL CLASSES VISIT:
WWW.ARTLABSCHOOL.COM

